YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE COLLEGE FOR WOMEN.TUMKUR.

- Name of the Head of the institution Dr. H.M. Dakshina Murthy

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08162272312

- Mobile No: 9480175812

- Registered e-mail sscasc.women@gmail.com

- Alternate e-mail gcbotany@gmail.com

- Address Gandhinagar, B H Road

- City/Town Tumkur

- State/UT Karnataka

- Pin Code 572103

2.Institutional status

- Affiliated / Constitution Colleges UG Affiliated- Tumkur

- Type of Institution Women

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **TUMKUR UNIVERSITY**

- Name of the IQAC Coordinator   **CHIDANANDA MURTHY G**

- Phone No.   **9964096570**

- Alternate phone No.   **9480175812**

- Mobile   **9480175812**

- IQAC e-mail address   **sscwiqac18@gmail.com**

- Alternate e-mail address   **gcbotany@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sscwtumkur.org/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sscwtumkur.org/kschooladm/uploads/15343_College__Calendar_of__Events_-_23-24_1724316829.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.87**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.01**	**2013**	**25/10/2013**	**25/10/2018**
Cycle 3	**B+**	**2.52**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **04/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Induction program to the First Year Students of Academic Year 2023-24.

2. Orientation program to the Teachers of Academic Year 2023-24

3. Workshops , Projects and Extention Activities for students

4. Seminars for students by Subject Experts

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Workshop on IPR and EDP	Conducted
To Conduct UPSC exam training Program	Conducted
To Establish a Language Lab	Established
To establish a Solar Pannel	Installed
To make available study materials in the website of the college	uploaded
To improve the quality of student progression through conducting periodic tests	Conducted

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	06/09/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE COLLEGE FOR WOMEN.TUMKUR.
• Name of the Head of the institution	Dr. H.M. Dakshina Murthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08162272312
• Mobile No:	9480175812
• Registered e-mail	sscasc.women@gmail.com
• Alternate e-mail	gcbotany@gmail.com
• Address	Gandhinagar, B H Road
• City/Town	Tumkur
• State/UT	Karnataka
• Pin Code	572103
2.Institutional status	
• Affiliated / Constitution Colleges	UG Affiliated- Tumkur
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	TUMKUR UNIVERSITY
• Name of the IQAC Coordinator	CHIDANANDA MURTHY G

• Phone No.	**9964096570**
• Alternate phone No.	**9480175812**
• Mobile	**9480175812**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sscwtumkur.org/kschoolad m/uploads/15343_College__Calenda r_of__Events_-_23-24_1724316829. pdf

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Cycle 3	**B+**	**2.52**	**2019**	**28/03/201 9**	**27/03/202 4**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	06/09/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

With the aim of facilitating the holistic approach of learning, inter-disciplinary curriculum has been designed by the Tumkur University; as per the directions of the Department of Collegiate Education, Govt. of Karnataka that provides flexibility to the students to opt for their suggested options from a set of subjects offer by the Institution. The Institutional approach towards the integration of Humanities, Arts and Science are to allow facilities like multidisciplinary/interdisciplinary subjects.   Sree Siddaganga College of Arts, Science and Commerce for Women transformed as a holistic hub by

introducing multidisciplinary/interdisciplinary education through Open Elective Course (OEC) under NEP.

16.Academic bank of credits (ABC):

The Institution is depending upon the guidelines of affiliated University and Department of Collegiate Education, Karnataka for implementation of Academic Bank of Credits. A unified portal is to be created along with the university database to digitally store the academic credits of the students earned from various courses. The credits awarded to a student for one programme from an Institution may be redeemed by another institution upon student's consent. For achieving study mobility through Academic Bank of Credits, proper technical support system is designed.

17.Skill development:

A curriculum is designed by Tumkur University to enhance skill-based learning in order to promote different career paths; the Institution conducts skill development programmes like a) India and Indi Competitive Examination b)   Computer Networking c)   Digital Fluency d)   Artificial Intelligence

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution is prepared for promoting the local language by organizing compulsory literary activities in the curriculum in order to increase the integration of Indian languages and its culture among students to fetch extra credits.   NEP recognizes that India is a treasure house of languages, arts and culture which developed over thousands of years and manifested in the form of arts, works of literatures in Kannada, tradition and heritage of Kannada language and more.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Tumkur University, Tumkur offered uniformity through outcome based education curricula for all programmes to all the affiliated colleges. It is recommended to use a variety of approaches in teaching and learning methods including lectures, seminars, workshops, assignments etc. The knowledge based skills, understanding values and employability should be identified through the student learning outcomes. Being associated with concerned university, the institution abides by the rules as and when directed.

20.Distance education/online education:

To enable the online education, the Institution has already taken initiatives, especially during different situation, the technology and learning process through different online modes like YouTube, WhatsApp, and Google Meet etc. E-Sources for all the topics make available for the students developed by the faculty members through WhatsApp. To face future challenges, this Institution prepares to adopt information and technology which is the best transformation for the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**62**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1373**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**721**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**447**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

| 3.2

Number of Sanctioned posts during the year | **47** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**27.73091**
4.3 Total number of computers on campus for academic purposes	**205**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly follows the curriculum as designed and developed by Tumkur University, Tumkur which is implemented into the courses that are offered by the institution. The IQAC prepares the academic calendar of the college based on the University academic calendar of events. The departmental meetings are arranged to prepare a time-table, lesson plans, PPT slides based on their teaching. The college conducts two formative assessment tests, student seminars, assignments, quiz competition and other activities related to curriculum. The special lectures by resource

persons are arranged for students based on their syllabi. The Principal of the college conducts periodical meetings to ensure the effective implementation of the curriculum. The institution has a well-organized mentoring system, each teacher acts as a proctor to homogeneous class. The Library has access to INFLIBNET in which E-books, E-journals, E-resources and digital library are employed in the transaction of curriculumeffectively. The students of the college can drop their grievances in the suggestion box, which is placed in the college premises. Women Empower Cell and Anti-Sexual Harassment Cell are headed by senior lady staff member to redress the grievances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sscwtumkur.org/kschooladm/uploads/15350_1.1.1-Sup-Doc-Link-23-24_1724317764.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure a well maintained Continuous Internal Evaluation system, our college adheres to the assessment process designed by Tumkur University. This system places a strong emphasis on consistent attendance, which is considered a foundation for academic discipline. The specific methods used to evaluate students vary depending on the subject matter and are guided by the recommendations of the university's board of studies. These methods can encompass a range of activities, including regular assignments, Unit tests, presentations of seminars and projects, and oral examinations (viva-voce). Faculty members of the departments closely monitor student's progress throughout the semester, and internal assessment marks are uploaded to UUCMS portal. These internal marks, along with the student's performance in the final semester examination, are combined to determine the final grade point for each course. This inclusive approach ensures a holistic evaluation that takes into account both a student's knowledge and their commitment to active participation in the learning process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

509

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

509

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sree Siddaganga College of Arts, Science and Commerce for Women goes beyond academics to develop all-rounded citizens. The curriculum integrates crosscutting issues like professional ethics, gender, human values, environmental and sustainability. Environmental activities in the college are fostered through mandatory environmental courses, seminars, and celebrations like World Environment Day. Gender sensitivity is addressed by incorporating gender studies in specific departments and hosting events like seminars, quizzes, workshops and debates. Gender sensitization is accomplished through a combination of theory and practice. Some Departments, e.g. Kannada, English, Sociology and Political Science have gender studies in their syllabus. Events such as quizzes and debates are held in order to make students

aware about gender equality. Additionally some courses in departments like Kannada, English, Sociology and Political Science encourage ethical and human values. To inculcate values and ethics and make students socially responsible, the college encourages students to enroll for NSS, YRC or NCC as volunteers.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sscwtumkur.org/kschooladm/uploads/15341_Feedback-Report-Syllabus-2023-24_1723874404.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4599

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

721

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution acknowledges the diverse learning styles of students and addresses this by offering a range of programs, identified through regular assessments, to support all learners.

Slow learners benefit from reassessments, repeat tests, and comprehensive review sessions. They receive extra support through targeted practice exercises, close guidance from teachersand engaging multimedia resources such as movies and documentaries. Science students, in particular, build confidence through practical exercises that reinforce their theoretic knowledge.

Advanced learners are stretched intellectually through regular seminars and encouraged to participate in external events like national and state-level seminars. They can further improve their skills through presentations, quiz competitions, and lecture contests. Top students within each field receive dedicated mentorship to refine their abilities for university exams. By providing tailored support for all students, we ensure a successful academic journey for everyone. This holistic strategy has resulted in consistently high rankings in exams, a witness to its effectiveness.

This revised version uses more concise language and emphasizes the benefits for students. It also avoids repetition and focuses on the overall success achieved through this approach.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1373	**47**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct various student centric activities to improve the quality of teaching learning. The activities that are conducted under experiential learning, participative learning and problem-solving methodologies. Experiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills. Participative learning: Students participate in various activities of the college like seminars, group discussions and special lecturers. Extracurricular activities along with participative learning. NCC, NSS, Youth Red Cross, Swatch Bharath Aiyana and many other activities are the extracurricular activities. Problem based learning: Students are given assignments not prescribed in curriculum, giving responsibility to handle and organize few of the college events, conducting interactive sessions. So that their capacity and skill to solve a problem is practically encouraged.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intervention of ICT is redefining the way of student. Learned ICT has revolutionized higher education through customized teachers as well as learners. Teaching faculty of the college makes optimum use of ICT tools for effective teaching. Teachers have incorporated seminars, presentations in their teachings and evaluation methodologies. Students of BCA make use of computers for project work. They use internet for browsing, project codes. They get all additional information regarding their curricular aspects through the internet. Similarly other departments also make use of computers. Internet and projectors to provide extra information on curricular subjects. The focus of teaching – learning process is to develop skills and competencies among the students and to make them self- independent. Student seminars are organizing regularly. The faculty uses different methods of teaching based on the need of the learners and the subject taught. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching –learning process. The students and faculty make use of e mail, group emails and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The recent Education Policy emphasizes evaluating students' performance in academic programs, enhancing skills and developing abilities. Internal marks allocation now considera range of activities such as projects, case studies, quiz, and field visitswith the allocation increased from 10 to 40 marks to engage students more actively in academic pursuits.

Internal tests organized by the college consists of question papers carrying 30 marks, in alignment with university norms. Students scoring below average in internal tests receive counselling from subject teachers, who work to understand the barriers behind their underperformance. Committed to student success, teachers provide additional study materials and valuable assistance to help improve their performance in university examinations.

Internal tests organized by the college consists of 30-mark question papers, in line with university norms, to evaluate students' understanding of the course material. Students scoring below average receive counselling from subject teachers, who identify barriers to performance, such as learning difficulties or personal challenges.

Various teaching methods, including one-on-one sessions, group discussions, and interactive activities, to address different learning styles. This support system aims to build students' confidence and competence, ensuring better preparation for university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To monitor students' progress and communicate their academic performance to parents, the college organizes parent-teacher meetings every academic semester. These meetings serve as a platform for parents, students, and teachers to interact and share updates. The principal and heads of various departments address parental queries, providing clarifications.

Additionally, students receive assignments, quizzes, and unit tests from subject teachers after completing each unit in their subjects. Assignment topics span technical, political, social, or health sectors, fostering creativity through activities like visits to jails, remand homes, and historical surveys.

The internal assessment on the UUCHS portal is segmented into C1 (10+10), C2 (10+10), totaling 40 marks, and a 60-mark theory exam. Subject teachers enter internal marks on the portal, granting students the freedom to review their performance. Students are also empowered to question and contest the marks assigned by their teachers. Moreover, parent-teacher meetings play a crucial role in fostering a collaborative environment and facilitating open communication.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The attributes of students upon graduation are deeply influenced by the institution's vision, mission, and goals, which are articulated through Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are prominently featured on the institution's website and communicated

through orientation programs, faculty development initiatives, and the institution's prospectus.

Each academic year, particularly for B.A., B.Com., B.C.A., and B.Sc. first-semester students, the Internal Quality Assurance Cell (IQAC) organizes orientation programs to introduce newcomers to program and course details, facilitating informed decision-making. Subject teachers continually update students on course and program outcomes, showcasing potential career paths.

The institution follows the National Education Policy (NEP) and emphasizes outcome-based education. The curriculum committee, in collaboration with the calendar of events committee, plans and communicates outcomes through the website, handouts, and the prospectus. POs are aligned with the institution's Vision and Mission, focusing on academic excellence, human values, and job market preparedness. Feedback from alumni and stakeholders is gathered during annual meetings.

The institution's commitment to outcome-based education and thorough information dissemination highlights its dedication to holistic student development, ensuring that graduates are well-equipped for professional success and meaningful societal contributions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sscwtumkur.org/uploads/course_program_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Educational commitment aligns closely with its vision of integration and comprehensive assessment of course outcomes. To achieve this, the college direct and indirect assessment methods to evaluate student progress and refine educational practices.

Direct assessment methods include:

• Unit Tests, Projects, and Assignments: These assess students understanding and application of course material, ensuring

academic growth.

• **Analysis of University Results and Recruitment Drives:** By reviewing university results and recruitment participation, the college evaluates the curriculum's effectiveness in preparing students for further education.

• **Encouragement for High-Scoring Students:** High achievers receive additional resources like extra books, promoting academic excellence and motivation.

• **Recognition of Rank Holders:** Public acknowledgment on the college website celebrates achievements and inspires other students.

• **Regular Project Work:** For BCA students, integrating projects into the curriculum enhances practical application of theoretical knowledge, skill development and problem-solving.

• **Seminars and Presentations:** Participation in these events demonstrates students' knowledge depth and fosters intellectual engagement and critical thinking.

Indirect assessment methods include:

• **Feedback Mechanisms:** Collecting feedback on teaching methods, curriculum, and system functionality provides insights for improvement and guides future initiatives.

• **Alumni Engagement:** Prioritizing alumni suggestions and honoring their support fosters community and ensures responsiveness to graduates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.sscwtumkur.org/rank_list.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscwtumkur.org/kschooladm/uploads/15368_SSS_-_Report-2023-24_1725088558.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2023 and 2024, several significant awareness programs and initiatives were organized to promote social causes and community engagement. On 22nd March 2024, the NSS unit led a rally to celebrate World Water Day, raising awareness about water conservation. Just days earlier, on 19th March, a Voter Awareness Campaign was held to educate citizens about the importance of voting. Another impactful event took place on 17th March with a "Swachh Bharat Abhiyan" initiative at Namada Chilumae, emphasizing cleanliness. On 10th February, an awareness program focused on Intellectual Property Rights, educating participants on its importance.

In January 2024, the Women Empowerment Cell organized a march on 19th January to raise awareness and prevent female foeticide. In December 2023, a one-day workshop on natural farming and multicrop systems took place on 20th December, followed by a Breast Cancer Awareness Program on 17th December. Earlier in August 2023, an awareness program addressing the legal issues of ragging and sexual harassment was conducted on 10th August. Additionally, sociology students visited Tumkur District Jail on 5th August. In July, efforts were made to protect the ancient Jalagaradibba inscription from 740 AD. Finally, in June 2023, a seed ball-making event was organized to promote environmental conservation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

970

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The outlook of any institution matters much in modern days. The college has beautiful campus with tress, open air theatre and sports grounds. The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college is affiliated to Tumkur University. The local inquiry committee visits our college every year to ensure that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college.

Our college regularly updates IT facilities along with Wi-Fi. The college have 05 computer labs with 205 computer and 02 smart board class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus. The college website is always up to the standard upgrading regularly.

All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanner, copier and printing facilities for the benefit of the student and the staff. We have a Broad band width of 300 MBPS. Our college has been installed with solar panels which provides 24 KWof power.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extracurricular activities are meant to bring out the hidden talent of the students. The team spirit, mental maturity and individual initiative are the outcome of these activities.

The sports complex has accommodated multi-GYM, indoor games and sports department. We are conducting chess, carom, and table

tennis tournaments every year. Our students are regularly using gymnasium facilities at the college gymnasium. All these indoor games are endeared to our students.

Regarding outdoor games the college has been conducting two tournaments of each game like volleyball, kabaddi, throw ball, ball badminton, shuttle badminton, handball and tennikoit. Yoga practices are going on regularly in the college ground and special yoga classes are held in Akkamahadevi seminar hall. Our students are actively participating in the events, representing our college in university, inter university level and bring prizes to the college. We proudly say that our college in one among the best colleges in the university. Concerning to cultural activities, we have "Spoorthy cultural Fest" forum which regularly conducting nearly forty events every year. The principal conducts sports committee meeting every year to discuss about the requirements of sports department

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.28035

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is considered as the "Heart" of the college. A spacious, well-equipped digital library with plenty of books is always attraction for the students. With this point in vision, our college has sophisticated, well-equipped modernized library. We are proud to say our library is one among the best libraries in the Tumkur University. The following are the features of our library. It has integrated library management system (ILMS). Our students and staff members use the library regularly and effectively.

Our Library is fully automated using E: Lib software with 20.2 version and using since 2021-2022.It is of complete in nature. The institutions library has e-library facility. The students are using this e-library enthusiastically. The library has a computer hall with sufficient number of computers which is easily accessible to internet and Wi-Fi.

Students are actively involved in various activities of the library and the information Centre. The library is regularly conducting a programme "Chinthana-Manthana", every year with different topics to create a zeal among the students.There are two books exhibitions, every year to mark the birth anniversary of our founder president. His holiness Dr. Sree sree Shiva kumara swamiji and the father of library science Dr. S. R. Ranganathan.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.;29401

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection. Our college have facilities like smart board, LCD projector with screen, computer, sound system, UPS, Wi-Fi connection in classroom and CCTV surveillance. The college provides free access to laptops and desktop systems to both faculty and students for learning and academic projects. We improved the internet connectionwith 300 MBPS and Wi-Fi capability, upgraded laptops and installed projectors in the classrooms.

There are total 215 desktop PCs and 12laptops in the college and the antivirus software is updated often. The college has LCD projectors in the lecture hall, zoology lab and computer lab. Within the administrative block there are 09 printers and 14 PCs. One smart classroom exists. There are 195computers are present in 5 computer laboratories. The quantity of desktop computers in computer laboratories is sufficient to maintain the 7:1 student-computer ratio. The college library offers internet access. The college library has INFLIBNET access to e-resources. We have 30 PCs in our language lab. The college frequently updates IT facilities and provides enough bandwidth for internet connection, for the benefit of young learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.23826

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: Lab attendance is maintained by respective lab teachers and supporting non teaching staff members of our collage. Each and every component of the respective lab equipment is maintained according to precision and accuracy by lab teachers and attenders. Every department equipment is serviced by skilled people as per the usage of the requirements.

Computer: we have 4 computer Laboratories furnished with 207 computers. Each department facilitated by computers, printers, needed softwares. Regular monitoring and maintenance facilities managed by the system admin of the institution.

Classrooms: 5 class rooms have LCD projector, good infrastructure for well being of the students. Classroom maintenance is regularly maintained by the maintenance head on a daily basis.

Sports: All sports equipment serviced and maintained by the physical education director and co-members of the sports department.

Library: Every year the library department collects information about reference books, new author books, e-journals, softwares and e- books by the head of the departments. Each subject book is neatly showcased by the library staff members. All the magazine subscriptions are renewed periodically by Librarian.

All skill based infrastructure work like electrician, carpenter, plumbing, sweeping work monitored by maintenance head.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

304

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our institution, student engagement across various committees enhances leadership, teamwork, and responsibility, preparing them for real-world challenges.

Class Representatives are chosen at the start of each semester to act as liaisons between students and the administration.

Anti-Ragging Committee: Prevents ragging incidents and raises awareness to maintain a safe campus environment.

Cultural Committee: Organizes cultural events and encourages student participation, enriching campus life.

Sports Committee: Conducts sports events and facilitates student involvement in state and interstate competitions.

NSS (National Service Scheme) Committee: Runs camps and awareness programs, fostering personal growth through community service.

Library Committee: Collects student feedback to improve library resources and enhance the learning experience.

Grievances Redressal Committee: Addresses and resolves student complaints, ensuring fair treatment and prompt resolution.

Anti-Sexual Harassment Committee: Handles complaints related to sexual harassment, ensuring a safe and respectful campus for everyone.

These committees work together to create a supportive and engaging environment, contributing to both personal and academic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is a Reflection of the past, a representation of the present, and a link to the future. Presently with 16000 members the Association actively involve in the development of our college by organising several activities under the the guidance of our Secretary Sri. T. K. Nanjundappa and Principal Dr H. M.Dakshinamurthy .

The activities of the Alumni Association in this academic year started with the formation of new executive members on 13-3-2024.The association contributed One lakh rupees to "Nithyadasoha "A free mid- day meal program of our college for

needy students.

The Alumni Association organized one-day workshop on the importance of yoga for students, teaching, and non-teaching staff of the college, held on 21-12-2023 at Akkamahadevi Seminar Hall.

A one-week certificate workshop on Artificial Jewellery Making was organized from 03-05-2024 to 11-05-2024. Smt. Anithalakshmi, a certified trainer in Jewellery Making and an alumna of SSCASCW, was the resource trainer for the workshop. 54 students participated in the workshop, and an exhibition and sale of the jewellery prepared was organized on 11-05-2024.

The alumni association of our college is known for sharing experiences, achievements and inspiring each other . Association have also sponsored several infrastructure needs of our college.

File Description	Documents
Paste link for additional information	https://www.sscwtumkur.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto - work is worship

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION "To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global Challenges through holistic education that synthesizes traditional Values and modern aspirations"

LEADERSHIP: Our College is one of the prestigious colleges of SSES. Established in 1982 under the benevolence of His Holiness Sri Shivakumara Maha swamigalu, is in its 37th year. Swamiji is the great follower of the sharanaparampare TRIVIDHA DASOHA- providing food, shelter and education to the economically weaker students of the state. At present Sri Sri Siddalinga Swamiji is heading the education Society.

PERSPECTIVE: The College is dedicated to the education of the young women of Tumkur district. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges of the day.

GOVERNANCE- The Principal is the head of the institution. The faculty members of the college are coordinators the 32 cells. The programmes for the academic progression and collage development are discussed in depth in the meetings and decisions are taken democratically. The details of the policies/plans framed are placed in the Governing council of the college for implementation.

File Description	Documents
Paste link for additional information	https://www.sscwtumkur.org/uploads/Oragano gram_sscw.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His holiness Sri Shivakumaraswamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society.The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the collegiate education Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council of the collage.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. Senior faculty members are given the responsibility of the curricular activities .

Participative Management: The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES. two senior most teachers are the members of the governing council

The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing. Administration is mainly supported by office staff headed by a superintendent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Maha swamigalu started the women's college, a wing of SSES with a Vision of Educating Women for Emancipation, Empowerment, and Enlightenment. The prime aim of His Holiness is to provide education to needy, rural and poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. Quality education and innovation in the teaching-learning process is the bounded duty of every faculty. IQAC continuously assesses the performance of the institution in objective and predefined parameters and ensures the output for better performance to ensure transparency and accountability. Academic excellence and future prospects of students are taken care of by afore said 32 cells. Regular staff and HODs meetings and Internal Academic Audits through Departmental inspections by the principal are ways and means by which need analysis is done. The college organizes campus interviews every year to hone skills for employment. A numbers of companies are invited and many students are placed in reputed organizations. The principal and the faculty conduct curricular, co-curricular and extracurricular programmes like the cultural fest/competitions 'Spoorthy' every year to encourage, exhibit and promote cultural talent of students.

The institutional perspective plan is effectively deployed:

It is increasing student enrolment through various plans like

faculty visiting nearby Pre-University and Diploma colleges and informing students about the Institution stature, accomplishments and opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined Management structure. It has a committee comprising the President,VicePresident,theSecretary, Joint Secretary and 11 members. The decisions of the Board are implemented effectively. The College Governing Council is headed by the Secretary of SSES, Principal, two members from the Management, aUniversity representative, three senior teachers and the IQAC Coordinator are its members. The General Body, Managing Committee, Governing Council, IQAC, HODs meetings, regular staff and departmental meetings are ways and means by which need analysis is done. The developmental, academic and administration matters are discussed and recommended for implementation on merit.

Thedecisions of the management and government are effectively implemented with the support of teaching and administrative staff. The principal is responsible for the academic development of the college. The college is an Aided Institution and hence the government recruits permanent faculty as per Government norms. The part-time appointments are made according to the requirements. The candidates are selected by a selection committee comprising HODs and the Principal. While recruiting, care is taken to choose candidates with academic excellence, and the management insists on the demonstration class. The Administration is supported by Superintendent and staff. Academics, co- curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 cells and they work for the betterment of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.sscwtumkur.org/uploads/Oragano gram_sscw.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To ensure the effective functioning of the institution, it is essential to prioritize the welfare and health of both teaching and non-teaching staff. The institution has implemented several measures to support its staff:

A system is in place to appreciate and recognize staff for acquiring academic degrees, awards, and recognition from government and non-government agencies. This recognition fosters a culture of continuous improvement and motivation among employees.

The management acknowledges the commitment and dedication of both teaching and non-teaching staff. By proactively addressing the needs of the employees, the management ensures a supportive and conducive work environment.

The institution has established an employee credit cooperative society that provides long-term and short-term loans to staff members. These loans help meet various financial needs, such as house construction, vehicle purchase, marriage expenses, children's education, and medical expenses.

These welfare measures are designed to create a supportive and motivating environment for the staff, ensuring their well-being and contributing to the overall success and effective functioning of the institution. By valuing and supporting its employees, the institution fosters a positive and productive workplace culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to improve the teaching, learning and assessment processes, the college implemented a system for teacher appraisal.A committee for the teacher assessment process is constituted, with a senior teacher serving as the chairman and a

few other instructors as members. The committee meets frequently to discuss the student feedback, Numerous factors, including punctuality, preparation for class, finishing the syllabus on time, teaching competency, teaching skills (invoice, clarity, and language), regularity in class, teaching methodology, interaction with students, accessibility of teachers after hours and the role of teachers as guides are taken into consideration while evaluating student feedback.

Every criterion is evaluated using a 10-point grading system, and the teacher's ultimate score is determined. A critical study of 52 teachers is conducted using this measure and the majority of the teachers received scores between 80 and 95 percent. The committee's report is presented to the principalrecommendations, directionor action to be taken to enhance the process of teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	https://sscwtumkur.org/kschooladm/uploads/15371_Student-Teacher_Feedback-23-24_1725264536.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism for internal and external audits to ensure financial compliance. The accounts for the institution are regularly audited.

An expert panel of auditors visits the institution and conducts an audit by examining the cash book, General ledger, Vouchers, balance sheet, receipt, payment, income and expenditure.

Internal Auditors appointed by the management to check and verify all Payments, receipts, general vouchers, Cash books and ledger accounts.

When the institution requires funds, the head of the institution approaches the management and depending on the availability, the funds are allotted. The finance and accounts department estimates

annual budget in consultation with the convenors of various committees of the institution and the HODs. The principal allocates the funds for various activities.

The institution monitors the effective and efficient use of available financial resources for the Infrastructural development and teaching and learning process. Budget proposal is submitted by the college to the management for its approval. The proposal are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. Non – recurring expenses include purchasing lab equipments, furniture and others. The budget has been utilized for conducting academic activities and meeting administrative expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philonthrophical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and university norms. The college also accepts

contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST.RUSA. the directorate and the management. Government provides salaries to aided staff. Management staff receives the salary from the college fund. The finance section prepares annual budget and submits it to the management for approval.

 Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donars are used for students welfare such as Nitya Dasoha – a mid-day meal programme to needy students. Prizes and felicitation to the students is arranged on their academic achievements.

Alumni =2,86,000=00

Nitya Dasoha=Rs 1,85,704=00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC. The institution is committed to use quality as a verb in all its programs. The academic quality of the college is ensured by maintaining highest standards in teaching and training . The IQAC meets often to discuss, review and propose curricular and co – curricular programs to be conducted.. The AQAR is prepared and submitted to the NAAC after deliberation and discussion with the senior staff members and IQAC of the college.. The IQAC is tasked to maintain the quality of academic standards and it insists on conducting seminars, from activities social awareness programs and community oriented works by NSS. . Quality books for reference, journals, digital facilities, internet, Wi-Fi and automation bar –coding the college campus is maintained clean green and plastic free. The entrants to first year course. They are well informed about sports activity NSS. And NCC, Red- Cross. The college has established women empowerment cell which organizes programmes on health awareness, hygiene and physiological

variations in young women. . Under " Spoorthi" cultural events are conducted on different days in an academic year. . By arranging a one day in-house workshop "PUNASCHETHANA" by inviting professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assists the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all The departments through the principal.

The IQAC takes initiative to conduct a one day in –house orientation program forteacher' s "PUNASCHETHANA" in the beginning of every academic year freshers are invited with induction program that ejuvinates them to groom themselves for better performance in the classroom.

The academic calendar of the college is provided to the departments so that the activities designed are performed well on right time. As per the academic planner teachers prepare the lesson plan, syllabus to be completed every month. The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests for students. These activities enhance students critical analytical and presentation, self participation skills, Guest lectures are arranged by each department.

The college conducts internal tests for students and their performance is considered for internal marks along with assignments and attendance regularity. Structures and methodologies of operations and learning outcomes at periodic intervals.

Valued answer scripts are distributed to the students for transparency and any mistakes in valuation are corrected.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sscwtumkur.org/allevents.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritises to ensure a secured campus for the students , parents in providing a safe environment for the girl students, employees CvÀ the campus. The Anti-Harassment cell of the college is led by a lady teacher, with lady staff members to monitor the activities of the students in the campus. Open elective papers 'Gender equity' under NEP is opted as compulsory paper for the students. The lady faculties take initiatives in advising students regarding any sexual harassment complaints collectively. Interaction sessions are organised frequently with physicians, gynaecologists for the students in the presence of lady faculties of the college, in order to update the students

with the latest advancements, precautions against modern diseases related to female health. The campus is under 24 hours CCTV surveillance.

Activities and gender sensitization

Seminars, guest lectures creating awareness of legal issues, stress management moral rights and raise voice against harassment or ragging health and hygene is made a part of the regular activities in the college throughout the year.

Anti ragging cell, Anti sexual harassment cell is constituted and indulges in organising student oriented activities in the college. The students are issued ID cards. The proctors of the students also take initiative in handling academic related issues of the students.

File Description	Documents
Annual gender sensitization action plan	https://sscwtumkur.org/kschooladm/uploads/15372_Gender_Audit-2023-24_1725265176.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sscwtumkur.org/kschooladm/uploads/15375_Geo_Tagged_Photos-23-24_1726135348.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a completely full fledged infrastructure with well equipped drainage system The College initiates a healthy environment for the girl students. In order to provide a green campus , pollution free environment, the college has installed bio degradable waste management unit in the campus , the organic waste of all the departments ,laboratories are dumped at the organic waste pit. The degradable waste of the college are frequently disposed to municipality van .The E- waste of the college is disposed to E-waste unit at dabbaspet.The college has pad destroying machines (incinerator) in the college installed at the girls wash rooms in order to destroy the sanitary pads . An ATM machine providing organic sanitary pads at low cost is installed at the college library for easy accessibility for the students as they stay for more than 10 hours in the college. The students are expected to maintain a plastic free to the maximum in the campus .The degradable waste in the college is disposed systematically from time to time. The college has a solar system installed for self generation of power ,sufficient for the entire college campus. The College strives to maintain a green and healthy environment possible.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://sscwtumkur.org/kschooladm/uploads/15375_Geo_Tagged_Photos-23-24_1726135348.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

    B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is situated in tumkur city and the population of students taking admission are from different walks of life, from different economic and religious background. Hence the college management concentrates to create an inclusive environment with providing a harmonius campus.

The College celebrates regional festivals like rajyotsava day on November 1st, the Women empowerment cell celebrates International women's day on March 8th by inviting renowned women achievers from tumkur on the occasion and engages special talks ,students are involved in ethnic day competition on the occasion.. The cultural fest under the banner SPOORTHI is a platform for students to uphold the Indian culture and heritage. The competitions like rangoli, classical singing, classical dance and folk dance are the highlights of the fest. The college celebrated the Ayudha pooja in the campus .The department of commerce celebrated the festival of harvest, Sankranthi . The students created an model exhibition of sankranthi.. The college encourages the students throughout the year to involve in cultural programmes, jathas, blood donation camps, celebration of Yoga day, Environmental day. The NSS units of the college organises Annual camp, the student volunteers participate in the camp for 7 days involve themselves in community work and social service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is situated in tumkur city and the population of students taking admission are from different walks of life, from different economic and religious background. Hence the college management concentrates to create an inclusive environment with providing a harmonius campus safeguarding integrity without hindering any communal, regional , socio economic diversities. The college celebrates the Constitution day in the campus, The electoral literacy club in the college has initiated in encouragingstudents to participate actively participate in the essay competitions Organized by zilla panchayath and electoral department bangalore. The students of the college participated in the uiversity level , bagged the first prize, qualified for the district level competition and bagged first prize. The college encourages and motivates the students to participate in various providing an inclusive environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code   D. Any 1 of the above
of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are

organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college in order commits to inculcate the sense of intergrity, nationalism and patriotism among the studentsby the celebration of the national festivalsthroughout the year. The regional festivals, religious festivals (selected) are also celebrated. The college celebrates Yoga day, Environment day, many others days of importance so as to bring about awareness among the students regarding the prominence of the days.

August 15th Independence day and January 26th Republic day ,Constitutionday by inviting retired army officers, freedom fighters in the college.Gandhi Jayanthi, Tacher's day, Valmiki Jayanthi, Kanakadas Jayanthi, The Oath of the preamble are also the major days celebrated in the campus. The Harvest festival-Sankranthi was celebrated in a unique way by the Commerce students . Ayudha pooja is another celebrated in the college. Karnataka rajyothsava,the important days of the birth centeneries of great kannada poets are celebrated in the colleges initiated by the department of kannada.January 12th Youth day is celebrated ,initiated byNSS unit programme officers. Competitions like essay competition s and patriotic song competiotions are organised prior to the Republic day celebration. The kannada department organises special talk by recognised writers regarding the importance of the centenary celebration of well known Kannada poets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College follows the tradition of the founder president of the institution in providing free food for the economically backward students travelling from distant areas far away from tumkur city. The free food is offered during the afternoon for the students . This fund for the nithya dasoha(free food) is generated from the Nithya dasoha trust and by donors. The Alumini association of the college transfers a part of the fund as a contribution. The food for the students are provided by local NGO that supplies food at 12.20 to 1250pm every day. A counter for the serving the food is constructed at the campus wherein the students are facilitatedby providing the ID cards and answering the attendance.

Chinthana Manthanacreates a platform and a connection to the students with the society and people from various walks of life. This year two talks on reluctant topics such as the remarkable success of chandrayan and Capital gains was organised for the students of BCom and BA streams.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness Programme (Thilidhirali-Ought to know)

A healthy body and mind plays a pivotal role in the young minds in

structuring the career of the students. It was Swamiji's dream to prepare intellectually advanced, responsible citizens to and confident independent individual from the college. The health of girl students stands as the first priority. It was Sree Siddaganga College of Arts, Science & Commerce for Women to start the health awareness (thilidhirali) meaning ought to know a programme for students.

Overall the students every year indeed are educated with symptoms and diagnose for diseases related to female body. As a girl she can also educate many other women in her surrounding. As the college consists of students from other districts, from remote places around where there is no proper health oriented programmes. Health awareness programme seem to successful.

2. SPOORTHI – [INSPIRATION] It is a series of competitions organised throughout a year combination of contest, scope for marketing, creativity, encouraging leadership qualities, confidence boosting series events felicitation of academic achievers, winners in cultural events, sports champions, endowment prize winners. The winners of academics, cultural events sports and extra curricular activities are made to feel special for their efforts and talent on this occasion.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly follows the curriculum as designed and developed by Tumkur University, Tumkur which is implemented into the courses that are offered by the institution. The IQAC prepares the academic calendar of the college based on the University academic calendar of events. The departmental meetings are arranged to prepare a time-table, lesson plans, PPT slides based on their teaching. The college conducts two formative assessment tests, student seminars, assignments, quiz competition and other activities related to curriculum. The special lectures by resource persons are arranged for students based on their syllabi. The Principal of the college conducts periodical meetings to ensure the effective implementation of the curriculum. The institution has a well-organized mentoring system, each teacher acts as a proctor to homogeneous class. The Library has access to INFLIBNET in which E-books, E-journals, E-resources and digital library are employed in the transaction of curriculumeffectively. The students of the college can drop their grievances in the suggestion box, which is placed in the college premises. Women Empower Cell and Anti-Sexual Harassment Cell are headed by senior lady staff member to redress the grievances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sscwtumkur.org/kschooladm/uploads/15350_1.1.1-Sup-Doc-Link-23-24_1724317764.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure a well maintained Continuous Internal Evaluation system, our college adheres to the assessment process designed by Tumkur University. This system places a strong emphasis on consistent attendance, which is considered a foundation for

academic discipline. The specific methods used to evaluate students vary depending on the subject matter and are guided by the recommendations of the university's board of studies. These methods can encompass a range of activities, including regular assignments, Unit tests, presentations of seminars and projects, and oral examinations (viva-voce). Faculty members of the departments closely monitor student's progress throughout the semester, and internal assessment marks are uploaded to UUCMS portal. These internal marks, along with the student's performance in the final semester examination, are combined to determine the final grade point for each course. This inclusive approach ensures a holistic evaluation that takes into account both a student's knowledge and their commitment to active participation in the learning process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

509

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

509

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sree Siddaganga College of Arts, Science and Commerce for Women goes beyond academics to develop all-rounded citizens. The curriculum integrates crosscutting issues like professional ethics, gender, human values, environmental and sustainability. Environmental activities in the college are fostered through mandatory environmental courses, seminars, and celebrations like World Environment Day. Gender sensitivity is addressed by incorporating gender studies in specific departments and hosting events like seminars, quizzes, workshops and debates. Gender sensitization is accomplished through a combination of theory and practice. Some Departments, e.g. Kannada, English, Sociology and Political Science have gender studies in their syllabus. Events such as quizzes and debates are held in order to make students aware about gender equality. Additionally some courses in departments like Kannada, English, Sociology and Political Science encourage ethical and human values. To inculcate values and ethics and make students socially responsible, the college encourages students to enroll for NSS, YRC or NCC as volunteers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sscwtumkur.org/kschooladm/uploads/15341_Feedback-Report-Syllabus-2023-24_1723874404.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4599

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

721

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution acknowledges the diverse learning styles of students and addresses this by offering a range of programs, identified through regular assessments, to support all learners.

Slow learners benefit from reassessments, repeat tests, and comprehensive review sessions. They receive extra support through targeted practice exercises, close guidance from teachersand engaging multimedia resources such as movies and documentaries. Science students, in particular, build confidence through practical exercises that reinforce their theoretic knowledge.

Advanced learners are stretched intellectually through regular seminars and encouraged to participate in external events like national and state-level seminars. They can further improve their skills through presentations, quiz competitions, and lecture contests. Top students within each field receive dedicated mentorship to refine their abilities for university exams. By providing tailored support for all students, we ensure a successful academic journey for everyone. This holistic strategy has resulted in consistently high rankings in exams, a witness to its effectiveness.

This revised version uses more concise language and emphasizes the benefits for students. It also avoids repetition and focuses on the overall success achieved through this approach.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1373	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct various student centric activities to improve the quality of teaching learning. The activities that are conducted under experiential learning, participative learning and problem-solving methodologies. Experiential learning: Experiential learning is the process of learning through experience by doing and reflecting. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure that students are practicing the required skills, reflecting on their experiences and improving their skills. Participative learning: Students participate in various activities of the college like seminars, group discussions and special lecturers. Extracurricular activities along with participative learning. NCC, NSS, Youth Red Cross, Swatch Bharath Aiyana and many other activities are the extracurricular activities. Problem based learning: Students are given assignments not prescribed in curriculum, giving responsibility to handle and organize few of the college events, conducting interactive sessions. So that their capacity and skill to solve a problem is practically encouraged.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intervention of ICT is redefining the way of student. Learned ICT has revolutionized higher education through customized teachers as well as learners. Teaching faculty of the college makes optimum use of ICT tools for effective teaching. Teachers have incorporated seminars, presentations in their teachings and evaluation methodologies. Students of BCA make use of computers for project work. They use internet for browsing, project codes. They get all additional information regarding their curricular aspects through the internet. Similarly other departments also make use of computers. Internet and projectors to provide extra information on curricular subjects. The focus of teaching – learning process is to develop skills and competencies among the students and to make them self- independent. Student seminars are organizing regularly. The faculty uses different methods of teaching based on the need of the learners and the subject taught. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching –learning process. The students and faculty make use of e mail, group emails and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

622

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The recent Education Policy emphasizes evaluating students' performance in academic programs, enhancing skills and developing abilities. Internal marks allocation now considera range of activities such as projects, case studies, quiz, and field visitswith the allocation increased from 10 to 40 marks to engage students more actively in academic pursuits.

Internal tests organized by the college consists of question papers carrying 30 marks, in alignment with university norms. Students scoring below average in internal tests receive counselling from subject teachers, who work to understand the barriers behind their underperformance. Committed to student success, teachers provide additional study materials and valuable assistance to help improve their performance in university examinations.

Internal tests organized by the college consists of 30-mark question papers, in line with university norms, to evaluate students' understanding of the course material. Students scoring below average receive counselling from subject teachers, who identify barriers to performance, such as learning difficulties or personal challenges.

Various teaching methods, including one-on-one sessions, group discussions, and interactive activities, to address different learning styles. This support system aims to build students' confidence and competence, ensuring better preparation for university examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To monitor students' progress and communicate their academic performance to parents, the college organizes parent-teacher meetings every academic semester. These meetings serve as a platform for parents, students, and teachers to interact and

share updates. The principal and heads of various departments
address parental queries, providing clarifications.

Additionally, students receive assignments, quizzes, and unit
tests from subject teachers after completing each unit in their
subjects. Assignment topics span technical, political, social,
or health sectors, fostering creativity through activities like
visits to jails, remand homes, and historical surveys.

The internal assessment on the UUCHS portal is segmented into
C1 (10+10), C2 (10+10), totaling 40 marks, and a 60-mark theory
exam. Subject teachers enter internal marks on the portal,
granting students the freedom to review their performance.
Students are also empowered to question and contest the marks
assigned by their teachers. Moreover, parent-teacher meetings
play a crucial role in fostering a collaborative environment
and facilitating open communication.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The attributes of students upon graduation are deeply
influenced by the institution's vision, mission, and goals,
which are articulated through Program Outcomes (POs), Programme
Specific Outcomes (PSOs), and Course Outcomes (COs). These
outcomes are prominently featured on the institution's website
and communicated through orientation programs, faculty
development initiatives, and the institution's prospectus.

Each academic year, particularly for B.A., B.Com., B.C.A., and
B.Sc. first-semester students, the Internal Quality Assurance
Cell (IQAC) organizes orientation programs to introduce
newcomers to program and course details, facilitating informed
decision-making. Subject teachers continually update students
on course and program outcomes, showcasing potential career
paths.

The institution follows the National Education Policy (NEP) and

emphasizes outcome-based education. The curriculum committee, in collaboration with the calendar of events committee, plans and communicates outcomes through the website, handouts, and the prospectus. POs are aligned with the institution's Vision and Mission, focusing on academic excellence, human values, and job market preparedness. Feedback from alumni and stakeholders is gathered during annual meetings.

The institution's commitment to outcome-based education and thorough information dissemination highlights its dedication to holistic student development, ensuring that graduates are well-equipped for professional success and meaningful societal contributions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.sscwtumkur.org/uploads/course_program_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Educational commitment aligns closely with its vision of integration and comprehensive assessment of course outcomes. To achieve this, the college direct and indirect assessment methods to evaluate student progress and refine educational practices.

Direct assessment methods include:

• Unit Tests, Projects, and Assignments: These assess students understanding and application of course material, ensuring academic growth.

• Analysis of University Results and Recruitment Drives: By reviewing university results and recruitment participation, the college evaluates the curriculum's effectiveness in preparing students for further education.

• Encouragement for High-Scoring Students: High achievers receive additional resources like extra books, promoting

academic excellence and motivation.

• Recognition of Rank Holders: Public acknowledgment on the college website celebrates achievements and inspires other students.

• Regular Project Work: For BCA students, integrating projects into the curriculum enhances practical application of theoretical knowledge, skill development and problem-solving.

• Seminars and Presentations: Participation in these events demonstrates students' knowledge depth and fosters intellectual engagement and critical thinking.

Indirect assessment methods include:

• Feedback Mechanisms: Collecting feedback on teaching methods, curriculum, and system functionality provides insights for improvement and guides future initiatives.

• Alumni Engagement: Prioritizing alumni suggestions and honoring their support fosters community and ensures responsiveness to graduates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.sscwtumkur.org/rank_list.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscwtumkur.org/kschooladm/uploads/15368_SSS_-_Report-2023-24_1725088558.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2023 and 2024, several significant awareness programs and initiatives were organized to promote social causes and community engagement. On 22nd March 2024, the NSS unit led a rally to celebrate World Water Day, raising awareness about water conservation. Just days earlier, on 19th March, a Voter Awareness Campaign was held to educate citizens about the importance of voting. Another impactful event took place on 17th March with a "Swachh Bharat Abhiyan" initiative at Namada Chilumae, emphasizing cleanliness. On 10th February, an awareness program focused on Intellectual Property Rights, educating participants on its importance.

In January 2024, the Women Empowerment Cell organized a march on 19th January to raise awareness and prevent female foeticide. In December 2023, a one-day workshop on natural farming and multicrop systems took place on 20th December, followed by a Breast Cancer Awareness Program on 17th December. Earlier in August 2023, an awareness program addressing the legal issues of ragging and sexual harassment was conducted on 10th August. Additionally, sociology students visited Tumkur District Jail on 5th August. In July, efforts were made to protect the ancient Jalagaradibba inscription from 740 AD. Finally, in June 2023, a seed ball-making event was organized to promote environmental conservation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

970

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The outlook of any institution matters much in modern days. The college has beautiful campus with tress, open air theatre and sports grounds. The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college is affiliated to Tumkur University. The local inquiry committee visits our college every year to ensure that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college.

Our college regularly updates IT facilities along with Wi-Fi. The college have 05 computer labs with 205 computer and 02 smart board class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus. The college website is always up to the standard upgrading regularly.

All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanner, copier and printing facilities for the benefit of the student and the staff. We have a Broad band width of 300 MBPS. Our college has been installed with solar panels which provides 24 KWof power.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extracurricular activities are meant to bring out the hidden talent of the students. The team spirit, mental maturity and individual initiative are the outcome of these activities.

The sports complex has accommodated multi-GYM, indoor games and sports department. We are conducting chess, carom, and table tennis tournaments every year. Our students are regularly using gymnasium facilities at the college gymnasium. All these indoor games are endeared to our students.

Regarding outdoor games the college has been conducting two tournaments of each game like volleyball, kabaddi, throw ball, ball badminton, shuttle badminton, handball and tennikoit. Yoga practices are going on regularly in the college ground and special yoga classes are held in Akkamahadevi seminar hall. Our students are actively participating in the events, representing our college in university, inter university level and bring prizes to the college. We proudly say that our college in one among the best colleges in the university. Concerning to cultural activities, we have "Spoorthy cultural Fest" forum which regularly conducting nearly forty events every year. The principal conducts sports committee meeting every year to discuss about the requirements of sports department

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.28035

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is considered as the "Heart" of the college. A spacious, well-equipped digital library with plenty of books is always attraction for the students. With this point in vision, our college has sophisticated, well-equipped modernized library. We are proud to say our library is one among the best libraries in the Tumkur University. The following are the features of our library. It has integrated library management system (ILMS). Our students and staff members use the library regularly and effectively.

Our Library is fully automated using E: Lib software with 20.2 version and using since 2021-2022.It is of complete in nature. The institutions library has e-library facility. The students are using this e-library enthusiastically. The library has a computer hall with sufficient number of computers which is easily accessible to internet and Wi-Fi.

Students are actively involved in various activities of the library and the information Centre. The library is regularly conducting a programme "Chinthana-Manthana", every year with different topics to create a zeal among the students.There are two books exhibitions, every year to mark the birth anniversary of our founder president. His holiness Dr. Sree sree Shiva kumara swamiji and the father of library science Dr. S. R. Ranganathan.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.;29401

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection. Our college have facilities like smart board, LCD projector with screen, computer, sound system, UPS, Wi-Fi connection in classroom and CCTV surveillance. The college provides free access to laptops and desktop systems to both faculty and students for learning and academic projects. We improved the internet connectionwith 300 MBPS and Wi-Fi capability, upgraded laptops and installed projectors in the classrooms.

There are total 215 desktop PCs and 12laptops in the college and the antivirus software is updated often. The college has LCD projectors in the lecture hall, zoology lab and computer lab. Within the administrative block there are 09 printers and 14 PCs. One smart classroom exists. There are 195computers are present in 5 computer laboratories. The quantity of desktop computers in computer laboratories is sufficient to maintain the 7:1 student-computer ratio. The college library offers internet access. The college library has INFLIBNET access to e-resources. We have 30 PCs in our language lab. The college frequently updates IT facilities and provides enough bandwidth

for internet connection, for the benefit of young learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.23826

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: Lab attendance is maintained by respective lab teachers and supporting non teaching staff members of our collage. Each and every component of the respective lab equipment is maintained according to precision and accuracy by lab teachers and attenders. Every department equipment is serviced by skilled people as per the usage of the requirements.

Computer: we have 4 computer Laboratories furnished with 207 computers. Each department facilitated by computers, printers, needed softwares. Regular monitoring and maintenance facilities managed by the system admin of the institution.

Classrooms: 5 class rooms have LCD projector, good infrastructure for well being of the students. Classroom maintenance is regularly maintained by the maintenance head on a daily basis.

Sports: All sports equipment serviced and maintained by the physical education director and co-members of the sports department.

Library: Every year the library department collects information about reference books, new author books, e-journals, softwares and e- books by the head of the departments. Each subject book is neatly showcased by the library staff members. All the magazine subscriptions are renewed periodically by Librarian.

All skill based infrastructure work like electrician, carpenter, plumbing, sweeping work monitored by maintenance head.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

224

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

304

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our institution, student engagement across various committees enhances leadership, teamwork, and responsibility, preparing them for real-world challenges.

Class Representatives are chosen at the start of each semester to act as liaisons between students and the administration.

Anti-Ragging Committee: Prevents ragging incidents and raises awareness to maintain a safe campus environment.

Cultural Committee: Organizes cultural events and encourages student participation, enriching campus life.

Sports Committee: Conducts sports events and facilitates student involvement in state and interstate competitions.

NSS (National Service Scheme) Committee: Runs camps and awareness programs, fostering personal growth through community service.

Library Committee: Collects student feedback to improve library resources and enhance the learning experience.

Grievances Redressal Committee: Addresses and resolves student complaints, ensuring fair treatment and prompt resolution.

Anti-Sexual Harassment Committee: Handles complaints related to sexual harassment, ensuring a safe and respectful campus for everyone.

These committees work together to create a supportive and engaging environment, contributing to both personal and academic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is a Reflection of the past, a representation of the present, and a link to the future. Presently with 16000 members the Association actively involve in the development of our college by organising several activities under the the guidance of our Secretary Sri. T. K. Nanjundappa and Principal Dr H. M.Dakshinamurthy .

The activities of the Alumni Association in this academic year started with the formation of new executive members on 13-3-2024.The association contributed One lakh rupees to "Nithyadasoha "A free mid- day meal program of our college for needy students.

The Alumni Association organized one-day workshop on the importance of yoga for students, teaching, and non-teaching staff of the college, held on 21-12-2023 at Akkamahadevi Seminar Hall.

A one-week certificate workshop on Artificial Jewellery Making was organized from 03-05-2024 to 11-05-2024. Smt. Anithalakshmi, a certified trainer in Jewellery Making and an alumna of SSCASCW, was the resource trainer for the workshop.

54 students participated in the workshop, and an exhibition and sale of the jewellery prepared was organized on 11-05-2024.

The alumni association of our college is known for sharing experiences, achievements and inspiring each other . Association have also sponsored several infrastructure needs of our college.

File Description	Documents
Paste link for additional information	https://www.sscwtumkur.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto - work is worship

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION "To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global Challenges through holistic education that synthesizes traditional Values and modern aspirations"

LEADERSHIP: Our College is one of the prestigious colleges of SSES. Established in 1982 under the benevolence of His Holiness Sri Shivakumara Maha swamigalu, is in its 37th year. Swamiji is the great follower of the sharanaparampare TRIVIDHA DASOHA-providing food, shelter and education to the economically weaker students of the state. At present Sri Sri Siddalinga Swamiji is heading the education Society.

PERSPECTIVE: The College is dedicated to the education of the young women of Tumkur district. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges of the day.

GOVERNANCE- The Principal is the head of the institution. The faculty members of the college are coordinators the 32 cells. The programmes for the academic progression and collage development are discussed in depth in the meetings and decisions are taken democratically. The details of the policies/plans framed are placed in the Governing council of the college for implementation.

File Description	Documents
Paste link for additional information	https://www.sscwtumkur.org/uploads/Oraganogram_sscw.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His holiness Sri Shivakumaraswamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society.The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the collegiate education Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council of the collage.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. Senior faculty members are given the responsibility of the curricular activities .

Participative Management: The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES. two senior most teachers are the members of the governing council

The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing. Administration is mainly supported by office staff headed by a superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Maha swamigalu started the women's college, a wing of SSES with a Vision of Educating Women for Emancipation, Empowerment, and Enlightenment. The prime aim of His Holiness is to provide education to needy, rural and poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. Quality education and innovation in the teaching-learning process is the bounded duty of every faculty. IQAC continuously assesses the performance of the institution in objective and predefined parameters and ensures the output for better performance to ensure transparency and accountability. Academic excellence and future prospects of students are taken care of by afore said 32 cells. Regular staff and HODs meetings and Internal Academic Audits through Departmental inspections by the principal are ways and means by which need analysis is done. The college organizes campus interviews every year to hone skills for employment. A numbers of companies are invited and many students are placed in reputed organizations. The principal and the faculty conduct curricular, co-curricular and extracurricular programmes like the cultural fest/competitions 'Spoorthy' every year to encourage, exhibit and promote cultural talent of students.

The institutional perspective plan is effectively deployed:

It is increasing student enrolment through various plans like faculty visiting nearby Pre-University and Diploma colleges and informing students about the Institution stature, accomplishments and opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined Management structure. It has a committee comprising the President,VicePresident,theSecretary, Joint Secretary and 11 members. The decisions of the Board are implemented effectively. The College Governing Council is headed by the Secretary of SSES, Principal, two members from the Management, aUniversity representative, three senior teachers and the IQAC Coordinator are its members. The General Body, Managing Committee, Governing Council, IQAC, HODs meetings, regular staff and departmental meetings are ways and means by which need analysis is done. The developmental, academic and administration matters are discussed and recommended for implementation on merit.

Thedecisions of the management and government are effectively implemented with the support of teaching and administrative staff. The principal is responsible for the academic development of the college. The college is an Aided Institution and hence the government recruits permanent faculty as per Government norms. The part-time appointments are made according to the requirements. The candidates are selected by a selection committee comprising HODs and the Principal. While recruiting, care is taken to choose candidates with academic excellence, and the management insists on the demonstration class. The Administration is supported by Superintendent and staff. Academics, co- curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 cells and they work for the betterment of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.sscwtumkur.org/uploads/Oraganogram_sscw.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To ensure the effective functioning of the institution, it is essential to prioritize the welfare and health of both teaching and non-teaching staff. The institution has implemented several measures to support its staff:

A system is in place to appreciate and recognize staff for acquiring academic degrees, awards, and recognition from government and non-government agencies. This recognition fosters a culture of continuous improvement and motivation among employees.

The management acknowledges the commitment and dedication of both teaching and non-teaching staff. By proactively addressing the needs of the employees, the management ensures a supportive and conducive work environment.

The institution has established an employee credit cooperative society that provides long-term and short-term loans to staff members. These loans help meet various financial needs, such as house construction, vehicle purchase, marriage expenses, children's education, and medical expenses.

These welfare measures are designed to create a supportive and motivating environment for the staff, ensuring their well-being and contributing to the overall success and effective functioning of the institution. By valuing and supporting its employees, the institution fosters a positive and productive workplace culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to improve the teaching, learning and assessment processes, the college implemented a system for teacher appraisal.A committee for the teacher assessment process is

constituted, with a senior teacher serving as the chairman and a few other instructors as members. The committee meets frequently to discuss the student feedback, Numerous factors, including punctuality, preparation for class, finishing the syllabus on time, teaching competency, teaching skills (invoice, clarity, and language), regularity in class, teaching methodology, interaction with students, accessibility of teachers after hours and the role of teachers as guides are taken into consideration while evaluating student feedback.

Every criterion is evaluated using a 10-point grading system, and the teacher's ultimate score is determined. A critical study of 52 teachers is conducted using this measure and the majority of the teachers received scores between 80 and 95 percent. The committee's report is presented to the principalrecommendations, directionor action to be taken to enhance the process of teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	https://sscwtumkur.org/kschooladm/uploads/15371_Student-Teacher_Feedback-23-24_1725264536.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism for internal and external audits to ensure financial compliance. The accounts for the institution are regularly audited.

An expert panel of auditors visits the institution and conducts an audit by examining the cash book, General ledger, Vouchers, balance sheet, receipt, payment, income and expenditure.

Internal Auditors appointed by the management to check and verify all Payments, receipts, general vouchers, Cash books and ledger accounts.

When the institution requires funds, the head of the institution approaches the management and depending on the

availability, the funds are allotted. The finance and accounts department estimates annual budget in consultation with the convenors of various committees of the institution and the HODs. The principal allocates the funds for various activities.

The institution monitors the effective and efficient use of available financial resources for the Infrastructural development and teaching and learning process. Budget proposal is submitted by the college to the management for its approval. The proposal are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. Non – recurring expenses include purchasing lab equipments, furniture and others. The budget has been utilized for conducting academic activities and meeting administrative expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philonthrophical organization

and the fund mobilization is a challenge. Fee collected from the students is as per Government and university norms. The college also accepts contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST.RUSA. the directorate and the management. Government provides salaries to aided staff. Management staff receives the salary from the college fund. The finance section prepares annual budget and submits it to the management for approval.

 Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donars are used for students welfare such as Nitya Dasoha – a mid-day meal programme to needy students. Prizes and felicitation to the students is arranged on their academic achievements.

Alumni =2,86,000=00

Nitya Dasoha=Rs 1,85,704=00

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC. The institution is committed to use quality as a verb in all its programs. The academic quality of the college is ensured by maintaining highest standards in teaching and training . The IQAC meets often to discuss, review and propose curricular and co – curricular programs to be conducted.. The AQAR is prepared and submitted to the NAAC after deliberation and discussion with the senior staff members and IQAC of the college.. The IQAC is tasked to maintain the quality of academic standards and it insists on conducting seminars, from activities social awareness programs and community oriented works by NSS. . Quality books for reference, journals, digital facilities, internet, Wi-Fi and automation bar –coding the college campus is maintained clean green and plastic free. The entrants to first year course. They are well

informed about sports activity NSS. And NCC, Red- Cross. The college has established women empowerment cell which organizes programmes on health awareness, hygiene and physiological variations in young women. . Under " Spoorthi" cultural events are conducted on different days in an academic year. . By arranging a one day in-house workshop "PUNASCHETHANA" by inviting professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assists the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all The departments through the principal.

The IQAC takes initiative to conduct a one day in –house orientation program forteacher' s "PUNASCHETHANA" in the beginning of every academic year freshers are invited with induction program that ejuvinates them to groom themselves for better performance in the classroom.

The academic calendar of the college is provided to the departments so that the activities designed are performed well on right time. As per the academic planner teachers prepare the lesson plan, syllabus to be completed every month. The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests for students. These activities enhance students critical analytical and presentation, self participation skills, Guest lectures are arranged by each department.

The college conducts internal tests for students and their performance is considered for internal marks along with assignments and attendance regularity. Structures and methodologies of operations and learning outcomes at periodic intervals.

Valued answer scripts are distributed to the students for transparency and any mistakes in valuation are corrected.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sscwtumkur.org/allevents.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritises to ensure a secured campus for the students , parents in providing a safe environment for the girl students, employees CvÀ the campus. The Anti-Harassment cell of the college is led by a lady teacher, with lady staff members to monitor the activities of the students in the campus. Open elective papers 'Gender equity' under NEP is opted as

compulsory paper for the students. The lady faculties take initiatives in advising students regarding any sexual harassment complaints collectively. Interaction sessions are organised frequently with physicians, gynaecologists for the students in the presence of lady faculties of the college, in order to update the students with the latest advancements, precautions against modern diseases related to female health. The campus is under 24 hours CCTV surveillance.

Activities and gender sensitization

Seminars, guest lectures creating awareness of legal issues, stress management moral rights and raise voice against harassment or ragging health and hygene is made a part of the regular activities in the college throughout the year.

Anti ragging cell, Anti sexual harassment cell is constituted and indulges in organising student oriented activities in the college. The students are issued ID cards. The proctors of the students also take initiative in handling academic related issues of the students.

File Description	Documents
Annual gender sensitization action plan	https://sscwtumkur.org/kschooladm/uploads/15372_Gender_Audit-2023-24_1725265176.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sscwtumkur.org/kschooladm/uploads/15375_Geo_Tagged_Photos-23-24_1726135348.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a completely full fledged infrastructure with well equipped drainage system The College initiates a healthy environment for the girl students. In order to provide a green campus , pollution free environment, the college has installed bio degradable waste management unit in the campus , the organic waste of all the departments ,laboratories are dumped at the organic waste pit. The degradable waste of the college are frequently disposed to municipality van .The E- waste of the college is disposed to E-waste unit at dabbaspet.The college has pad destroying machines (incinerator) in the college installed at the girls wash rooms in order to destroy the sanitary pads . An ATM machine providing organic sanitary pads at low cost is installed at the college library for easy accessibility for the students as they stay for more than 10 hours in the college. The students are expected to maintain a plastic free to the maximum in the campus .The degradable waste in the college is disposed systematically from time to time. The college has a solar system installed for self generation of power ,sufficient for the entire college campus. The College strives to maintain a green and healthy environment possible.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	https://sscwtumkur.org/kschooladm/uploads/15375_Geo_Tagged_Photos-23-24_1726135348.pdf
Any other relevant information	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	`B. Any 3 of the above`

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is situated in tumkur city and the population of students taking admission are from different walks of life, from different economic and religious background. Hence the college management concentrates to create an inclusive

environment with providing a harmonius campus.

The College celebrates regional festivals like rajyotsava day on November 1st, the Women empowerment cell celebrates International women's day on March 8th by inviting renowned women achievers from tumkur on the occasion and engages special talks ,students are involved in ethnic day competition on the occasion.. The cultural fest under the banner SPOORTHI is a platform for students to uphold the Indian culture and heritage. The competitions like rangoli, classical singing, classical dance and folk dance are the highlights of the fest. The college celebrated the Ayudha pooja in the campus .The department of commerce celebrated the festival of harvest, Sankranthi . The students created an model exhibition of sankranthi.. The college encourages the students throughout the year to involve in cultural programmes, jathas, blood donation camps, celebration of Yoga day, Environmental day. The NSS units of the college organises Annual camp, the student volunteers participate in the camp for 7 days involve themselves in community work and social service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is situated in tumkur city and the population of students taking admission are from different walks of life, from different economic and religious background. Hence the college management concentrates to create an inclusive environment with providing a harmonius campus safeguarding integrity without hindering any communal, regional , socio economic diversities. The college celebrates the Constitution day in the campus, The electoral literacy club in the college has initiated in encouragingstudents to participate actively participate in the essay competitions Organized by zilla panchayath and electoral department bangalore. The students of the college participated in the uiversity level , bagged the first prize, qualified for the district level competition and bagged first prize. The college encourages and motivates the

students to participate in various providing an inclusive environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college in order commits to inculcate the sense of intergrity, nationalism and patriotism among the studentsby the celebration of the national festivalsthroughout the year. The regional festivals, religious festivals (selected) are also celebrated. The college celebrates Yoga day, Environment day, many others days of importance so as to bring about awareness among the students regarding the prominence of the days.

August 15th Independence day and January 26th Republic day ,Constitutionday by inviting retired army officers, freedom fighters in the college.Gandhi Jayanthi, Tacher's day, Valmiki Jayanthi, Kanakadas Jayanthi, The Oath of the preamble are also the major days celebrated in the campus. The Harvest festival-Sankranthi was celebrated in a unique way by the Commerce students . Ayudha pooja is another celebrated in the college. Karnataka rajyothsava,the important days of the birth centeneries of great kannada poets are celebrated in the colleges initiated by the department of kannada.January 12th Youth day is celebrated ,initiated byNSS unit programme officers. Competitions like essay competition s and patriotic song competiotions are organised prior to the Republic day celebration. The kannada department organises special talk by recognised writers regarding the importance of the centenary celebration of well known Kannada poets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College follows the tradition of the founder president of the institution in providing free food for the economically backward students travelling from distant areas far away from tumkur city. The free food is offered during the afternoon for the students . This fund for the nithya dasoha(free food) is generated from the Nithya dasoha trust and by donors. The Alumini association of the college transfers a part of the fund as a contribution. The food for the students are provided by local NGO that supplies food at 12.20 to 1250pm every day. A counter for the serving the food is constructed at the campus wherein the students are facilitatedby providing the ID cards and answering the attendance.

Chinthana Manthanacreates a platform and a connection to the

students with the society and people from various walks of life. This year two talks on reluctant topics such as the remarkable success of chandrayan and Capital gains was organised for the students of BCom and BA streams.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness Programme (Thilidhirali-Ought to know)

A healthy body and mind plays a pivotal role in the young minds in structuring the career of the students. It was Swamiji's dream to prepare intellectually advanced, responsible citizens to and confident independent individual from the college. The health of girl students stands as the first priority. It was Sree Siddaganga College of Arts, Science & Commerce for Women to start the health awareness (thilidhirali) meaning ought to know a programme for students.

Overall the students every year indeed are educated with symptoms and diagnose for diseases related to female body. As a girl she can also educate many other women in her surrounding. As the college consists of students from other districts, from remote places around where there is no proper health oriented programmes. Health awareness programme seem to successful.

2. SPOORTHI – [INSPIRATION] It is a series of competitions organised throughout a year combination of contest, scope for marketing, creativity, encouraging leadership qualities, confidence boosting series events felicitation of academic achievers, winners in cultural events, sports champions, endowment prize winners. The winners of academics, cultural events sports and extra curricular activities are made to feel special for their efforts and talent on this occasion.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct more number Value Added/ Add-on cetrificate Courses.

2. To promote National and International Level Seminars and Workshops.

3. To collabarate more number of MOUs with industries.

4. To establish Business Lab.

5. To conduct Special coching classes for UPSC Examination.

6. To conduct Softskill enhance programs.

7. To conduct more Placement Drives.