YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Sree Siddaganga College of Arts Science and Commerce for Women, Tumkur
• Name of the Head of the institution	Dr. H. M Dakshina Murthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0816227312
• Mobile No:	9480175612
• Registered e-mail	sscasc.women@gmail.com
• Alternate e-mail	gcbotany@gmail.com
• Address	Gandhinagar , B.H. Road,
• City/Town	Tumkur
• State/UT	Karnataka
• Pin Code	572103

2.Institutional status

• Affiliated / Constitution Colleges	UG Affiliated - Tunmkur University
• Type of Institution	Women
• Location	Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **TUMKUR UNIVERSITY**

- Name of the IQAC Coordinator   **CHIDANANDAMURTHY G**

- Phone No.   **9964096570**

- Alternate phone No.   **9480175612**

- Mobile   **9480175612**

- IQAC e-mail address   **sscwiqac18@gmail.com**

- Alternate e-mail address   **gcbotany@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.sscwtumkur.org/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.sscwtumkur.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.87**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.01**	**2013**	**25/10/2013**	**25/10/2018**
Cycle 3	**B+**	**2.52**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **04/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation to First Year Students of academic year 2022-23. 2. Orientation to Teachers of academic year 2022-23. 3. Workshops 4. Seminars

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Workshop on "	Conducted
To Conduct UPSC Exam training Program	Conducted
To make available study materials in the website of the college.	Uploaded to college website
To improve the quality of students progression through conducting periodic tests.	Conducted
To establish a language lab.	Proposal submitted to the management
To establish a Solar Pannel	Proposal submitted to the management

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/01/2024

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	**10/01/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**18/01/2023**

15.Multidisciplinary / interdisciplinary

The Introduction of NEP works as a spring board in Higher Education. It provides an opportunity to the students to get the knowledge form all arena from Arts students can learn Science, Commerce or Computer Science through selecting an open elective. Like that A Science student can learn Humanity subject apart from this multidisciplinary students. They can study skill study subjects like sports, NCC, NSS etc., This allows the students to the new ocean of knowledge and there by empower them to face global challenges/students have to learn the subject of their choice as OE subjective office automation, English for competitive exams, Literature etc., are introduced in the college to meet the requirement of The students The advantage of studying multidisciplinary subjects is empowering the students to face global challenges. Our college is effectively adopted this new multidisciplinary system.

16.Academic bank of credits (ABC):

Unlike the earlier marks system, the NEP-2021 is based on credits, the students earn during their course duration. There are 26 credits compulsory for every semester to science stream. Similarly 25 credits for the students of Arts, Commerce and Humanities for each semester. Every open Elective gets 3+3 credits. Each paper in their elective amounts to 6 credits. Which makes it 12 credits per subject. 3 credits for open elective 3+3 for Languages. Totaly the students get 25 credits in arts commerce stream The introduction of ABC no doubt, nullifies disappointment, distress among the students regarding marks gain. Our college is enthusiastically adopted the new

pattern of ABC

17.Skill development:

NEP has 2 credits for skill development programmes consequently all th programme did various skill development programmes like

a) India and Indi competitive examinations and

b) Computer networking.

c). Digital Fluency

d). Artificial Intellegence

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our country is the land of different languages, societies, cultures and religions. One can able to wade across the country with the knowledge of different languages. Any one can able to mingle with others and co-operate with them If the knows their society and culture. To empower our students with the knowledge of different languages or societies and cultures, the institution encourages out reach programmes. Inter college, District, State and Inter State level competitions, seminars, camps, cultural programmes, are always open to our students. Allow them to participate in such programmes permit them to stay there in the prescribed period and there by converting our students as cultural Social representatives. The Institution is working in the way of creating unity in diversity by encouraging students to equipped with our sub-languages like Kodava, Tulu, Konkani with the main cultural medium Kannada. To maintain that continuity, some online courses are under planning

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution is always focusing on outcome The table given below is a general list regarding job opportunities and scope for higher education.

Course	Cobination	Job

		Opportunities
BSc	CBZ	Medical representative, Chemist Transcriptionist, Chemist inpharaceuticals, teachers
	PCM	Chemical Factories, Teachers, FDC, SDC, Bank, Insurance
	PMCs	Software Enggineer, Developer, Web Desinger, Data Entry Operators, DBA
	CBBT	Chemist in agri, Bio-Tech Companies,
	CZM	Medical Bio-Tech Companies, Pharmaceuticals, Medical Transcriptionist, Teachers, Computer operator, Technician, H R Manager
BA	BA	Teacher, SDS, FDC, Bank, Insurance, Police/HR Manager
Bcom	BCom	SDC, FDC , Bank, Tax Consultant, Insurance, Police, Accoutant Busines Treanscripts/ HR Manager
BCA	BCA	Software Enggineer, Developer, Web Desinger, Data Entry Operators, DBA

20.Distance education/online education:

Distance education is one of the opportunities to the students of Rural areas to continue their education. For one or the other reasons. The students who are not in the position to attend the classes, can avail this opportunity. The introduction of online education adds a new dimension to distance education due to online classes, The Physical Presence is replaced by Virtual. It

is like being live from distance.

Our Institution has adopted online classes, under the guidelines of the University to impart required knowledge. Our staff members have prepared study materials, conduct online classes and also encouraged the students to equip themselves by searching through different media like Google, YouTube etc., College web is easily accessible to the students. Information and Technology have been adopted to the best transformation of the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**34**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1476**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2590**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**523**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29.89049**
4.3 Total number of computers on campus for academic purposes	**168**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum of our college is prescribed by the Tumkur University. The faculty of the college is involved in framing the University syllabus as members of the teachers and the feedback by both the teachers and the students improve the quality of the syllabus. The IQAC formulates the academic calendar which conforms

with the University calendar. Each and every department plan their curricular and co-curricular activities in conformity to this calendar of events. PPT, Slides, Maps, Charts etc., are used to make teaching and earning more effective. Unit Tests, Assignments and Quiz competitions contribute to develop student skills. A copy of the lesson plan will be provided to the students so that they can follow the teaching schedule. Every department arranges Special Lecturers and Seminars by renowned resource persons on topics related to the syllabus. Each department conducts periodic meeting to ensure the effective implementation of the action plan and to assess the progress of the syllabus completion.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a key factor for every Institution. External evaluation is conducted at the University level through Final examinations. The method of internal evaluation is done through innovative methods. It varies from classroom to innovative methods. It varies from class room to classroom. It includes Student Seminars, Presentation, Quiz competitions etc., Monthly written tests are conducted after the completion of one or two chapters. The college will also conduct an internal test for 30 marks for which records are maintained. Finally the internal assessment marks are announced. The average is calculated as the final internal marks. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavours. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the institution and improving the quality of the students by continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to professional ethics, gender sensitization, Human values, Environment and sustainability in to the curriculum, The college has women empowerment. Grievance Redressed and counselling centre. They conduct programmes every semester along with NCC, NSS, National Festival Celebrations and other programmes. Students are educated regarding safety, social awareness and self sustainability both morally and monetarily. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any are set right. As the college is purely women's college abuse by other gender in any form is not received. The college is subjected to CCTV surveillance. There is a Security personnel at the entry gate

along with regular security measures. The College conducts "Tilidirali" a health programme. The college is established by the great saint of 20th Century Dr. Sree Sree Shivakumarswamiji. His Holiness is the role model for all values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

485

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sscwtumkur.org/kschooladm/uploads/1264_Student-Teachers_Feedback_-_Curriculum_-2022-23_1707392588.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5184

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1267

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Addressing Student Diversity: The institution employs a comprehensive approach to accommodate the varied learning styles of its students. Through periodic tests and regular assignments, the performance of students determines their participation in specific programs tailored to their needs. For slower learners, options such as reassessment, repeat tests, and reviewing test papers are available. Advanced learners benefit from seminars organized semester-wise and are actively encouraged to engage in national and state-level seminars hosted by external institutions.

Furthermore, opportunities abound for students, including participation in FPT presentations, quiz competitions, and lecture contests. Advanced learners, identified within each academic stream, receive enhanced knowledge and guidance from mentors to refine their skills for university examinations. This strategic approach has yielded numerous top rankings in examinations, not only augmenting their knowledge but also honing their paper-solving techniques.

Meanwhile, support for slower learners involves repetitive exercises monitored closely by dedicated teachers, supplemented with audio-visual aids, movies, and documentaries. Science

students undergo regular practical and theoretical tests in laboratories, fostering confidence and readiness for practical examinations. This holistic approach ensures that all students receive tailored support to thrive in their academic journey.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1476	**55**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To inculcate and improve the quality of learning in the College, different methods of teaching methodologies like E-learning,ICT teaching, use of projector, Field visits, minor projects, visit to places , guest lectures, workshops group discussions are some of the regular activities that are organized regularly semesterwise,inorder to bring about practical exposure to the students. The Department of Chemistry,Botany,Zoology organized Industrial tour Dandeli, The B Com students were given minor projects in banking sector , business fields in , BCA department arranges group discussions, projects related to the major concepts . The teachers of core subjects use projectors for power point presentations in order to bring a better understanding of concepts. The department of Sociology arranged one day visit to District hospital as a field work study , wherein the students could meet the patients,and know their social problems. The students of Zoology, Microbiology, Biotechnology in the second year model submissions that is mandatory and the submission completes in the end the of 2nd year. The college encourages frequent seminars and workshops ,inviting resource persons from different streams of the society. All the programmes organized for

the students and the students are given opportunity to explore new areas of intrest.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intervention of ICT is redefining the way of student. Learned ICT has revolutionized higher education through customized s teachers as well as learners. Teaching faculty of the college makes optimum use of ICT tools for effective teaching. College has ample of infrastructure for ICT in the form of smart classrooms, equipped with devices like multimedia projectors and interactive boards etc . Teachers have incorporated e-seminars, presentations in their teachings and evaluation methodologies. Students of BCA make use of computers for project work. They use internet for browsing, project codes. They get all additional information regarding their curricular aspects through the internet. Similarly other departments also make use of computers. Internet and projectors to provide extra information on curricular subjects. The focus of the teaching- learning process is to develop skills and competencies among the students and to make them self-independent. Student seminars are organizing regularly. ICT consist of hardware, software networks and media for the collection, storage, processing , transmission and presentation of information [Voice, Data , Text, Images] To conclude, the college has well equipped ICT facilities to fulfill the needs of the students and the staff.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sscwtumkur.org/index.php#lg=1&slide=0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

678

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The recent Education Policy places significant emphasis on evaluating students' performance in academic curricula, enhancing skills, and developing abilities. Internal marks allocation now considers a range of activities such as projects, case studies, quizzes, and field visits. Notably, the allocation has been increased from 10 to 40 marks, aiming to engage female students more actively in academic pursuits.

Internal tests organized by the college consist of question papers carrying 45 marks (30 marks for NEP students), aligning with university norms. To address subpar performance, students scoring below the average in internal tests receive counseling from subject teachers. These teachers actively seek to understand the barriers and reasons behind students' underperformance. As part of their commitment, teachers take on the responsibility of providing additional study materials, offering valuable assistance to improve students' performance in university examinations.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To monitor students' progress and communicate their academic

performance to parents, the college organizes parent-teacher meetings every academic semester. These meetings serve as a platform for parents, students, and teachers to interact and share updates. The principal and heads of various departments address parental queries, providing clarifications.

Additionally, students receive assignments, quizzes, and unit tests from subject teachers after completing each unit in their subjects. Assignment topics span technical, political, social, or health sectors, fostering creativity through activities like visits to jails, remand homes, and historical surveys.

The internal assessment on the UUCMS portal is segmented into C1 (10+10), C2 (10+10), totaling 40 marks, and a 60-mark theory exam. Subject teachers enter internal marks on the portal, granting students the freedom to review their performance. Students are also empowered to question and contest the marks assigned by their teachers. Moreover, parent-teacher meetings play a crucial role in fostering a collaborative environment and facilitating open communication.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bachelor of Arts Program Outcomes:

- Attain comprehensive knowledge and understanding of core disciplines in humanities, social sciences, and languages within the field of arts.

- Cultivate the ability to interpret various perspectives with awareness and curiosity, enabling effective writing for diverse professional and social settings.

Bachelor of Science Program Outcomes:

- Apply appropriate methods to solve problems in science, mathematics, and technology, including the planning and execution

of significant projects or investigations.

Bachelor of Commerce Program Outcomes:

- Develop expertise in areas such as Accounting, Marketing, Management, and Finance, with an awareness of the impact of changes in taxation, economic, and commercial laws on various aspects of the economy.

- Raise awareness about the consumer movement, rights and duties, and relevant consumer laws.

- Analyze and understand the balance between real and sustainable economic development.

Bachelor's in Computer Applications Program Outcomes:

- Acquire the skills necessary to work in the IT sector, with potential roles including system engineer, software tester, junior programmer, web developer, system administrator, and software developer, among others.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is committed to providing value-based education as a reflection of the vision of the college. The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and stackholder Feedback.

Teachers give class tests, projects and assignments to measure the students' ability that ensures their academic potential and help them to do well in their final examinations.Result is analyzed by each department as soon as the results are published by the University and conveyed to the students which explicitly exhibits the course outcomes.The Rank holders of the University feature in

the college website.The students of B.C.A regularly undertake the project work as a part of their curriculum. Internships are carried out by the students of BA, BCA and B.Sc.

Indirect Evaluation

Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes and course outcomes.

Teachers Feedback: The teachers provide their assessment on the curriculum, its delivery, expectations of the students and the outcome through a feedback process.

Student Feedback System: Students provide feedback at the end of the year in the given format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

523

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscwtumkur.org/kschooladm/uploads/1260_2.7-SSS-22-23_1

[705739688.pdf](705739688.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development and sensitization of the neighbourhood

community are carried through our pride in three NSS units: the Red Cross Unit, the Alumni Association, the Women Empowerment Cell, the Counselling Unit, and dedicated students of the college.

Our college has three NSS units. A clean and plastic-free campus is maintained by the volunteers of these units. Through their campus activities, they ensure the maintenance of their beautiful lawn and trees on campus. Through their special camps in nearby villages, they were able to educate rustic people in the fields of health, hygiene, and social awareness.

By organizing different camps on different subjects, the Red Cross Unit is raising awareness among our students. The women's empowerment cell teaches students about health, hygiene, teen issues, self-defense, and women's rights. The students spread the awareness to their homes, which led to women in rural areas being empowered.

The college has a facility for composting. This is a model for reusing waste. The cleanliness, greenness, and beauty of their surroundings are always maintained by our students. The unused space in front of the college was turned into small greenery by them. They planted Neem saplings along the divider of B.H. Road, which runs in front of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

439

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT because information and communication technology is a prominent area for

the employability of students concern staff members have been thoroughly discussed with industrialists and IT professors of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

The college have 05computerlabs with 168 computer and 05 smart class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus.

The college is regularly upgrading and expanding the ICT in fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff. We have a leased line internet connectivity band width of 200 mbps.

To conclude our campus has all, up to date IT facilities and infrastructure to fulfill the needs of the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is the part and parcel of student's life. It fills sprit and enthusiasm in students mind and keep them physically fit. Those excel in sports can get job opportunities under sport quota.

With this background, our Institution is encouraging both indoor and outdoor games by providing equal facilities and opportunities to participate in the events. We are conducting chess, carom, and table tennis tournaments every year. Our students are regularly using gymnasium facilities at the college gymnasium. All these indoor games are endear to our students.

Regarding outdoor games the college has been conducting two tournaments of each game like volleyball, kabaddi, throw ball, ball badminton, shuttle badminton, handball and tennikoit. Yoga practices are going on regularly in the college ground and special yoga classes are held in Akkamahadevi seminar hall. Our students are actively participating in the events, representing our college in university, inter university level and bring prizes to the college. We proudly say that our college in one among the best colleges in the university. Concerning to cultural activities, we have "Spoorthy" forum which regularly conducting nearly forty events every year.

To conclude, The Institution is nurturing all round development of the young generation by providing all possible opportunities and facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

21.58

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is considered as the heart of the college. All activities of the college are always circulating around the library. A well-equipped library is the life line of any college. With this point in vision, our college has sophisticated, well equipped modernized library. We are proud to say our library is one among the best libraries in the Tumkur University. The following are the features of our library. It has integrated library management system (ILMS). It is effectively using by our staff members and students.

Our Library is fully automated using E: Lib software with 20.2 version and using since 2021-2022. It is of complete in nature. The Institutions library has e-library facility. The students are using this e-library enthusiastically. The library has a vast computer hall with sufficient number of computers which helps easy accessibility of internet and Wi-Fi.

The library is regularly conducting a programmeChinthana –Manthana, every year with different topics to create a zeal among the students towards the use of library.

To conclude, our library is nothing but the Centre of knowledge and information which is always bee lined by our students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `C. Any 2 of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`2.57037`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`29`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT because information and communication technology is a prominent area for the employability of students concern staff members have been thoroughly discussed with industrialists and IT professors of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

The college have 05computer labs with 168 computer and 02 smart class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus. College have 12 ICT facility class rooms..We have a Broadband internet connectivity band width of 200 mbps.

The college is regularly upgrading and expanding the ICT in fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff.

To conclude our campus has all, up to date IT facilities and infrastructure to fulfill the needs of the students and faculty members.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.58209

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The assigned Laboratory teacher maintains lab attendance. Every component of the concerned lab equipment is maintained according to precision and accuracy by lab teachers and attenders. Every department's equipment is serviced by skilled people as per the requirements. Computer: we have 4 computer laboratories furnished with 168 computers. Each department is facilitated by computers, printers, and needed software. Regular

maintenance and monitoring facilities are managed by the admin head of the institution. Classrooms: 12 classrooms have LCD projectors, and two rooms have smart boards and good infrastructure arrangements for the well-being of the students. Classroom maintenance is done by the maintenance head daily. Sports: All sports equipment is maintained and handled by the physical education director and co-members of the sports department. Library: Every year, the library department collects information about reference books, new author books, e-journals, e-software, and e-books from the heads of the departments. The department neatly showcases each subject book. All the magazines are renewed and subscribed to by the librarian. The college has been maintained by a skilled person like electricians, carpenters, plumbers, and sweepers for the maintenance of the whole infrastructure-related work

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

625

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has involved the students from all the Combinations in different Committees. Studentsare involved in Academics, Curricular and Extra- curricular activities, Which Promotes leadership skills, teamwork and a Sense of responsibility among students. Such engagement also enhances the over all learning experience. Preparing students for real-world challenges and responsibilities. At the commencement of the Semester, the institution has a Practice of identifying class representatives for each class. The class representatives are adopted for different administrative bodies

The events and functions Organised by various committees and the student members as follows

Class representatives :-At the commencement of the Semester, the institution has a Practice of identifying class representatives for each class. The class representatives are adopted

- **Anti-Ragging Committee :-**

- **Cultural Committee :-**

- **Sports-**

- **NSS Committee :-**

- **Library Committee :-**

- **Grievances RedressalCommittee :-**

- **Anti-Sexual Committee :-**
- **Alumni Committee:**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

400

File Description	Documents
Report of the event	[View File]()
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college is an active platform and a thriving community that bridges the past and the present. The process of registering the Alumni Association is going on .Alumni Association actively involve in sharing experiences, Achievements, and inspiring each other .

Achievements and support from the Alumni association

The Alumni association of our college has established a strong linkage with the college and makes contributions to the development of the college. It facilitates connections as a platform for alumni to mentor current students, offering guidance

and advice based on their own experiences .It offers career
-related services such as job placement assistance ,resume
reviews, and career workshops to help alumni navigate the
professional world. Our Alumni students majority of them go for
higher education and hold prominent positions in almost all
spheres of Society;government,judiciary,finance,banking,academics
industry, business etc .

.The alumni have sponsored Merit prizes for deserving students of
our institution, infrastructure development, and other
institutional needs.

Events and reunions :organizes reunions and home coming events and
networking gatherings, creating opportunities for alumni to
reconnect with the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND
ENLIGHTENMENT"

MISSION " To strive relentlessly for all round development of
young women, making them self reliant and resilient to face the
new Challenges through holistic education that synthesizes
traditional Values and modern aspirations"

Our college is one of the prestigious colleges of SSES.
Established in 1982 under the benevolence of His Holiness Sree

Shivakumara Maha Swamigalu, is 133 educational institutes have come under SSES. At present Sri Sri Siddalinga Swamiji is heading the education Society.

Aims and Objectives : His Holiness had a great vision to provide education offering both food and shelter to the poor sections of the society,Swamiji fulfilled his social commitment by opening a college for girls of Tumkur district to provide education.

PERSPECTIVE: The College is dedicated to educate young women of Tumkur district. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges, of the day. Students are encouraged to actively participate in sports, cultural activities and various co-curricullar programmes.

GOVERNANCE- The Principal is the head of the institution. He is the ex officio chairman for all academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sree Siddalinga Swamiji is the president and Sri T K Nanjundappa is the Secretary and Shivakumaraiah as joint secretary of the SSES. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate education Directorate. Two senior faculty members and the IQAC coordinator are included to the governing council of the college.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The HOD's of all departments assist the Principal in the smooth functioning of the college. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes.

Participative Management:

The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES. The Principal and two senior teachers are the members of the governing council.

Administration is mainly supported by office staff headed by a superintendent. who looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree SreeShivakumaraMahaswamigalu started the women's college, a wing of SSES with a vision of educating women for emancipation, empowerment, and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. Quality education and innovation in the teaching-learning process is the bounded duty of every faculty. IQAC continuously assesses the performance of the institution in objective and predefined parameters and ensures the output for better performance to ensure transparency and accountability. Academic excellence and future prospects of students are taken care of by afore said 25cells.

Regular staff and HODs meetings and Internal Academic Audits through Departmental inspections by the principal are ways and means by which need analysis is done.

The college organizes campus interviews every year to hone skills for employment. A numbers of companies are invited and many students are placed in reputed organisations. The principal and the faculty conduct curricular, co-curricular and extracurricular programmes like our college organizes the cultural fest/competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students.

The institutional perspective plan is effectively deployed:

It is increasing student enrolment through various plans like faculty visiting nearby pre-university and diploma colleges and informing students about the Institution stature, accomplishments and opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined Management structure. It has a committee comprising the President,VicePresident,theSecretary,joint Secretary and 11 members. The decisions of the Board are implemented effectively. The college Governing Council Has Secretary of SSES as the chairman, Principal, two members of the Management, auniversity representative, three senior teachers and the IQAC co-ordinator are its members. The General Body, Managing Committee, Governing council, IQAC, HODs meetings, regular staff and departmental meetings are ways and means by which need analysis is done. The developmental, academic and administration matters are discussed and recommended for implementation on merit.

Thedecisions of the management and government are effectively implemented with the support of teaching and administrative staff. The principal is responsible for the academic development of the college. The college is an Aided Institution and hence the government recruits permanent faculty as per Government norms. The part-time appointments are made according to the requirements. Candidates are selected by a selection committee comprising HODs and the Principal. While recruiting, care is taken to choose candidates with academic excellence, and the management insists on the demonstration class. The Administration is supported by Superintendent and his staff. Academics, co- curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 25 cells and they work for the betterment of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the welfare of the staff and their health. The measures for the teaching and non- teaching staff are as follows.

The institution has developed a system of appreciation for both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-government agencies or bodies.

The management recognizes the committee and dedication of teaching and non-teaching staff. It always satisfy the needs of the employees proactively.

The institution has SSES employee credit cooperative society through which the long term and short term loans are disbursed to give financial assistance for teaching and non-teaching staff

according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has introduced the teacher appraisal system to enhance teaching learning and evaluation process. A committee comprising of senior teacher has convener and a few teachers has its members is formed for teacher evaluation process. The committee meets

regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills (invoice, clarity and language), teaching methodology, and interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a 10 point scale and the final score of the teacher is calculated. Based on this scale critical analysis of 52 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principle for suggestions/guidance/action to be taken for improving teaching learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education. Internal auditing method of auditing: Year of audit conducted with date and the name of auditing agency:.Auditing agency consolidated report/certificate issued and carried out by internal auditingon 31-03-2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3000

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philonthrophical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and university norms. The college also accepts contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST.RUSA. the directorate and the management. Government provides salaries to aided staff. Management staff receives the salary from the college fund. The finance section prepares annual budget and submits it to the management for approval.

Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donars are used for students welfare such as Nitya Dasoha – a mid-day meal programme to needy students. Prizes and felicitation to the students is arranged on their academic achievements.

Alumni =aided - Rs 149000=00

Unaided – Rs 146400=00

Nitya Dasoha= Total fund Rs 2,07,369=00 by FD (63,.000.00) by cash(3000)

Total fund collected in the year 2022-2023 is 66,000=00

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC.

The institution is committed to use quality as a verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and training.

The AQAR is prepared and submitted to the NAAC after the discussion with the Governing council and staff members for approval.

The IQAC is maintained the quality of academic standards and it insists on conducting seminars, form activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, journals, digital facilities, internet, Wi-Fi and automation bar –coding the college campus is maintained clean green and plastic free.

Women empowerment cell which organizes programmes like Health awareness, hygiene and physiological variations in young women, Self defense, Rifle shooting training , Spoorthi" cultural events are conducted on different days in an academic year.

The students are trained in soft skills for employment opportunities. The college conducts programmes to empower teachers intellectually by arranging one day workshop "PUNASCHETHANA" by inviting professionals as well as eminent academicians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assists the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all departments through the principal.

The IQAC takes initiative to conduct a one day in –house orientation program for teacher' s "PUNASCHETHANA" in the beginning of every academic year fresher's are invited with induction program.

Calendar of Events is provided to the departments so that the activities designed are performed well on right time.

The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests for the students. Guest lectures are arranged by each department so that students are exposed to new developments in their streams.

For each of the curricular and extracurricular activities, Committee comprising of more than two teachers is formed. The committee activities are monitored and advised to prepare a detailed report. The principal along with the members of student council and parents collect the opinions which will be discussed and resolved in the staff council.

Conducting internal tests, Distribution of valued scripts, proctor system and counseling are regular activities in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of Gender equity remains neutral because it implies in an institution where in boys and girls students study under the same infrastructure. It is referred to fair treatment of both the gender at all aspects and when required.

Ours is a Women's college and gender discrimination and geneder equity issues do not arise, the security of the girl students is the prime priority of the management and the entire teaching and non teaching staff of the college. A 7ft wall is constructed around the college to avoid any external distraction to the students.The College is under CCTV surveillance for 24 hours and the entry and exit of the students and as well as the strangers are extremely under controlling agencies.

The sensitivity of the girl students, their mental health and physical health is also a issue that is top priority of the institution. The college consists of an active Anti ragging cell, Anti sexual harassment cell, which periodically monitors the

sensitivity of all the girl students in the campus as students spend maximum time of the day in the campus.

The college intends to have safe and secured environment to the girl students and their parents who send their daughters to our college assuming the college to . The same is the objective of the Management an thew faculty fraternity. Recruitment of maximum qualified women teachers isinfused. The teachers, Non teaching staff and the scavengers too are ladies in the college when in ratio of students.

File Description	Documents
Annual gender sensitization action plan	https://www.sscwtumkur.org/kschooladm/uploads/1257_7.1.1-Doc-2022-23_1705386084.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sscwtumkur.org/kschooladm/uploads/1258_7.1.1-sup-doc-2022-23_1705386321.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a proper system to dispose and decompose solid wastes. Each class room, laboratories, departments, office room and toilets have separate dustbins for the collection of dry and

wet wastes. Every day sweepers collect wastes in separate containers. The waste so collected is dumped into two concrete pits built in the college campus separately for dry and wet wastes. As the municipal corporation is near to the college, dumping trucks visit the college at convenient times to collect the waste. To dispose of the sewage water, the college has an underground connection. Biodegradable wastes are composted. After being processed in a pit chamber designed for this purpose, the wet waste is recycled along with canteen waste for soil menu/fertilizers. Our own garden uses this manure to fertilize the plants there. Non-biodegradable garbage are separated and gathered in a separate pit before being disposed of by vehicles of Municipal Corporation. Plastic usage is strictly prohibited in the campus. There are sign boards displayed in the campus indicating the ban on usage and the adverse effects of plastic on the nature. Security has also been informed to prevent any type of plastic access on campus. Students and staff are encouraged to utilize paper bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Generally Ragging is a punishable crime. Our college maintains anti ragging and anti sexual harassment cells which address the grievances of students. The college had also arranged an awareness programme on 10/08/2023 to address the students Dr. Lokeshbabu a resource person was invited. He threw light on how ragging effects an individual, possible ill effects of ragging and what legal protection can a student get when she exposed to such conditions. It was noted that not a single compliant has been lodged by any student showing that ragging has been prevented in the campus. The International Yoga Day has been celebrated in our college on 21/06/2023 with the theme "Yoga For Vasudhaiva Kutumbakam". The students learnt to maintain balance, peace and poise which can act as a subline expression of the quest for excellence for synthesis and harmony. Various yoga postures and asanas including pranayama and meditation were performed by the students and faculties on the day. Uniform can be an excellent way to reinforce discipline. Our Institution provides uniform to BCA students every year. In our college students are expected to be adhere to a prescribed uniform at all times, in this way it reinforces discipline since they are aware that people will recognize their college Uniform

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organized Constitutional Day on 25-1-2023 to sensitize students and employees towards constitutional obligations like Values, Rights, Duties and responsibilities as citizens. We try to inculcate national responsibilities to remember the struggle for freedom and respect the National Flag and National Anthem by celebrating Independence Day and republic day. The whole country is governed on the basis of rights and duties preserved in the constitution of India. Every year Republic day is celebrated on 26th January by organizing debate, patriotic songs highlights the importance of Indian constitution. The college organized Voters day on 30-12-2022 to enable the students to understand the meaning of Democracy. Awareness is created regarding the importance of casting vote. Students take oath that they would caste vote wisely. The college organized one day visit to Legislative assembly on 12-7-2023. The students experienced functioning of the legislative assembly, the sessions, proceedings the ministers, people representatives, the role of the opposition party and many such activities held in legislatively assembly. The annual budget of Indian Government of 2023-2024 was presented on February 1st 2023 Wednesday by Smt. Nirmala Sitharaman, it was viewed by our students through online.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a practice of celebrating national festivals, commemorative days, events and festivals. Mathematics day- The Department of Mathematics organized Mathematics day on 23/12/2022 on the Birth of the great Legendary mathematician- Srinivasa Iyengar Ramanujan. Prof. Madhava K R was invited as the resource person to address the students. Republic day – The College celebrated 73rd Republic day on 26 Jan 2023. Mr. L. Narasimhaiah Tondhati was invited to hoist the flag. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. Kannada Rajyothsava- It is celebrated in the college on 22/11/2022 by Kannada Department, NSS and NCC in Sree Shivakumara Swami Sabhangana. Shri.K S Siddalingappa was invited as the chief guest for the programme. International Yoga Day- It is also celebrated in the institute on 21/06/2022 where students and teachers practice Yoga to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts. Independence day- This is celebrated on 15/8/2022 in the PU college seminar hall. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and breakfast. Ambedkar Jayanthi- This was celebrated in the college on 14/4/2023 to commemorate the memory of Dr. B R Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Innovative best practices

The College has always been inducing innovative best practices to improve the quality of the students and also the credibility of the college. With the intention to improve the quality of the mental health and the physical ability of the girl students the college every year ,on rotation organizes health awareness programme for the second year students with the orientation for the first year students. The health awareness programme is a combination of health updates and a conversation with a doctor. Another best practice in the college is Nithya dasoha(free food in the afternoon for needy students) The needy students of the college are identified by nithya dasoha committee framed, the students are given Id cards and attendance register is maintained to monitor the students. The students of the final year ,the rank holders are felicitated with endowment prices by the amount given by the retiring teachers every year. This is a best practice that was started in order to encourage the students to excel in their academics. Every year the rank holders are felicitated with interest amount from the amount deposited by the retired teachers in the bank.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Siddaganga College for Women stands distinctive from other colleges of Tumkur university for activities like SPOORTHI -A Combination of cultural competitions around 24,which has both entertaining factor and a learning process for the students. The students are given the responsibilities to conduct each event with guidance of the teachers. The cultural events inauguration in the odd semester and the competitions in the even semester along with the valedictory and prize distribution. Sports department of the college has always been the most important section that encourages young budding sportsmen in the college .Every year there are competing teams ifrom the college participating in inter college, University level and state level events in Throwball, Volley ball, Ball badminton, Wrestling, Kabbadi, chess and other games as well.The college and the management encourages the students in all aspects possible. The NSS wing of the college comprises of three units and NSS very active in our college organizing various programmes like blood donation camps, cleaning the campus regularly, guest lectures by renowned speakers from different fields of the society and organizing the annual NSS camp in a village at the out skirts of Tumkur. Needless to say efforts are made from the college for the mental fitness and physical health from various aspects in the campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum of our college is prescribed by the Tumkur University. The faculty of the college is involved in framing the University syllabus as members of the teachers and the feedback by both the teachers and the students improve the quality of the syllabus. The IQAC formulates the academic calendar which conforms with the University calendar. Each and every department plan their curricular and co-curricular activities in conformity to this calendar of events. PPT, Slides, Maps, Charts etc., are used to make teaching and earning more effective. Unit Tests, Assignments and Quiz competitions contribute to develop student skills. A copy of the lesson plan will be provided to the students so that they can follow the teaching schedule. Every department arranges Special Lecturers and Seminars by renowned resource persons on topics related to the syllabus. Each department conducts periodic meeting to ensure the effective implementation of the action plan and to assess the progress of the syllabus completion.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a key factor for every Institution. External evaluation is conducted at the University level through Final examinations. The method of internal evaluation is done through innovative methods. It varies from classroom to innovative methods. It varies from class room to classroom. It includes Student Seminars, Presentation, Quiz competitions etc., Monthly written tests are conducted after the completion of one or two chapters. The college will also conduct an internal test for 30 marks for which records are

maintained. Finally the internal assessment marks are announced. The average is calculated as the final internal marks. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavours. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the institution and improving the quality of the students by continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to professional ethics, gender sensitization, Human values, Environment and sustainability in to the curriculum, The college has women empowerment. Grievance Redressed and counselling centre. They conduct programmes every semester along with NCC, NSS, National Festival Celebrations and other programmes. Students are educated regarding safety, social awareness and self sustainability both morally and monetarily. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any are set right. As the college is purely women's college abuse by other gender in any form is not received. The college is subjected to CCTV surveillance. There is a Security personnel at the entry gate along with regular security measures. The College conducts "Tilidirali" a health programme. The college is established by the great saint of 20th Century Dr. Sree Sree Shivakumarswamiji. His Holiness is the role model for all values.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

485

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://www.sscwtumkur.org/kschooladm/uploads/1264_Student-Teachers_Feedback_-_Curriculum_-2022-23_1707392588.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5184

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1267

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Addressing Student Diversity: The institution employs a comprehensive approach to accommodate the varied learning styles of its students. Through periodic tests and regular assignments, the performance of students determines their participation in specific programs tailored to their needs. For slower learners, options such as reassessment, repeat tests, and reviewing test papers are available. Advanced learners benefit from seminars organized semester-wise and are actively encouraged to engage in national and state-level seminars hosted by external institutions.

Furthermore, opportunities abound for students, including participation in FPT presentations, quiz competitions, and lecture contests. Advanced learners, identified within each academic stream, receive enhanced knowledge and guidance from mentors to refine their skills for university examinations. This strategic approach has yielded numerous top rankings in examinations, not only augmenting their knowledge but also honing their paper-solving techniques.

Meanwhile, support for slower learners involves repetitive exercises monitored closely by dedicated teachers, supplemented with audio-visual aids, movies, and documentaries. Science students undergo regular practical and theoretical tests in laboratories, fostering confidence and readiness for practical examinations. This holistic approach ensures that all students receive tailored support to thrive in their academic journey.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1476	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To inculcate and improve the quality of learning in the College, different methods of teaching methodologies like E-learning,ICT teaching, use of projector, Field visits, minor projects, visit to places , guest lectures, workshops group discussions are some of the regular activities that are organized regularly semesterwise,inorder to bring about practical exposure to the students. The Department of Chemistry,Botany,Zoology organized Industrial tour Dandeli, The B Com students were given minor projects in banking sector , business fields in , BCA department arranges group discussions, projects related to the major concepts . The teachers of core subjects use projectors for power point presentations in order to bring a better understanding of concepts. The department of Sociology arranged one day visit to District hospital as a field work study , wherein the students could meet the patients,and know their social problems. The students of Zoology, Microbiology, Biotechnology in the second year model submissions that is mandatory and the submission completes in the end the of 2nd year. The college encourages frequent seminars and workshops ,inviting resource persons from different streams of the society. All the programmes organized for the students and the students are given opportunity to explore new areas of intrest.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The intervention of ICT is redefining the way of student. Learned ICT has revolutionized higher education through customized s teachers as well as learners. Teaching faculty of the college makes optimum use of ICT tools for effective teaching. College has ample of infrastructure for ICT in the form of smart classrooms, equipped with devices like multimedia projectors and interactive boards etc . Teachers have incorporated e-seminars, presentations in their teachings and evaluation methodologies. Students of BCA make use of computers for project work. They use internet for browsing, project codes. They get all additional information regarding their curricular aspects through the internet. Similarly other departments also make use of computers. Internet and projectors to provide extra information on curricular subjects. The focus of the teaching- learning process is to develop skills and competencies among the students and to make them self- independent. Student seminars are organizing regularly. ICT consist of hardware, software networks and media for the collection, storage, processing , transmission and presentation of information [Voice, Data , Text, Images] To conclude, the college has well equipped ICT facilities to fulfill the needs of the students and the staff.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sscwtumkur.org/index.php#lg=1&slide=0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

678

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The recent Education Policy places significant emphasis on evaluating students' performance in academic curricula, enhancing skills, and developing abilities. Internal marks allocation now considers a range of activities such as projects, case studies, quizzes, and field visits. Notably, the allocation has been increased from 10 to 40 marks, aiming to engage female students more actively in academic pursuits.

Internal tests organized by the college consist of question papers carrying 45 marks (30 marks for NEP students), aligning with university norms. To address subpar performance, students scoring below the average in internal tests receive counseling from subject teachers. These teachers actively seek to understand the barriers and reasons behind students' underperformance. As part of their commitment, teachers take on the responsibility of providing additional study materials, offering valuable assistance to improve students' performance in university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To monitor students' progress and communicate their academic performance to parents, the college organizes parent-teacher meetings every academic semester. These meetings serve as a platform for parents, students, and teachers to interact and

share updates. The principal and heads of various departments address parental queries, providing clarifications.

Additionally, students receive assignments, quizzes, and unit tests from subject teachers after completing each unit in their subjects. Assignment topics span technical, political, social, or health sectors, fostering creativity through activities like visits to jails, remand homes, and historical surveys.

The internal assessment on the UUCMS portal is segmented into C1 (10+10), C2 (10+10), totaling 40 marks, and a 60-mark theory exam. Subject teachers enter internal marks on the portal, granting students the freedom to review their performance. Students are also empowered to question and contest the marks assigned by their teachers. Moreover, parent-teacher meetings play a crucial role in fostering a collaborative environment and facilitating open communication.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bachelor of Arts Program Outcomes:

- Attain comprehensive knowledge and understanding of core disciplines in humanities, social sciences, and languages within the field of arts.

- Cultivate the ability to interpret various perspectives with awareness and curiosity, enabling effective writing for diverse professional and social settings.

Bachelor of Science Program Outcomes:

- Apply appropriate methods to solve problems in science, mathematics, and technology, including the planning and execution of significant projects or investigations.

Bachelor of Commerce Program Outcomes:

- Develop expertise in areas such as Accounting, Marketing, Management, and Finance, with an awareness of the impact of changes in taxation, economic, and commercial laws on various aspects of the economy.

- Raise awareness about the consumer movement, rights and duties, and relevant consumer laws.

- Analyze and understand the balance between real and sustainable economic development.

Bachelor's in Computer Applications Program Outcomes:

- Acquire the skills necessary to work in the IT sector, with potential roles including system engineer, software tester, junior programmer, web developer, system administrator, and software developer, among others.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is committed to providing value-based education as a reflection of the vision of the college. The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback and stackholder Feedback.

Teachers give class tests, projects and assignments to measure the students' ability that ensures their academic potential and help them to do well in their final examinations.Result is analyzed by each department as soon as the results are published by the University and conveyed to the students which explicitly exhibits the course outcomes.The Rank holders of the University feature in the college website.The students of B.C.A regularly undertake the project work as a part of their curriculum. Internships are carried out by the students of BA,

BCA and B.Sc.

Indirect Evaluation

Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes and course outcomes.

Teachers Feedback: The teachers provide their assessment on the curriculum, its delivery, expectations of the students and the outcome through a feedback process.

Student Feedback System: Students provide feedback at the end of the year in the given format.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

523

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sscwtumkur.org/kschooladm/uploads/1260_2.7-SSS-22-23_1705739688.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development and sensitization of the neighbourhood community are carried through our pride in three NSS units: the

Red Cross Unit, the Alumni Association, the Women Empowerment Cell, the Counselling Unit, and dedicated students of the college.

Our college has three NSS units. A clean and plastic-free campus is maintained by the volunteers of these units. Through their campus activities, they ensure the maintenance of their beautiful lawn and trees on campus. Through their special camps in nearby villages, they were able to educate rustic people in the fields of health, hygiene, and social awareness.

By organizing different camps on different subjects, the Red Cross Unit is raising awareness among our students. The women's empowerment cell teaches students about health, hygiene, teen issues, self-defense, and women's rights. The students spread the awareness to their homes, which led to women in rural areas being empowered.

The college has a facility for composting. This is a model for reusing waste. The cleanliness, greenness, and beauty of their surroundings are always maintained by our students. The unused space in front of the college was turned into small greenery by them. They planted Neem saplings along the divider of B.H. Road, which runs in front of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

439

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT

because information and communication technology is a prominent area for the employability of students concern staff members have been thoroughly discussed with industrialists and IT professors of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

The college have 05computerlabs with 168 computer and 05 smart class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus.

The college is regularly upgrading and expanding the ICT in fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff. We have a leased line internet connectivity band width of 200 mbps.

To conclude our campus has all, up to date IT facilities and infrastructure to fulfill the needs of the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is the part and parcel of student's life. It fills sprit and enthusiasm in students mind and keep them physically fit. Those excel in sports can get job opportunities under sport quota.

With this background, our Institution is encouraging both indoor and outdoor games by providing equal facilities and

opportunities to participate in the events. We are conducting chess, carom, and table tennis tournaments every year. Our students are regularly using gymnasium facilities at the college gymnasium. All these indoor games are endear to our students.

Regarding outdoor games the college has been conducting two tournaments of each game like volleyball, kabaddi, throw ball, ball badminton, shuttle badminton, handball and tennikoit. Yoga practices are going on regularly in the college ground and special yoga classes are held in Akkamahadevi seminar hall. Our students are actively participating in the events, representing our college in university, inter university level and bring prizes to the college. We proudly say that our college in one among the best colleges in the university. Concerning to cultural activities, we have "Spoorthy" forum which regularly conducting nearly forty events every year.

To conclude, The Institution is nurturing all round development of the young generation by providing all possible opportunities and facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.58

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is considered as the heart of the college. All activities of the college are always circulating around the library. A well-equipped library is the life line of any college. With this point in vision, our college has sophisticated, well equipped modernized library. We are proud to say our library is one among the best libraries in the Tumkur University. The following are the features of our library. It has integrated library management system (ILMS). It is effectively using by our staff members and students.

Our Library is fully automated using E: Lib software with 20.2 version and using since 2021-2022. It is of complete in nature. The Institutions library has e-library facility. The students

are using this e-library enthusiastically. The library has a vast computer hall with sufficient number of computers which helps easy accessibility of internet and Wi-Fi.

The library is regularly conducting a programmeChinthana -Manthana, every year with different topics to create a zeal among the students towards the use of library.

To conclude, our library is nothing but the Centre of knowledge and information which is always bee lined by our students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57037

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The aim of the institution is to provide information and communication technology infrastructure to increase the educational, administrative and operational efficiency.

Our college regularly updates IT facilities along with Wi-Fi. Much importance given to offer basic and advanced courses in IT because information and communication technology is a prominent area for the employability of students concern staff members have been thoroughly discussed with industrialists and IT professors of other colleges about different emerging areas of employability while designing the academic activities and the infrastructure.

The college have 05computer labs with 168 computer and 02 smart class rooms equipped with interactive boards and LCD projectors. The college has network connections covering all departments and all classrooms across the campus. College have 12 ICT facility class rooms..We have a Broadband internet connectivity band width of 200 mbps.

The college is regularly upgrading and expanding the ICT in

fracture according to the need of the day. The institution has been maintaining a log book to administer the use of laptops. The college website is always up to the standard upgrading regularly.

An IT operative atmosphere for the faculty is created. All the laboratories are equipped with required instruments according to CBCS and NEP syllabus. The institution has scanning printing and photocopying facilities for the benefit of the e student and the staff.

To conclude our campus has all, up to date IT facilities and infrastructure to fulfill the needs of the students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.58209

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: The assigned Laboratory teacher maintains lab attendance. Every component of the concerned lab equipment is maintained according to precision and accuracy by lab teachers and attenders. Every department's equipment is serviced by skilled people as per the requirements. Computer: we have 4 computer laboratories furnished with 168 computers. Each department is facilitated by computers, printers, and needed software. Regular maintenance and monitoring facilities are managed by the admin head of the institution. Classrooms: 12 classrooms have LCD projectors, and two rooms have smart boards and good infrastructure arrangements for the well-being of the students. Classroom maintenance is done by the maintenance head daily. Sports: All sports equipment is maintained and handled by the physical education director and co-members of the sports department. Library: Every year, the library department collects information about reference books, new author books, e-journals,e-software, and e-books from the heads of the departments. The department neatly showcases each subject book. All the magazines are renewed and subscribed to by the librarian. The college has been maintained by a skilled person like electricians, carpenters, plumbers, and sweepers for the maintenance of the whole infrastructure-related work

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

625

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has involved the students from all the Combinations in different Committees. Studentsare involved in Academics, Curricular and Extra- curricular activities, Which Promotes leadership skills, teamwork and a Sense of responsibility among students. Such engagement also enhances the over all learning experience. Preparing students for real-world challenges and responsibilities. At the commencement of the Semester, the institution has a Practice of identifying class representatives for each class. The class representatives are adopted for different administrative bodies

The events and functions Organised by various committees and the student members as follows

Class representatives :-At the commencement of the Semester, the institution has a Practice of identifying class representatives for each class. The class representatives are adopted

- Anti-Ragging Committee :-

- Cultural Committee :-

- Sports-

- NSS Committee :-

- Library Committee :-

- Grievances RedressalCommittee :-

- Anti-Sexual Committee :-
- Alumni Committee:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

400

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college is an active platform and a thriving community that bridges the past and the present. The process of registering the Alumni Association is going on .Alumni Association actively involve in sharing experiences, Achievements, and inspiring each other .

Achievements and support from the Alumni association

The Alumni association of our college has established a strong linkage with the college and makes contributions to the development of the college. It facilitates connections as a platform for alumni to mentor current students, offering guidance and advice based on their own experiences .It offers career -related services such as job placement assistance ,resume reviews, and career workshops to help alumni navigate the professional world. Our Alumni students majority of them go for higher education and hold prominent positions in almost all spheres of Society;government,judiciary,finance,banking,academics industry, business etc .

.The alumni have sponsored Merit prizes for deserving students of our institution, infrastructure development, and other institutional needs.

Events and reunions :organizes reunions and home coming events and networking gatherings, creating opportunities for alumni to reconnect with the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION " To strive relentlessly for all round development of young women, making them self reliant and resilient to face the new Challenges through holistic education that synthesizes traditional Values and modern aspirations"

Our college is one of the prestigious colleges of SSES. Established in 1982 under the benevolence of His Holiness Sree Shivakumara Maha Swamigalu, is 133 educational institutes have come under SSES. At present Sri Sri Siddalinga Swamiji is heading the education Society.

Aims and Objectives : His Holiness had a great vision to provide education offering both food and shelter to the poor sections of the society,Swamiji fulfilled his social commitment by opening a college for girls of Tumkur district to provide education.

PERSPECTIVE: The College is dedicated to educate young women of Tumkur district. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the contemporary challenges, of the day. Students are encouraged to actively participate in sports,

cultural activities and various co-curricullar programmes.

GOVERNANCE- The Principal is the head of the institution. He is the ex officio chairman for all academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sree Siddalinga Swamiji is the president and Sri T K Nanjundappa is the Secretary and Shivakumaraiah as joint secretary of the SSES. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate education Directorate. Two senior faculty members and the IQAC coordinator are included to the governing council of the college.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The HOD's of all departments assist the Principal in the smooth functioning of the college. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes.

Participative Management:

The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES. The Principal and two senior teachers are the members of the governing council.

Administration is mainly supported by office staff headed by a superintendent. who looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree SreeShivakumaraMahaswamigalu started the women's college, a wing of SSES with a vision of educating women for emancipation, empowerment, and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. Quality education and innovation in the teaching-learning process is the bounded duty of every faculty. IQAC continuously assesses the performance of the institution in objective and predefined parameters and ensures the output for better performance to ensure transparency and accountability. Academic excellence and future prospects of students are taken care of by afore said 25cells.

Regular staff and HODs meetings and Internal Academic Audits through Departmental inspections by the principal are ways and means by which need analysis is done.

The college organizes campus interviews every year to hone skills for employment. A numbers of companies are invited and many students are placed in reputed organisations. The principal and the faculty conduct curricular, co-curricular and extracurricular programmes like our college organizes the cultural fest/competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students.

The institutional perspective plan is effectively deployed:

It is increasing student enrolment through various plans like faculty visiting nearby pre-university and diploma colleges and informing students about the Institution stature, accomplishments and opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined Management structure. It has a committee comprising the President,VicePresident,theSecretary,joint Secretary and 11 members. The decisions of the Board are implemented effectively. The college Governing Council Has Secretary of SSES as the chairman, Principal, two members of the Management, auniversity representative, three senior teachers and the IQAC co-ordinator are its members. The General Body, Managing Committee, Governing council, IQAC, HODs meetings, regular staff and departmental meetings are ways and means by which need analysis is done. The developmental, academic and administration matters are discussed and recommended for implementation on merit.

Thedecisions of the management and government are effectively implemented with the support of teaching and administrative staff. The principal is responsible for the academic development of the college. The college is an Aided Institution and hence the government recruits permanent faculty as per Government norms. The part-time appointments are made according to the requirements. Candidates are selected by a selection committee comprising HODs and the Principal. While recruiting, care is taken to choose candidates with academic excellence, and the management insists on the demonstration class. The Administration is supported by Superintendent and his staff. Academics, co- curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 25 cells and they work for the betterment of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the welfare of the staff and their health. The measures for the teaching and non- teaching staff are as follows.

The institution has developed a system of appreciation for both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-government agencies or bodies.

The management recognizes the committee and dedication of teaching and non-teaching staff. It always satisfy the needs of the employees proactively.

The institution has SSES employee credit cooperative society through which the long term and short term loans are disbursed

to give financial assistance for teaching and non-teaching staff according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has introduced the teacher appraisal system to enhance teaching learning and evaluation process. A committee comprising of senior teacher has convener and a few teachers

has its members is formed for teacher evaluation process. The committee meets regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills (invoice, clarity and language), teaching methodology, and interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a 10 point scale and the final score of the teacher is calculated. Based on this scale critical analysis of 52 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principle for suggestions/guidance/action to be taken for improving teaching learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education. Internal auditing method of auditing: Year of audit conducted with date and the name of auditing agency:.Auditing agency consolidated report/certificate issued and carried out by internal auditingon 31-03-2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide quality education to both rural and urban girls at affordable cost. The college is a nonprofit philonthrophical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and university norms. The college also accepts contributions from donors, Alumni and well wishers. A part of fund fee collected is spent as contingency. Funds are received from government bodies such as UGC.DST.RUSA. the directorate and the management. Government provides salaries to aided staff. Management staff receives the salary from the college fund. The finance section prepares annual budget and submits it to the management for approval.

Infrastructural needs and maintenance is also met by the management. Funds donated by alumnae, teachers and donars are used for students welfare such as Nitya Dasoha – a mid-day meal programme to needy students. Prizes and felicitation to the students is arranged on their academic achievements.

Alumni =aided - Rs 149000=00

Unaided – Rs 146400=00

Nitya Dasoha= Total fund Rs 2,07,369=00 by FD (63,.000.00) by cash(3000)

Total fund collected in the year 2022-2023 is 66,000=00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It was established in 2004. Prior to the first cycle of accreditation by the NAAC.

The institution is committed to use quality as a verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and training.

The AQAR is prepared and submitted to the NAAC after the discussion with the Governing council and staff members for approval.

The IQAC is maintained the quality of academic standards and it insists on conducting seminars, form activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, journals, digital facilities, internet, Wi-Fi and automation bar –coding the college campus is maintained clean green and plastic free.

Women empowerment cell which organizes programmes like Health awareness, hygiene and physiological variations in young women, Self defense, Rifle shooting training , Spoorthi" cultural events are conducted on different days in an academic year.

The students are trained in soft skills for employment opportunities. The college conducts programmes to empower teachers intellectually by arranging one day workshop "PUNASCHETHANA" by inviting professionals as well as eminent academicians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assists the principal to prepare the academic calendar of events as per the guidance of the university. It takes initiative to send memos and notices of college activities to all departments through the principal.

The IQAC takes initiative to conduct a one day in –house orientation program for teacher' s "PUNASCHETHANA" in the beginning of every academic year fresher's are invited with induction program.

Calendar of Events is provided to the departments so that the activities designed are performed well on right time.

The IQAC suggests and support the programmes that enhance the academic quality by conducting seminars, quiz, group discussions, PPT, study tour and unit tests for the students. Guest lectures are arranged by each department so that students are exposed to new developments in their streams.

For each of the curricular and extracurricular activities, Committee comprising of more than two teachers is formed. The committee activities are monitored and advised to prepare a detailed report. The principal along with the members of student council and parents collect the opinions which will be discussed and resolved in the staff council.

Conducting internal tests, Distribution of valued scripts, proctor system and counseling are regular activities in the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of Gender equity remains neutral because it implies in an institution where in boys and girls students study under the same infrastructure. It is referred to fair treatment of both the gender at all aspects and when required.

Ours is a Women's college and gender discrimination and geneder equity issues do not arise, the security of the girl students is the prime priority of the management and the entire teaching and non teaching staff of the college. A 7ft wall is

constructed around the college to avoid any external distraction to the students.The College is under CCTV surveillance for 24 hours and the entry and exit of the students and as well as the strangers are extremely under controlling agencies.

The sensitivity of the girl students, their mental health and physical health is also a issue that is top priority of the institution. The college consists of an active Anti ragging cell, Anti sexual harassment cell, which periodically monitors the sensitivity of all the girl students in the campus as students spend maximum time of the day in the campus.

The college intends to have safe and secured environment to the girl students and their parents who send their daughters to our college assuming the college to . The same is the objective of the Management an thew faculty fraternity. Recruitment of maximum qualified women teachers isinfused. The teachers, Non teaching staff and the scavengers too are ladies in the college when in ratio of students.

File Description	Documents
Annual gender sensitization action plan	https://www.sscwtumkur.org/kschooladm/uploads/1257_7.1.1-Doc-2022-23_1705386084.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sscwtumkur.org/kschooladm/uploads/1258_7.1.1-sup-doc-2022-23_1705386321.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a proper system to dispose and decompose solid wastes. Each class room, laboratories, departments, office room and toilets have separate dustbins for the collection of dry and wet wastes. Every day sweepers collect wastes in separate containers. The waste so collected is dumped into two concrete pits built in the college campus separately for dry and wet wastes. As the municipal corporation is near to the college, dumping trucks visit the college at convenient times to collect the waste. To dispose of the sewage water, the college has an underground connection. Biodegradable wastes are composted. After being processed in a pit chamber designed for this purpose, the wet waste is recycled along with canteen waste for soil menu/fertilizers. Our own garden uses this manure to fertilize the plants there. Non-biodegradable garbage are separated and gathered in a separate pit before being disposed of by vehicles of Municipal Corporation. Plastic usage is strictly prohibited in the campus. There are sign boards displayed in the campus indicating the ban on usage and the adverse effects of plastic on the nature. Security has also been informed to prevent any type of plastic access on campus. Students and staff are encouraged to utilize paper bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	C. Any 2 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Generally Ragging is a punishable crime. Our college maintains anti ragging and anti sexual harassment cells which address the grievances of students. The college had also arranged an awareness programme on 10/08/2023 to address the students Dr.

Lokeshbabu a resource person was invited. He threw light on how ragging effects an individual, possible ill effects of ragging and what legal protection can a student get when she exposed to such conditions. It was noted that not a single compliant has been lodged by any student showing that ragging has been prevented in the campus. The International Yoga Day has been celebrated in our college on 21/06/2023 with the theme "Yoga For Vasudhaiva Kutumbakam". The students learnt to maintain balance, peace and poise which can act as a subline expression of the quest for excellence for synthesis and harmony. Various yoga postures and asanas including pranayama and meditation were performed by the students and faculties on the day. Uniform can be an excellent way to reinforce discipline. Our Institution provides uniform to BCA students every year. In our college students are expected to be adhere to a prescribed uniform at all times, in this way it reinforces discipline since they are aware that people will recognize their college Uniform

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organized Constitutional Day on 25-1-2023 to sensitize students and employees towards constitutional obligations like Values, Rights, Duties and responsibilities as citizens. We try to inculcate national responsibilities to remember the struggle for freedom and respect the National Flag and National Anthem by celebrating Independence Day and republic day. The whole country is governed on the basis of rights and duties preserved in the constitution of India. Every year Republic day is celebrated on 26th January by organizing debate, patriotic songs highlights the importance of Indian constitution. The college organized Voters day on 30-12-2022 to enable the students to understand the meaning of Democracy. Awareness is created regarding the importance of casting vote. Students take oath that they would caste vote wisely. The college organized one day visit to Legislative assembly on 12-7-2023. The students experienced functioning of the legislative assembly,

the sessions, proceedings the ministers, people representatives, the role of the opposition party and many such activities held in legislatively assembly. The annual budget of Indian Government of 2023-2024 was presented on February 1st 2023 Wednesday by Smt. Nirmala Sitharaman, it was viewed by our students through online.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a practice of celebrating national festivals, commemorative days, events and festivals. Mathematics day- The Department of Mathematics organized Mathematics day on

23/12/2022 on the Birth of the great Legendary mathematician-Srinivasa Iyengar Ramanujan. Prof. Madhava K R was invited as the resource person to address the students. Republic day – The College celebrated 73rd Republic day on 26 Jan 2023. Mr. L. Narasimhaiah Tondhati was invited to hoist the flag. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. Kannada Rajyothsava- It is celebrated in the college on 22/11/2022 by Kannada Department, NSS and NCC in Sree Shivakumara Swami Sabhangana. Shri.K S Siddalingappa was invited as the chief guest for the programme. International Yoga Day- It is also celebrated in the institute on 21/06/2022 where students and teachers practice Yoga to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts. Independence day- This is celebrated on 15/8/2022 in the PU college seminar hall. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and breakfast. Ambedkar Jayanthi- This was celebrated in the college on 14/4/2023 to commemorate the memory of Dr. B R Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Innovative best practices

The College has always been inducing innovative best practices to improve the quality of the students and also the credibility of the college. With the intention to improve the quality of the mental health and the physical ability of the girl students the college every year ,on rotation organizes health awareness programme for the second year students with the orientation for the first year students. The health awareness programme is a combination of health updates and a conversation with a doctor.

Another best practice in the college is Nithya dasoha(free food in the afternoon for needy students) The needy students of the college are identified by nithya dasoha committee framed, the students are given Id cards and attendance register is maintained to monitor the students. The students of the final year ,the rank holders are felicitated with endowment prices by the amount given by the retiring teachers every year. This is a best practice that was started in order to encourage the students to excel in their academics. Every year the rank holders are felicitated with interest amount from the amount deposited by the retired teachers in the bank.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Siddaganga College for Women stands distinctive from other colleges of Tumkur university for activities like SPOORTHI -A Combination of cultural competitions around 24,which has both entertaining factor and a learning process for the students. The students are given the responsibilities to conduct each event with guidance of the teachers. The cultural events inauguration in the odd semester and the competitions in the even semester along with the valedictory and prize distribution. Sports department of the college has always been the most important section that encourages young budding sportsmen in the college .Every year there are competing teams ifrom the college participating in inter college, University level and state level events in Throwball, Volley ball, Ball badminton, Wrestling, Kabbadi, chess and other games as well.The college and the management encourages the students in all aspects possible. The NSS wing of the college comprises of three units and NSS very active in our college organizing various programmes like blood donation camps, cleaning the campus regularly, guest lectures by renowned speakers from different fields of the society and organizing the annual NSS camp in a village at the out skirts of Tumkur. Needless to say efforts are made from the college for the mental fitness and physical health from various aspects in the campus.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To establish Language Lab

2. MoU with other institutions

3. To promote National and International Level Seminars and Workshops

4. To Conduct bridge courses for first year students.

5. Conduct Value added Certificate courses.

6. Nurture studentys with Employability Skills

7. Conduct English for Communication classes to enhance students to communicative competance and prepare them for competative examinations.