

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND
COMMERCE FOR WOMEN

Assignment Date : 13/06/2024

Number of Clarifications : 33

AISHE ID : C-6924

Last Date : 28/06/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) HEI Input : 9 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.1_1716618662_14569.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.1_1717738763_14569.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.1_1714026726_14569.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.1_1716617557_14569.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (http://sscwtumkur.org/criteriaone_1_2_1.php) 6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.1_1717413651_14569.pdf)	HEI to provide circular, brochure, letter of approval for starting the course , attendance sheet , syllabus covered for the following courses: 1) Artificial intelligence (IIISEM BA), AY(2022-23) 2) NET SIM III RSC(PMCS) AY	Documents have been Uploaded Supporting Document: FINAL2 1719472960.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1719472960.pdf)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
909	324	218	375	193

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
909	323	218	375	193

Remark :

Value has been updated for AY (2020-21) excluding Ananya. K.M , Tally add on course, IIISEM BCOM as course completion certificate has not been provided by HEI.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.2_1716619179_14569.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.2.2_1714197086_14569.xlsx)

HEI to provide the course completion certificate of the following students : 1) Ankita N , IIISEM BCA , Artificial intelligence , (2022-23) 2) Kavya HI , IIISEM BCA , Artificial intelligence , (2022-23) 3) Veda M , IIISEM BCA . Artificial

following students : 1) Ankita N , IIISEM BCA , Artificial intelligence , (2022-23) 2) Kavya HI , IIISEM BCA , Artificial intelligence , (2022-23) 3) Veda M , IIISEM BCA , Artificial intelligence , (2022-23) 4) Meghana A, NET SIM III BSC(PMCS) . AY (2022-23) 5)

Supporting Document: FINAL2
1719380082.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1719380082.pdf>)

1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 1036 DVV suggested Input : 452 HEI clarification Input : 1036 Recommended Input : 452 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.3.2_1716448426_14569.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.3.2_1714211915_14569.xlsx)	Value has been updated excluding the field trips considering only students undertaking project work , internships , field work however it is also observed that HEI has provided the field trips organized beyond the assessment	The following students : 1) FALKIYA SAMAR, BCA VI semester , (2022-23) 2) ABHILASHA P BCA VI semester , (2022-23) 3) BUSHRA FIRDOSE , BCA VI semester , (2022-23) 4) DHANUSHREE S BCA VI semester , (2021-22) documents have been uploaded Supporting Document: FINAL2 1719380219.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1719380219.pdf)
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1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website DVV suggested Input : C. Feedback collected and analysed HEI clarification Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Recommended Input : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.4.1_1716458552_14569.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.4.1_1716458568_14569.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1.4.1_1716458603_14569.pdf) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (http://sscwtumkur.org/criteriaone_1_4_1.php) 5.Provide Links for any other relevant document to support the claim (if any) (http://sscwtumkur.org/criteriaone_1_4_1.php)	HEI to provide the action taken report on feedback from all the stakeholders for all the assessment years duly certified by the head of HEI ; Also HEI to provide the document showing communication with affiliating university for	B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Supporting Document: FINAL2 1719380352.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/1719380352_14569.pdf)
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
423	548	687	767	685

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1014	1026	1054	1054	1054

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.1_1716007672_14569.xlsx)

2.Final admission list as published by the HEI and endorsed by the competent authority

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.1_1717480448_14569.pdf)

3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.1_1716007932_14569.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(https://www.sscwtumkur.org/kschooladm/uploads/1375_2-1-1-sup-link_1714028737.pdf)

HEI to recheck and provide the approved list of first year students program wise , category wise , academic year wise for all the assessment years from the affiliating university under the seal and signature of the

Document has been uploaded

Supporting Document: FINAL2
1719468217.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.1_1719468217_14569.pdf)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
265	298	349	410	360

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
260	291	309	369	318

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
260	291	309	369	318

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
260	291	309	369	318

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

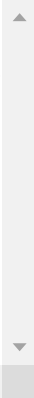
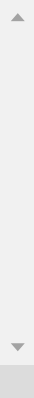
HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
507	513	527	527	527

Values have been updated in 2.1.2.1 as the filled in seats cannot exceed the earmarked seats else it will be considered as general category seats as per NAAC SOP.

Document has been uploaded

Supporting Document: FINAL2
1720068718.pdf (<https://assessmenton>)

	Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.2_1716008019_14569.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.2_1717480247_14569.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.2_1712997184_14569.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/uploads/naac/ssr/criteria2/2.1.2_supportive_documents.pdf)		
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	HEI to provide the certify list of students as well as certify list of teachers for the latest completed academic year. 	Document has been uploaded  Supporting Document: FINAL2 1719916786.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.1.2_1719916786_14569.pdf)

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
65	74	85	87	88

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
64	74	85	87	88

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
64	74	85	87	88

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
64	74	85	87	88

Attached Documents :

- 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.1_1713872813_14569.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(https://sscwtumkur.org/kschooladm/uploads/15301_2.4.1-Additional_Link_1717415097.pdf)

Value has been updated for AY (2022-23) excluding the teacher not completing the tenure of 11 month in an academic session as it has not been considered ;HEI to provide the sanction letter (in English) hiahlihtina the

Document has been Uploaded

Supporting Document: FINAL2
1719483253.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.1_1719483253.pdf)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	22	20	20

Attached Documents :

- 1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.2_1716546515_14569.pdf)
- 2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.2_1716551793_14569.xlsx)
- 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.2_1713872617_14569.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://www.sscwtumkur.org/kschooladm/uploads/1485_2.4.2-KSET-SET_List_1714207087.pdf)

HEI to provide PhD certificates and joining letter of the following full time teachers : 1) Dr. Jayaswamy, K C 2) Dr. Narendra J 3) Dr. Marappa B 4) Dr. Ameerbasha 5) Dr. Yogeeshwarappa D 6) Dr. Dakshinamurthy, H

Document has been uploaded

Supporting Document: FINAL2
1720092536.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.4.2_1720092536.pdf)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
492	537	463	371	352

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
563	599	573	577	495

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.6.3_1714037154_14569.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.6.3_1714037535_14569.pdf)
- 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.6.3_1717755641_14569.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://sscwtumkur.org/kschooladm/uploads/15304_2.6.3-Additional_Link_1717483273.pdf)

HEI to provide the result sheet published by the controller of examination of the affiliating university indicating the pass percentage of the students of the final year eligible for the degree program -wise / year-wise for all the

Document has been uploaded

Supporting Document: FINAL2
1719482188.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/2.6.3_1719482188_14569.pdf)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	4.0	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	4.0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	4.0	0	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.1.1_1717747170_14569.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.1.1_1713261029_14569.xlsx)

Values have been updated as only research grants are to be considered as per NAAC SOP; DVV partner has also observed that HEI has not provided the details of the research project and also HEI has not provided

The endowment merit prizes sponsored by the retired faculties since 2021 is on initiative of the faculties of the institution towards endowment for the meritorious students of the college every year

Supporting Document: FINAL2
1719484538.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.1.1_1719484538_14569.pdf)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
29	8	12	8	11

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	12	8	11

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	12	8	11

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	8	12	8	11

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.2.2_1716801166_14569.pdf)

Value has been updated excluding the workshop / seminar /conference conducted beyond the assessment period as it has not been considered ; HEI to provide circular , brochure , attendance sheet . report . aeo-

Document have been uploaded

Supporting Document: FINAL2
1719651850.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.2.2_1719651850.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.2.2_1716535965_14569.xlsx)

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	4	3	5

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	4	3	5

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	0

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.1_1714045573_14569.pdf)
- 2.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.1_1713871132_14569.pdf)

Values have been updated as the journals not found on UGC care list / Scopus indexed has not been considered as per NAAC SOP ; Also the journal without ISSN no. has not been considered; HEI to provide link landing to

Documents have been updated and uploaded

Supporting Document: FINAL2
1719557966.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.1_1719557966.pdf)

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.1_1714044201_14569.xlsx)

4.Provide Links for any other relevant document to support the claim (if any)

(https://sscwtumkur.org/kschooladm/uploads/15308_3.3.1-Additional_Link_1717485104.pdf)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	5	6

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	4	3

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	5	6

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	4	3

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.2_1716449843_14569.xlsx)
2. Copy of the Cover page, content page and first page of the publication indicating ISBN number

Values have been updated excluding the ISBN no. not found on <https://isbn.gov.in/Hor> and <https://isbnsearch.org/> has not been considered; HEI to provide cover page , content page and first page highlighting the

Documents have been Uploaded

Supporting Document: FINAL2
1719485288.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.2_1719485288.pdf)

and year of publication for books/chapters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.3.2_1716536250_14569.pdf)

3. Provide Links for any other relevant document to support the claim (if any)

(https://www.sscwtumkur.org/criteriathree_3_3_2.php)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30	3	0	7	11

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	0	4	5

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
20	3	0	7	11

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	0	4	5

Remark :

Value updated as per the supporting documents.

Attached Documents :

Values have been updated excluding the programs conducted beyond the assessment period as it has not been considered; Also excluding the days celebration like Women's Day Celebration . National

Relevant document has been uploaded

Supporting Document: FINAL2
1719570769.pdf (<https://assessmenton>)

	1. Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.4.3_1716811477_14569.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.4.3_1716530182_14569.xlsx) 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.4.3_1717488994_14569.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/15309_3.4.3-Sup-Doc-final_1717489149.pdf)		
3.5.1	<i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i> HEI Input : 17 DVV suggested Input : 6 HEI clarification Input : 12 Recommended Input : 12 Attached Documents : 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.5.1_1717413242_14569.pdf) 2. List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.5.1_1718009718_14569.pdf) 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.5.1_1718009733_14569.pdf) 4. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.5.1_1718013881_14569.xlsx) 5. Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/mou.php)	Value has been updated excluding the the MoU signed beyond the assessment period and MoU signed in last month of the assessment period has not been considered; Also excluding the MoU signed for the	Document has been uploaded Supporting Document: FINAL2 1719485988.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/3.5.1_1719485988_14569.pdf)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.88065	4.2482	1.31197	16.58893	23.70891

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.54700	0.66875	0	12.10868	12.98000

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.43579	2.7182	1.10784	15.46263	21.85779

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.54700	0.66875	1.107840	12.10868	12.98000

Remark :

Value has been updated for AY (2020-21) considering the expenditure for online class equipment's.

Attached Documents :

1.Institutional data in the prescribed format

Values have been updated excluding the expenditure on repair and maintenance as there is separate metric 4.4.1 for it however the purchase of computers has been considered; HEI to provide the legible copy of the audited

Document has been uploaded

Supporting Document: FINAL2
1719643030.pdf (<https://assessmenton>)

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.1.2_1713875636_14569.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.1.2_1717749292_14569.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/15320_4.1.2-Additional_Link_1717665404.pdf)		
4.3.2	Student – Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students usage during the latest completed academic year: HEI Input : 205 DVV suggested Input : 38 HEI clarification Input : 205 Recommended Input : 113 Remark : Value has been updated as per the purchase bill and stock register for the no. of computers purchased. Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.3.2_1717666809_14569.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.3.2_1717667756_14569.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/1349_4-3-2-SUPPORTING_DOCUMENTS_1715767200.pdf)	Value has been updated as per the purchase bill considering only the no. of computers purchased; HEI to provide the legible copy of the stock register highlighting the no. of computers allotted for student	Document has been uploaded Supporting Document: FINAL2 1719896372.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.3.2_1719896372_14569.pdf)

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
22.35375	11.89308	9.45519	22.86521	35.58341

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.596870	2.536910	2.888360	4.452640	4.837480

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9.21848	8.60252	4.507	12.84928	14.0257

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9.21848	8.60252	4.507	12.84928	14.0257

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.4.1_1713876530_14569.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure

Values have been updated considering the expenditure on repair and maintenance only; HEI to provide the audited income expenditure statement highlighting the expenditure incurred on repair and maintenance of

Document has been uploaded

Supporting Document: FINAL2
1719643532.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.4.1_1713876530_14569.xlsx)

should be clearly highlighted)
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/4.4.1_1717749663_14569.pdf
 3. Provide Links for any other relevant document to support the claim (if any)
https://sscwtumkur.org/kschooladm/uploads/4.4.1_1717749663_14569.pdf

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1308	1708	711	1075	1182

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.1_1716896057_14569.pdf
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.1_1717156942_14569.pdf
3. Upload policy document of the HEI for award of scholarship and freeships.
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.1_1717155172_14569.pdf
4. Institutional data in the prescribed format
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.1_1715078598_14569.xlsx
5. Provide Links for any other relevant document to support the claim (if any)
https://www.sscwtumkur.org/criteriafive_5_1_1.php

HEI to provide the evidence of e-transfer to the following students : 1) Chaithanya B S SSP-Scholarship Student fee & Day Scholar) , (2022-23) 2) Devika S K SSP-Scholarship Student fee & Day Scholar) . (2022-23) 3)

Document has been uploaded

Supporting Document: FINAL2
 1719476233.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.1_1719476233_14569.pdf)

5.1.2	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills HEI Input : A. All of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.2_1717764426_14569.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.2_1717764577_14569.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.2_1714047409_14569.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/15321_5.1.2-Additional_Link_1717764917.pdf)	Input has been updated excluding the programs organized beyond the assessment period has not been considered; HEI to provide circular , brochure , report , attendance sheet , geo-tagged photos with date and caption	Document have been uploaded Supporting Document: FINAL2 1720084376.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.2_1720084376_14569.pdf)
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
838	464	794	686	520

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
438	464	794	686	520

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
838	464	794	686	520

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
438	464	794	686	520

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.3_1717839016_14569.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.3_1714047880_14569.xlsx)

Values have been updated excluding the activity organized beyond the assessment period ; HEI to provide circular , brochure , attendance sheet , report , details of resource person , geo-tagged photos with

Document have been uploaded

Supporting Document: FINAL2
1719913303.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.3_1719913303_14569.pdf)

5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above DVV suggested Input : B. 3 of the above HEI clarification Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1713608627_14569.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1717157347_14569.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1713608272_14569.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1713608718_14569.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1713957120_14569.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://sscwttumkur.org/kschooladm/uploads/15327_5.1.4-Additional_Link_1717840615.pdf)	DVV partner observed that HEI has not provided ample evidences like attendance sheet , geo-tagged photos with date and caption , circulars of awareness campaign for organization wide awareness campaigns	Uploaded existing Docs Supporting Document: FINAL2 1720095168.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.1.4_1720095168_14569.pdf)
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
306	311	323	328	287

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
302	304	316	316	281

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
306	311	323	328	287

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
302	304	316	316	281

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
492	537	463	371	352

Values have been updated as the multiple offers to the same students in an academic years has been considered as one as per NAAC SOP; HEI to provide college identity card , joining letter , admission letter of the following

Documents have been uploaded

Supporting Document: FINAL2
1719897753.pdf (<https://assessmenton>

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.1_1717487991_14569.pdf)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.1_1717488021_14569.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.1_1717492136_14569.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://www.sscwtumkur.org/criteriafive_5_2_1.php)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	1	0

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.2_1715243989_14569.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.2_1715243866_14569.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(https://sscwttumkur.org/kschooladm/uploads/15328_5.2.2-Additional_Link_1717840817.pdf)

HEI to provide the college identity card , last semester marksheet of the following students: 1) Ms. Rajini S. V. 2) Ms. Neha M. K.

Documents have been uploaded

Supporting Document: FINAL2
1719481986.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.2.2_1719481986_14569.pdf)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	9	0	17	14

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	9	0	17	14

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	11	1

Remark :

Values updated as per the supporting documents.

Attached Documents :

Values have been updated excluding the achievement awards received beyond the assessment period; Also in the absence of the certificate the claim has not been considered; HEI to exclude the participation

college identity card of Kiran Nandana and Sports Awards of respective years have been uploaded

Supporting Document: FINAL2
1720086422.pdf (<https://assessmenton>)

1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.1_1717232007_14569.pdf) 2.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.1_1717232018_14569.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.1_1717231406_14569.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/5.3.1_1717232007_14569.pdf)		
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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	37	0	50	53

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	0	28	31

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	37	0	50	53

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	0	28	31

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.2_1717499536_14569.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.2_1713532579_14569.xlsx)

Values have updated excluding the activities organized beyond the assessment period; Also the Multiple Activities on relatively closer dates are considered as one and also the events cannot be split into activities as per NAAC SOP: HEI

Documents have been uploaded along with Sports programs details.

Supporting Document: FINAL2
1720087089.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/5.3.2_1717499536_14569.pdf)

6.2.2	<i>Institution implements e-governance in its operations</i> Administration Finance and Accounts Student Admission and Support Examination HEI Input : A. All of the above DVV suggested Input : D. 1 of the above HEI clarification Input : A. All of the above Recommended Input : B. 3 of the above Remark : Value updated as per the supporting documents. Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.2.2_1716795888_14569.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.2.2_1717586506_14569.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.2.2_1715168394_14569.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/15332_6.2.2-Additional_Link_1717842594.pdf)	HEI to provide screenshots of hall ticket generation , results , student registration under examination , screen shots of administration, students admission and support implemented on the	Document have been uploaded Supporting Document: FINAL2 1719643870.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.2.2_1719643870_14569.pdf)
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	2	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.2_1718021896_14569.pdf)
2. Institutional data in the prescribed format

Values have been updated as the financial support provided to the teachers to attend conferences/workshops is less than Rs 5000 hence it will not to be considered as per revised NAAC manual ; Also the Multiple

Supporting Document: FINAL2
1720088987.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.2_1718021896_14569.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.2_1713603309_14569.xlsx)
3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.2_1713603483_14569.pdf)
4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.2_1718003112_14569.pdf)
5.Provide Links for any other relevant document to support the claim (if any)
(https://sscwtumkur.org/kschooladm/uploads/15334_6.3.2-Additional_Link_1717842898.pdf)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
75	111	11	126	118

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	10	40	35

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	10	40	35

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	10	40	35

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
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Values have been updated excluding the FDPs less than 5 days as it has not been considered also the multiple participation of the faculty in the same academic year is considered as one as per NAAC SOP ; HEI to provide circular .

Documents have been uploaded

Supporting Document: FINAL2
1719652348.pdf (<https://assessmenton>)

34	37	39	39	35
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DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	00	39	35

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	00	39	35

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	37	00	39	35

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.3_1714379659_14569.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.3_1714374828_14569.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.3_1714205751_14569.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.3.3_1717671779_14569.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(https://sscwtumkur.org/kschooladm/uploads/15310_6.3.3-Additional_Link_1717497957.pdf)

6.5.2	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. HEI Input : A. Any 4 or more of the above DVV suggested Input : B. Any 3 of the above HEI clarification Input : A. Any 4 or more of the above Recommended Input : B. Any 3 of the above Attached Documents : 1. Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.5.2_1713349760_14569.pdf) 2. NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.5.2_1716621834_14569.pdf) 3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.5.2_1718010212_14569.pdf) 4. Link to Minute of IQAC meetings, hosted on HEI website (http://www.sscwtumkur.org/IQAC_initiatives.php) 5. Provide Links for any other relevant document to support the claim (if any) (https://sscwttumkur.org/kschooladm/uploads/15312_6.5.2-Additional_Link_1717499074.pdf)	DVV partner observed that the MOU signed beyond the assessment period /last month of the assessment period has not been considered ;HEI to provide NIRF certificate mentioning the Band, Rank of HEI : Also HEI to provide	6.5.2: Quality assurance initiatives of the institution includes the list of documents uploaded Supporting Document: FINAL2 1719388980.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/6.5.2_1719388980_14569.pdf)
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7.1.2	The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment HEI Input : A. 4 or All of the above DVV suggested Input : C. 2 of the above HEI clarification Input : B. 3 of the above Recommended Input : B. 3 of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.2_1715852108_14569.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.2_1716270706_14569.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.2_1716202400_14569.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.2_1716273191_14569.pdf)	HEI to provide evidences along with geo-tagged photos with date and caption for Water conservation through bunts and overhead tanks , Water distribution system 2) Disabled-friendly, barrier free environment by	Document has been uploaded Installation of solar in progress. Supporting Document: FINAL2 1720090938.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.2_1720090938_14569.pdf)
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7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities HEI Input : B. Any 3 of the above DVV suggested Input : D. Any 1 of the above HEI clarification Input : C. Any 2 of the above Recommended Input : C. Any 2 of the above Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.3_1718022486_14569.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.3_1715171396_14569.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.3_1715166948_14569.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://sscwtumkur.org/kschooladm/uploads/15317_7.1.3-Additional_Link_1717583176.pdf)	HEI to provide Energy audit report , Green Audit and environment audit report mentioning the content of Carbon dioxide (Co2) , Sulphur dioxide (So2) etc. present within the institution and the Auditina from the	Document has been uploaded Supporting Document: FINAL2 1720095627.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102158/7.1.3_1720095627_14569.pdf)
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