YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN GANDHI NAGAR TUMKUR
• Name of the Head of the institution	DR K C JAYASWAMY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0816227312
• Mobile No:	9480175812
• Registered e-mail	sscasc.women@gmail.com
• Alternate e-mail	kcj.kcjsid@gmail.com
• Address	SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE AND COMMERCE FOR WOMEN GANDHI NAGAR TUMKUR
• City/Town	TUMKUR
• State/UT	KARNATAKA
• Pin Code	572102
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**TUMKUR UNIVERSITY**	
• Name of the IQAC Coordinator	**CHIDANANDA MURTHY G**	
• Phone No.	**08162272312**	
• Alternate phone No.	**9480175812**	
• Mobile	**9964096570**	
• IQAC e-mail address	**sscwiqac18@gmail.com**	
• Alternate e-mail address	**gcbotany@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sscwtumkur.org/sscwtumkur/naac/aqar%202020%20final%20PDF.pdf	
4.Whether Academic Calendar prepared during the year?	**No**	
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.87**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.01**	**2013**	**25/10/2013**	**25/10/2018**
Cycle 3	**B+**	**2.52**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**04/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation to students of academic year 2021 2.webinars in the COVID-19 pandemic 2020-21 3. online classes to all the students of the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To setup language lab and media centre	Proposal to management is submitted and approval is awaiting.
2. To instal webcameras to conduct virtual classes	8 webcameras purchased and used for virtual classes.
3. To conduct bridge courses for first year students.	bridge courses were conducted for students of first year in the classes soon after the orientation programmes to students
4.To promote virtual seminars	Many staff members attended webinars and virtual seminars. international virtual senminars conducted by the Department of Botany and Computers Science.
5.To conduct more skill enhancing programmes	Planned for the next academic year
6.To increase number of MoUs	1.Mou for Tally Erp.2 Mou with IBM
7.To made available the study materials in the website of the College	Study materials are available in the website of the college

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/01/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1953**

File Description	Documents
Data Template	View File

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1911** |

File Description	Documents
Data Template	View File

| 2.3 Number of outgoing/ final year students during the year | **576** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	View File

| 3.2 | **5** |

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0.3830**
4.3 Total number of computers on campus for academic purposes	**168**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur has a curriculum prescribed by the Tumkur University, Tumakuru. It is effectively brought to force by the College. The IQAC formulates the academic calendar in harmony with the University calender. All the departments prepare their lesson plan, time table and all curricular and co-curricular activities based on this calendar of events.

The programmes of the Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments and quiz competitions related to syllabus help the students to hone their writing skills and improve general knowledge respectively. Unit tests are conducted on the concluded practicals and theory. A common test for all the streams is followed by unit tests conducted by the Departments. Each department will arrange seminars and Special lectures by resource persons on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Question Bank of all subjects is provided to students for effective learning and preparation for examination. At the end of each

semester internal tests are conducted for IA marks. The information about the progress will be intimated to the parents through Procter Record for which attestation by parents is mandatory.

Well before the end of the semester the staff association meet periodically to ensure the effective implementation of the action plan and incorporate necessary changes as per the requirement including the CBCS introduced from 2016-17.

Many of our faculty are involved in framing the University syllabus as members of the Board Of Studies. The time table committee prepares the general time table of the college. Onthe basis of which each department prepares the department time table and the individual time table for respective semesters. The programmes of the departments are scheduled in consultation with fellow teachers.

Every academic year starts with 'PUNASCHETHANA' – an orientation program to teachers of the college, Induction program to fresher's, Health and hygiene awareness programmes, as well issues of adolescence to II year students and career guidance programme for final year students. Student council meetings are conducted twice in a semester. It is chaired by Principal and attended by teacher members. Students' feedback collected and presented by the representatives is discussed and suggestions are incorporated to improve the work culture of the college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of the skills gained by the students is the focal point in attaining a degree. Continuous assessment and evaluation helps to improve the quality & ensures that the student attains the prerequisites and qualification expected of a graduate. The college has been affiliated to the Tumkur University and it adheres to the norms prescribed by the University. The University has both internal and external evaluation system to assess the students on various aspects. The students are informed of the internal and external

assessment system at the beginning of every academic year through orientation program and handbook. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students through continuous internal evaluation.

The evaluation process is conventional. The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Multiple written as well as oral assignments are given to the students to cultivate their comprehensive and communicative skills (in expression). The students are encouraged to use all the search tools either from the in internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them.

The final internal marks also include the average attendance, classroom performance and the participation of the students in the extracurricular and co-curricular activities. Students are encouraged to be creative in the presentation of the subjects to boost their self confidence. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The evaluation and assessment system adopted by the University and the College is geared towards mapping the individual capability of the students. It takes into account the individual students progression and improvement over a period of time over the performance parameters set by the faculty or the respective Department.

The written examinations, assignments, class room presentations have developed the communication skills and interpersonal skills of the students of the Sri Siddaganga College for Arts Science and Commerce for women. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prime intension of education is to develop professional ethics, Gender respect, Humanitarian values and concern for the environmental sustainability.

Gender sensitisation: The College has established Women Empowerment, Grievance Redressal and counselling centre for the benefit of the students. Women Empowerment Cell works for the social awareness and safety of every girl student. It conducts programme often in every semester. Along with safety and social awareness, the self sustainability both morally and monetarily is addressed and educated. Grievance Redressal cell has arranged complaint boxes at different blocks to receive complaints which will be looked in to by the committee. As the college is purely a women's College, abuse by

the other gender in any form is not received. As they are educated by Women empowerment Cell on the aspect of abusement in any form by anybody, the behaviour of the students is so appreciable that the college has not received any complaint. CCTV surveillance, security personal in the entry gate added additional security. The college conducts a health programme called "Tilidirali", a bench mark programme for the past two and a half decades that sensitise the students on their personal health and hygiene. This has impacted positively on the health of the fellow women folks. College has a regular counsellor for attending the sensitive issues of a girl student.

Moral Values and Professional Ethics:- The college is established by the Great Saint of 20th century Dr Sri Sri Sri Shivakumara Swamiji whose life itself is an example of Morality, Humanity, Professional and Ethical Sanctity. By serving the food to the needy and hungry, the college follow the path of the founder. The committees like Procter, Student Council, Parent Teacher Council, Cultural committee- Spoorthy, and Alumni association work for the above said values. Spoorthy a three day cultural programme induces moral and human values among the students. National and State festivals celebrated in the college help to inculcate National Integrity and Patriotism. Career and Placement Cell not only concentrates on seeking jobs but on the ethical training as well. As a result job opportunity is increased. The student council meet provides a free and fair atmosphere to students to express free opinions and suggestions for improvement of the College. These are heartily accepted and implemented.

Other value based Programmes practiced in the College are Teacher's Day, National Youth Day, Electoral Awareness Day, Education on Health related issues.NSS activities cultivate a culture of Community living and work for the social cause. Founder's day is celebrated in commemoration of centennial Swamiji.

For the concern of the Eco System College maintains plants of medicinal importance, involves in planting and maintaining trees in the surroundings. The compostable waste is collected in a corner for composting, compost making and vermi culture training, Mushroom cultivation programme for students are practiced for self sustenance of a girl student. Waste and rain water used for recharging the tube well.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

56

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2022/02/10/1233_1644472106_Feedback_Criteria_1_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3822

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1953

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity:

The Institution conducts periodic tests and gives regular assignments to students On the basis of performance in these tests and assignments certain programs are conducted. They include re-assessment, repeat test and rewriting the test paper again for slow learners. For advanced learners seminars are conducted semester wise. Advanced learners are encouraged to participate in various National and State level seminars conducted by other institutions. Students are given opportunities to participate in PPT presentations, Quiz competitions and Lecture competitions. Advanced learners are identified in each stream and they are provided with higher level of knowledge and inputs. Fine tuning is done by mentors so that they can improve their scoring in the University examination. this exercise has enabled to get more number of ranks in the examinations. Slow learners benefit from programs conducted for advanced learners. In addition smart boards and charts are used for their benefit. Question Bank is made available for slow learners and students are expected to answer these questions. These answer booklets are randomly distributed among themselves for correction. This will not only enrich their knowledge but also equip them with the technique of solving question papers. Slow learners are expected to work exercises repeatedly. It is duly monitored by concerned teachers. Both slow learners and advanced learners are free to express their grievances. Their grievances are addressed both at the Department and Institution level. At the Department level practical classes are repeated till the subject of study becomes familiar to learners. Additional classes and special classes are engaged to equip the students with relevant knowledge. These classes are supported by movies, documentaries and visual aids. In the laboratories practical and theory tests are regularly conducted for the science students. It enables them to face the practical examination with confidence. Remedial classes are conducted by

different departments on the basis of alarming downfall of results.

Note: This programme could not be carried out because of no offline classes and examination on time by the University due to COVID-19

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1953	**66**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: To enrich teaching-learning, learning management systems and other e-resources are used for the advantage of students.

Learner centric methodologies are employed to make teaching effective. Participative, experiential and interactive methods of learning give firsthand experience to the learners and make a lasting impact.

Participative learning:

Student seminars are conducted on the topics assigned to them to present in a stipulated time. They are presented in presence of teachers and classmates. This develops confidence, communication skill and convincing abilities. Weak students can listen to their better counterparts and get inspired and motivated to perform like them. This will develop them into capable and confident young women. Workshops impart valuable learning which give the students experience which will stand them in good stead in future.

Experiential learning:

Student seminar presentation CD's are stored in the department. Since students are assigned topics which are there in the syllabus, it forms a CD library of the syllabus which their juniors can use for study. Chemistry, Botany, Biotechnology, Microbiology students are taken for industrial visits which gives them a sneak peek into the work conditions that they may have to face in the future and get ready for it. Students of the Zoology Department participate in field trips, wild life trips, animal census like black buck census and tiger census. The department of Botany organizes regular tours for herbarium collections. This develops the spirit of adventure, concern for nature and its conservation which is the need of the hour. Students develop model making skills as a model submission is compulsory for zoology students of 2nd year during their practical exams. The Microbiology students visit the district hospital, study different types of infections in patients, visit dairies, water treatment plants, perform water analysis, as part of their project work and submit reports to the department. The physics students get inspired and motivated by regular visit to research centers, labs, planetarium, lectures from scientists and eminent professors. Practical have been introduced in Mathematics which is a necessity. Computer lab is well equipped with higher configuration which allows students to download Text books-resources and CD's are prepared for the benefit of the students. Passwords are provided for various websites so they can access e-content. The language department use bilingual method of teaching that supports the students to understand. Movies on classics are screened, seminars are conducted, assignments are given, group studies and debates on current topics help to enhance their vision. Students of humanity are benefitted by visits to historical places where they can get a glimpse of their glorious past. Project works are undertaken by students of arts and commerce through questionnaires for information collection and they are assessed by concerned teachers

Note; Documents are not prepared because of lock down situation

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching and learning

Process. Teachers make use of considerable amount of knowledge stored in web links, CDS, and documentaries. Smart boards and projectors go a long way in displaying this knowledge, and making students understand completely. This web links, figures, photographs, videos, and graphs for a complete understanding of a subject. The students also make use of computers and internet to gain further knowledge. For ex., cell structure, protein structure, etc., become clear when seen on the screen through PPt presentation. Similarly, learning humanities like History become lively and enlightening when they see the real photographs through PPt presentation. Literature classes become lively and provide complete understanding when portrayed through virtual theaters. Students of BCA make use of Computer for project work/ They use internet for browsing project codes. They get all additional information regarding their curricular aspects through the internet. Instructors and teachers of BCA regularly make use of smart board and projectors for live classes. Similarly other departments also make use of computer. Internet smart board and projectors to provide extra information on curricular subjects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/study_material

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Internal assessment for all courses and subjects is done strictly as per University guidelines. The college conducts internal test throughout the semester. The results are continuously monitored by the class teacher to ensure consistent performance of the student. The internal tests are conducted for 45 marks. Attendance and assignments are also considered. For previous non- CBCS students there was internal assessment for 20 marks. The allotment was 6 marks for assignment, 4 marks for attendance and 10 marks for internal and skill development test. Now CBCS students have an internal assessment for 10 marks. The allotment is 3 marks for assignment, 2 marks for attendance and 5 marks for internal and skill development tests. The internal test conducted includes question paper as per the University pattern. Time table and seating arrangements of the students are according to their register numbers. Valuation and distribution of tests papers are made within a week. The relevant subject teachers counsel the weak students and encourage to do well in the next exams. The progress of the students is discussed after the test in parent-teacher meeting. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them, PPT presentations, writing assignments on theoretical subjects for all courses, model making either as business plans and official presentations or in the mechanical field of electronics, software etc, Chart making is given to explore the creative sides of the students and help them combine art with ability to convey important aspects of the topic. Group discussions are done to improve cooperative quality and also exchange knowledge. Surprise quiz is conducted to keep the students interested. These activities help to update the students. Allotment of marks is decided by the class teacher, supervised by the HODs and the Principal. After each test, the marks are recorded in the Proctors of the College. Final CIA marks are displayed on the notice board, before uploading them in the University portal. Students can contact respective subject teachers in case of any discrepancy in the marks which shall be redressed immediately if found to be wrong.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective system to address the grievances of the students for the internal assessment marks and University results. The mechanism is transparent, time bound and efficient. The students are free to approach the concerned teachers if there are discrepancies found in internal assessment. When results are announced by the university, if the Students have any grievances with the valuation, they can avail the photocopies of their valued answer scripts and revaluation of the same is also admissible at the University level. College is the link between the ward and the University

Note: Documents not available because of online classes due to COVID-19

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses outcomes are broadly reflected in the statement of VISION, MISSION and OBJECTIVES of the college are communicated to the stake holders by displaying them on website and Prospectus. A copy of the Programme Outcome, Programme Specific Outcome, and Course Outcome along with a copy of syllabus of each course is kept in the college library for the reference of students and teachers. A graduate student of any discipline shall learn the following Communication Skills: A graduate student shall be confident to listen, speak, write, read, and understand the English language and one or more Indian languages. Student will relate the ideas, knowledge, books, and people. Then the the student will think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities. Social responsibility: Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them. Critical, logical and rational thinking: Acquires the ability for objective, rational, sceptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and

analytical evaluation from different perspectives. Enlightened and effective Citizenship: Cultivates progressive citizenship for a knowledge society for peace and prosperity of nation and the world. Values and Ethics: Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions, judgment between wrong and right. Sustainable development: Understands, organizes and promotes the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends. Life-long process of Learning: Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio- politico-economic-cultural and technological scenario.

PROGRAMME OUTCOME FOR BACHELOR OF ARTS.

Arts graduates can find a number of opportunities in various fields, both public and private sectors. They have a wide range of selections from least to the highest administrative arena.

PROGRAMS OUTCOME FOR BACHELOR OF COMMERCE

In the field of professional education. Commerce graduates can pursue courses such as Charted Accountant, Company Secretary, Certified Public Accountant, Certified Management Accountant, and can get post graduate degree in commerce, business administration, financial analysis, and many more. Commerce students are preferred for jobs in Banking, Insurance, public organizations, accounts departments. They also find opportunities as financial consultants in corporate sector and have ample opportunities for business venture. In the field of professional education science graduates can pursue their higher education in basic and applied field of science, Bachelor and Masters degree in Education and so on. Science graduates are preferred in such organisations that seek technical knowledge. Research is one area where the science students directly contribute to mankind. Because of the analytical skill acquired during graduation period they are preferred in many areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a Governing Council. The IQAC places the result analysis of the College before the Governing Council. The Council comprises the Secretary, representatives from Management, University and society, Principal and a few senior teachers. The Council reviews the learning outcome and suggests strategies for improvement. The Staff meeting, Council meeting and Departmental meetings analyze the results. The strategies suggested by the council are incorporated in the Teaching Learning and Evaluation methods. In addition to the knowledge skill and proficiency are attained through the core programme. Students are moulded through various value education and extension programmes. They are acquainted with technology, environment, protection and gender sensitivity. Analysis: Consistent excellent performance of students throughout the period are reaped in getting ranks and top merit in the University. A Good and steady pass Percentage from 2013 onwards, fluctuation in the range of 0 to 5 percent is observed. Fluctuation may be attributed to the following reasons:

Transition from semester scheme to CBCS in both Syllabus and system of assessment underwent sweeping changes in the period. Prescribed books in the syllabi are at times not available on time. A general trend of students opting for professional courses. Girl Student getting married in the middle of the programme. Drop out percentage is negligible. Sustenance of academic excellence may be attributed to several reasons, some of which are listed below: Legacy of a work culture that does not compromise on quality and sincerity, faculty gets constantly recharged. Students opt for Siddaganga College of Arts, Science and Commerce for Women for its Good reputation, adequate Infrastructure, maintenance of good academic discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

465

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sscwtumkur.org/sscwcms/uploads/announcements/permanent/2022/03/18/261_1647590318_SSS-2021_-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

About 36 years back, in 1982 the college was established by his Holiness with an Ideology of sensitizing the social issues and for holistic development by providing education to girl child of rural areas around. Students educated from the institution are contributing in these areas. The sensitization of the neighborhood community and holistic development a vision of the institution is mainly supported by three NSS units, Red Cross unit, Alumni Association, women empowerment cell, counseling unit and the students of the college.

NSS unit, Red Cross unit, and students strive hard to maintain the clean and plastic free campus. The empowerment cell educates students about health and hygiene, Adolescence issues, about feminity and importance of protecting themselves; about their rights which intern many homes have seen the result of this sensitization.

Lawn and trees are maintained in the campus. Recharging of tube well, composting unit is a sensitization of social issue. The unused space in front of the college compound is made green by laying lawn as an initiative to maintain surroundings clean, green and beautiful. Neem saplings are planted along the divider of the highway in front of the gate in association with .

NSS unit of the college and Red Cross thrusts more on the following

- Status of women in the present society
- Health and Hygiene of women
- On education: Education in the perspective of Swamy Vivekananda
- Health issues related to heart and diabetics
- On scientific attitude; for thrust on basic education Inspire Programme was conducted for students passed 10th standard in the year 2013-14, 2014-15, 2015-16. Scientific skill development programme for High-School teachers in association with DST Tumkur.
- Maintenance of mental health
- Rural people are informed about the importance of Swach Bharath
- Programmes and survey of sanitary works in the village
- Cleaning of roads, drainages and temple premises of the village
- Education on Gyenic issues
- National festivals are celebrated to sensitise students of patriotism
- Educating on cancer and AIDS
- Red-Cross society initiates programs on campaign on Drug abuse, Road safety and regulations
-
- Note: These are the regular features of the college. COVID-19 lockdown has hampered all these activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Siddaganga College of Arts, Science and commerce for Women is situated within0.5 KM from both Bus Stand and Railway station. It is in an area of 2.5 acres. First taken for a meager rent by the district board, now it is on lease agreement with Government of Karnataka. Sree Siddaganga College for Women has two blocks with 4 floors each. The college is equipped with Laboratories, Library,

Seminar halls, an Open Air Theatreand a small play ground. Our college is a premier institution in the district with qualified academicians imparting education in diverse field and reputed for outstanding academic performance for excellence in women's education. Open access Library and Information centre are value additions.

Physical Facilities in detail:

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college – 'to create an environment of excellence in education"

Hemavathi Block is a 3 floor building. IQAC room, Administrative office, Principal chamber, all Physical Science departments with practical halls and staff rooms of Economics English, Kannada, Hindi Urdu Commerce and Management departments with 9 class rooms, wash rooms for students and staff NSS, Library, Counseling Unit , youth Red cross units.

Netravati block is a 4 floor building. These blocks includes placement cell, seminar hall, life science departments with practical halls, 11class rooms, and wash room facility separate for both students and staff.

Safe drinking water facility by RO filters are placed in every floor of both the Block

The college constantly endeavors to make differently abled students feel comfortable in the college environment by providing them necessary facility like ramps, providing class room in the ground floor and so on.

A three year B.C.A degree course is opened from academic year 2018-19 with necessary infrastructure.

The College staff takes care of student needs while framing time table, data sheet, college calendar and when other events/functions like seminars, conferences, festivals.

The college is equipped with

CCTV installed in the class rooms and corridor for better observation and security cameras for at most vigilance and safety.

Parking facility for cars, separate two wheeler parking for staff and students Hostel facility for students

- Wi-Fi and internet facility.
- Smart class room for selected departments.
- Gymnasium and adequate physical fitness care facilities
- Canteen facility
- Efforts to maintain to plastic free and clean campus
- Hygiene and clean toilets

Offers medical help to the staff by the Health centre maintained in SIT campus

The college is facilitated with well maintained lawn in the campus and at the entrance attached to college compound , Garden adjacent to Netravathi block Auditorium in PU block

- High capacity green generator
- • The Campus Seminar Hall is made accessible to students
- Our College is a recognized examination center for BSRB, KPSC. CET, SLET, KCET, PDO and such.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facility of sports and cultural activities: College has substantial infrastructure for sports and other extracurricular activities including athletics, basketball, net and volleyball, badminton, yoga and meditation. The campus has 400 sq.ft In-door facilities and 20,000 sq.ft out-door facilities for all games. The College has one qualified Physical Education director. Our students have participated in National and State level events over these years. The college has a well-equipped gymnasium for students and staff. The College is committed to promote sports activities towards the all-round growth of its students

Extra -curricular activities, Indoor sports room adjacent to the library, outdoor facility inside the U-shaped structure, gymnasium,

NSS, NCC, cultural activities, yoga, health and hygiene etc., and a canteen in the campus. Apart from the academic-skill development of the students the college also focuses on their physical well being. Many indoor and outdoor activities are organized in the college from time to time.

As far as sports activities are concerned the department of physical education has many achievements to its credit. Various sports teams of the college viz., volleyball, basketball, Kabaddi and athletic team use the college playground for regular practice. Required sports materials are provided to the players. Institution is committed to provide more opportunities and quality facilities to students.

Apart from all this both the NCC and NSS units can keep knowledge and skills updated through the use of internet in computer labs and the Network Resource

College corridor and stage is used for yoga practice.

College encourages students to participate in cultural events. To achieve this cultural fest in 3 phases is practiced in an academic year under the banner SPOORTI since 20 years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83913

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS): Yes.

Our Library is automated using Essay Lib: (software) 4.2 Version

Fully automated with bar coding since 2005-2006

Description:

  - **Name of the ILMS software: Easy lib Software**
  - **Nature of the Automation (Full / Partial): Complete**
  - **Version: (software) 4.3.3**
  - **Year of Automation: 2005-06**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sscwtumkur.org/sscwtumkur/index.php?/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60069

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1033

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technology is found to be a thrust area for the employability of students.

Due care has been taken to offer basic and advanced courses in IT related areas.

All such emerging areas have been thoroughly discussed with the peers in the industry and Professors at various institutes while designing the infrastructure.

Faculty members are following ICT-enabled teaching-learning processes.

ICT policies: Our College is committed to create and maintain a well equipped state of art IT infrastructure for academic and administrative requirements

The policy in this regard is to provide ample information and communication technology infrastructure to enhance the educational, administrative communicative and operational efficiency

The institution is committed to continuous upgrading and expansion of ICT infrastructure and ICT enabled teaching / learning practices

Log book is maintained to administer the use of Lap-tops

Website of our college shall be update and upgraded periodically

A system administrator of Computer Science Department shall take care of creation, up-gradation, and monitoring of ICT infrastructure

Create a conducive physical ambience for the faculty: Department laboratories are equipped with instruments as there is necessary demand for revised syllabus (CBCS). Other facilities such as scanner, printer and photocopy machines are provided in library and in administrative block... Leased line Internet Connectivity has a

bandwidth of 100 Mbps

In order to faciltate online classes during lockdown period 8 web cameras worth Rs 32000 and were connected to laptaps and systems in the classes where LANis connected. The studentswere benefited by this.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management sets apart a considerable amount of its annual budget for the maintenance and upkeep of the college infrastructure.

The policy of the institution is

Regular budgeting is done every year

The account is audited every year by both internal and external agencies.

The management monitors the financial deployment at every instant.

Recommendation from respective committees, heads of various departments, senior faculty members, feedback from students, requirements of newly started courses, desire to match latest trends in education and to organize functions related to co-curricular, extra-curricular and sports help in ensuring optimal utilization of budget allocated for various activities.

The institution has its own mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college which is done periodically. Concerned authorities take care of the whole property of the college. They add the new purchases and hand over the charge to the concerned teachers / non-teaching staff. The building and supporting facilities are checked from time to time by the Principal and management for maintenance requirements and also arrange for its repair work. The white washing of the building is an annual feature. Regular inspection of the departments is done by the concerned head of department.

Experts and technicians in the related field are roped in for the task repair/maintenance of equipment/instruments as and when necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://sscwtumkur.org/sscwcms/uploads/recent events/permanent/2021/06/21/173_1624259021_Y oga_Day-21.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

183

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

201

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involving the students in administrative activities of the college except financial and office matters is a necessary educative activity in training the students in admininistrative matters

Students are given exposure to involve in admininistration,Co-Curricular and extra curricular activities by including them as members of the committee. Students are involved for meetings and suggestions will be incorporated and they are given the responsibility of conducting programmes such as in Co-Curricular and extra curricular activities.The students are made members of the following commities.

1 IQAC Student members Nil 2 Sports committee Nil 3 Library committee Nil 4 Antiragging cell committee Nil 5 Antisexual harrassement cell committee Nil 6 Grievance redressal committee Nil 7 Student council Nil 8 Parents -Teachers Association Nil 9 Spoorthy cultural festival committee Nil 10 Alumni Association committee Nil 11 NSS committee NIL 12 NCC committee Nil

Note : Due to Covid-19 No Activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students. Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them. Alumni can contribute to the institution financially and non-financially. In this direction the college encourages all sorts of campus activities. The alumni executive committee headed by principal meets atleast once in a semester to chalk out programmes for the current students. The alumni who are well placed in the society are invited for special programmes. Sharing of experiences with the present students acts as motivational factor. In the annual general meeting present meritorious are rewarded through cash prizes and certificates. Alumni bring in resource persons who provide valuable inputs relating to career opportunities, employable skills. They also provide placement assistance. There is a sizable contribution from alumni which amuonts to Rs 3,90,000=00 from 1950members till the academc year 2020-21. President and treasurer jointly operate the account of alumni association. Alumni is contributing generously to Nitya Dasha (Mid day meal scheme) for the benefit of the poor students of the college and for the provision of drinking water facility.

The registration of the Alumni Association could not be taken up since general body could not be convened for the years 2019-20 1nd 2020-21 because of the lockdown situation. the process of registration of the association is under progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION "To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global challenges through holistic education that synthesizes traditional values and modern aspirations"

LEADERSHIP:- Our college is one of the prestigious colleges of SSES. Established in 1982 under the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, is in its 37th year. Swamiji is the great follower of the sharana parampare- 'TRIVIDHA DASOHA'- providing food, shelter and education to the economically weaker rural students of the state. Approximately 10000 children from all over the state are the beneficiaries. In addition to these students at the math premises, nearly 40000 students are studying in the institutions of SSES from primary to post graduation including technical paramedical and general degree. 132 educational institutes have nestled beneath the umbrella of SSES. At present Sri Sri Siddalinga Swamiji is heading the education Society. AIMS AND OBJECTIVES His Holiness has the great vision to provide the education offering both food and shelter to the poor sections of the society. Here it is pertinent to quote" ºÉuÉÆÚAzÀÄ PÀºvÀgÉ ±Á¯É0iÉÆAzÀ vÉgÉzÀAvÉ"- if a girl child is educated, the society is educated. Inspired by the vision of Akkamahadevi , a 12th century saint –poetess, who championed the cause of emancipation of women,

Swamiji fulfilled his social commitment by opening a college for rural girl children of Tumkur district to impart education.

PERSPECTIVE: The College is dedicated to the education of the young women of rural areas of Tumkur. In recent years students from all over the state are seeking education in our college. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the global challenges of the day. Students are encouraged to actively participate in sports, cultural activities and various knowledge enrichment programmes. These activities help them to acquire self confidence, competitive spirit, togetherness, leadership qualities, skills for cardial social interaction, environmental consciousness and commitment to healthy civic life. We believe that education as 'Gnaana' leads to wisdom of mankind with women constituting nearly half of the population.

GOVERNANCE:- The Principal is the head of the institution. The faculty members of various departments of the college are coordinators the 32 cells and the Principal is the ex officio chairman. The programmes for the academic progression and college development are discussed in depth in the meetings and decisions are taken democratically. The details of the policies/plans framed are placed in the Governing council of the college for implementation.

File Description	Documents
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His holiness Sri Sri Sri Shivakumara swamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees.

Participative Management:

The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES.

The Principal and two senior most teachers are the members of the governing council.

Senior staff members are also in the staff recruitment committee.

The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing which is submitted for approval in the Governing Council for acceptance or modification.

Administration is mainly supported by office staff headed by a superintendent. It looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises. A decentralized and participative management system is the key to develop leadership quality and efficient work culture.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Mahaswamigalu started the women's college, a wing of SSES with a vision of educating women for

emancipation, empowerment and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. The development of the college is a continuous process. At every step, the education society strives hard to improve the quality by adopting modern innovative practices/methods.

The institution has implemented effective plans and policies to achieve the stated goals in its vision and mission statement. Academic excellence and future prospects of students are taken care of by afore said 32 cells.

Student Council

The Student Council is an important advisory committee and its suggestions are considered while framing academic and cultural programmes.

Student representatives are consensus choice of their classes and these representatives form the Student Council. The Student Council is in direct touch with their respective proctors. It meets twice in a semester with the principal, the convener and the IQAC coordinator, to discuss their problems, opinions and suggestions about academics.

Once the plans are approved by the higher authority, every department is instructed to implement them successfully. A few such suggested programs are soft skill competitions, rifle shooting training, and self defense programs. The college organizes campus interviews every year to hone skills for employment . A Numbers of companies are invited and many students are placed in reputed organisations.

The College organizes the cultural fest/ competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students,

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Siddaganga College of Arts, Science and Commerce for Women is a unit of SSES. The Board of Management which comprises the President, the Secretary and 11 members monitors the development of the college. The decisions of the Board are implemented effectively. The college has the Governing Council. The secretary of SSES is the chairman and Principal is its secretary. Two members of the Management, a social worker, a University representative, three senior teachers and the IQAC coordinator are its other members. The developmental, academic and administrative matters are discussed and recommended for implementation on merit. The Principal of the College is the coordinator among the Management, the Government and the College. The decisions of the management and government are effectively implemented with the support of teaching and administrative staff. The Principal is responsible for the academic development of the college. The college is an Aided Institution and hence rules of recruitments are as per Government norms. The guidelines of the Management are also followed with diligence. The college administration and academic work is decentralized. Administration is supported by Superintendent and his staff. Academics, co curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 such cells. A Few of them are IQAC, student Council, Test, Sports and Library committees. The IQAC of the college is structured as per the norms of NAAC guidelines and it works for the sustenance of quality education. The directions laid down by NAAC are being followed in letter and spirit. The Staff council is an important advisory body in which programmes of the college are discussed and decided. The Student council, the Parent -Teacher Association and the Alumnae association are the important bodies of the college whose recommendations are considered. The Librarian is the Head of Library and Information Centre. The Library Advisory Committee on the basis of budget allocation works effectively for equipping it with books, journals and magazines. Academic forums of Departments provide additional information to the students beyond the syllabus by organising special lectures, workshops, seminars and field studies. Grievance Redressal Cell, Women Empowerment Cell, Counseling Cell is involved in working for the betterment of the students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://sscwtumkur.org/sscwtumkur/index.php?/home
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the health of the staff and their welfare. These measures for the teaching and non-teaching staff are as follows

The institution has developed a system of appreciation of both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-governmental agencies or bodies.

The management recognizes the committee and dedication of teaching and non-teaching staff. It always strives to satisfy the needs of the employees proactively.

The institution has SSES employees credit cooperative society through which the short term and long term loans are disbursed to

the staff according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to enhance teaching, learning and evaluation process, the college has introduced the teacher appraisal system. A committee comprising of senior teacher as convener and a few teachers as its members is formed for teacher evaluation process. The committee meets regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity

in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills, clarity of speech and language, teaching methodology, interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a ten point scale and the final score of the teacher is calculated. Based on this scale, critical analysis of 86 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principal for suggestion /guidance /action to be taken for improving teaching, learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the Management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education.

Internal auditing

Method of auditing:

Year of audit conducted with date and the name of auditing agency:

Year of auditing

Auditing agency

Consolidated report/certificate of auditor:

External auditing:

Collegiate auditing A G Auditing

Auditing has been carried out

from 05-11-2018 to 10-11-2018

till date

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide education to the rural girls at affordable cost. The college is a nonprofit philonthrophical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and University norms. The college also accepts contributions from donors, Alumnae and well wishers. A part of fund fee collected is spent as contingency. Funds are received from Government bodies such as UGC, DST, RUSA, the Directorate and the Management. Government provides salaries to aided staff. Management staff receives the salary from the college fund allotted by the Management. The Principal in consultation with the Finance Section prepares annual budget and submits it to the Management for approval.

Infrastructural needs and maintenance is also met by the Management. Funds donated by Alumnae, teachers and donors are used for students' welfare such as Nitya Dasoha- a mid-day meal programme to needy students. Prizes and felicitation to the students will be on their academic achievements.

Alumni = Rs. 391200=00

Sl.No. Scheme Name Amount 1 Alumni 2 Nityadasoha

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

It was established in 2004, prior to the first cycle of accreditation by the NAAC.

The institution is committed to use Quality as a Verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and research. We remain accountable in our core and support functions through the process of self evaluation and continuous study.

The IQAC meets often to discuss, review and propose curricular and extracurricular programs to be conducted. It records systematically each and every program of the college.

The AQAR is prepared and submitted to the NAAC after deliberation

and discussion with the senior staff members and IQAC of the college. It is also presented in the academic body of the college for approval and submitted to the NAAC.

The IQAC is tasked to maintain the quality of academic standards and it insists on conducting seminars, forum activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, quality books for reference, journals, digital facilities, internet, Wi-Fi and automation like bar-coding The college campus is maintained clean, green and plastic free. The Orientation Programme is organized to educate the entrants to first year course. They are well informed about sports activity, NSS, NCC and the Red-Cross.

The College has established Women Empowerment cell which organizes programmes on health awareness, hygiene and physiological variations in young women. Self defense programmes, rifle shooting training are other programs of Women's Empowerment Cell. Under 'SPOORTI', cultural events are conducted on different days in an academic year. The students are trained in soft skills for employment opportunities.

The college conducts programmes to empower teachers intellectually. By arranging a one day in-house workshop- "'PUNASCHETHANA'" by inviting professionals as well as eminent academicians. Teachers are also encouraged to attend/conduct seminars, workshops, orientation courses, refresher courses and other quality enhancing activities.

1 AQAR 2 NSS 3 NCC 4 Sports 5 Punaschethana

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching learning process:

The IQAC helps the Principal to prepare the Academic Calendar of events as per the guidance of the University. It takes initiative to send memos and notices of college activities to all the departments through the principal.

The IQAC takes initiative to conduct a one day in-house orientation program for teachers "PUNACHETANA" in the beginning of every academic year Freshers are invited with Induction Program that gives a Bird's Eye View of the system of the college.

The Academic Calendar of the college is provided to the Departments so that the activities designed are performed well on right time. As per the academic planner, teachers prepare the lesson plan, syllabus to be completed every month and it will be monitored by the committee comprising of Principal and Heads of the Departments. The IQAC suggests and support the programmes that enhance the academic quality by conducting student seminars, quiz, group discussions, PPT, study tour (Botany, Zoology, commerce, chemistry) and unit tests. These activities enhance students critical, analytical and presentation skills. Guest lectures are arranged by each department so that students are exposed to new developments in their streams. The College conducts internal tests for students and their performance is considered for internal marks along with assignments and attendance regularity.

Structures and Methodologies of operations and learning outcomes at periodic intervals

For each of the curricular and extracurricular activities, committees comprising of more than two teachers are formed. The committee activities are monitored and advised to prepare a detailed report. The work done progress is reported to the Principal. He along with the members of student council and parents collects the opinions which will be discussed and resolved in the Staff Council. Valued scripts are distributed to the students for transparency and any mistakes in valuation are corrected. The Proctor system is maintained in the college for continuous monitoring of the students' progress. The Proctors identify the problem students and inform the parents. They are also counseled by the trained counselor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2022/03/17/1235_1647514284_6.5.3-sup.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to fair and respectable treatment for both boys and girls according to respective needs.

Education deals with formation of habits of human beings. Education is to focus on promoting the equal participation of women and men in decision making, providing equal opportunity of learning and participation, equalising the internal and external results in education.

The National strength lies in providing equal opportunity for both male and female students. Gender equality should be the main motto of providing equal opportunity so that a balanced and strong society mutually respected society is formed.

SSCW is a purely womens college established in 1982 that served in the past four decades and the DASOHA of Education, Shelter and Food

of this institution. The college strived hard by putting their Mind, Tongue and Soul- the tri sanctum in getting the good and respectable positions to girl student in many walks of their life. The students having their higher education of this institution first want to serve institution even not demanding remuneration, such student's educated from this institution are serving the society earning respect and positions where they are working.

In the span of 4 decades the college has taken many useful measures by providing physical and mental security so that the girl can achieve the status of equality without any comparisons.

College is a purely an women's college. Hence, the security problem by gender discrimination does not occur at all. The college has more number of women teachers as compared to men. Hence the gender security is automatically maintained. Even then the college has security personnel in the entry gate, who entertains outsiders only after enquiries.

CCTV are installed the class rooms to monitor the activities of the class rooms, in the corridors to have an eye on the entire proceedings of the college. Labs, and the whole campus are observed by these eyes for the utmost safety of the girl student. The college has created an atmosphere that the girl studying in the institution should be free from discrimination feel. The high ideals of respecting the women- an Integral attitude of Indian philosophy as followed by his soul Sri Sri Sri shivakumara swamiji is being practiced in every action of the college

The anti sexual harassment and anti ragging committees are in place to hear the grievances of the students and women staff. Women empowerment cell constituted empowers and safe guard the rights of the women staff and students. This committee works to promote gender sensitivity in the institution and maintains harmonious atmosphere in the campus. The counsellor meets the students in regular intervals to address the affected students. Counselling offers students a space to get redressed their personnel issues.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a mechanism for the disposal of solid wastes and wet wastes. Two concrete pits are constructed for collection of dry waste and dry wastes. As the college is near to Municipal Corporation, dumping trucks come to the college and collect the wastes once in fifteen days. The college has underground drainage connection and sewage water is easily disposed. Some of the bio-degradable wastes generated is used for composting which is used as manure for plants in the campus. Non Bio degradable wastes are segregated and collected in a separate pit which is later disposed through municipal corporation trucks. E-waste generated in the college is collected periodically and sent to e-Pragati recycling Bengaluru. Plastic waste is properly disposed to the college a plastic free zone. Waste Management Introduction During the construction phase, quantities of excavated materials and other wastes will be generated which will require disposal in an appropriate and environmentally acceptable manner. This section of the EIA report involves an assessment of the potential environmental impacts from solid and construction waste streams generated by the

proposed works and describes an appropriate disposal strategy. The disposal strategy is based upon the waste management principle of reducing the amount of waste requiring final disposal through the development of outline plans for waste avoidance, material re-use, and recycling. Excavated materials and residual wastes may give rise to impacts during their handling, temporary stockpiling or storage on site, transportation and final disposal. A key task of this waste management assessment is to determine the types and where possible estimate the quantities of all solid waste arising. Moreover, in order to determine the most appropriate methods of treatment, handling and disposal, it will also be important to understand the nature and composition of the waste, in particular whether the waste materials are inert or contaminated. This initiative was taken in view of the NSS, Ecoclub and Green Environment followed by Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting, Controlled water use, Recycling of used water, Paper shredding to make art paper, E-waste and so on so forth. As an Institute we take steps in whatever small way we can to support the global cause by initiating few but concrete steps towards the goals. Our campus is eco-friendly, where we promote green and clean environment for thousands of students who are spending 6-8 hours every day in the campus. Reduce, Reuse, recycle is promoted very actively in the college. The old answer scripts from the examination centre are sent to the college paper recycling unit. The Office and the various departments also send used papers for recycling. To reduce the use of paper we have set up an intranet facility linking various departments to the office. a) Solid Waste Management: Solid waste is collected from class rooms each morning by sweepers in separate containers and assembled at the waste yard marked as Garbage Collection area at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or PMC collection centers. Separate garbage collection bins are kept for dry/ recyclable waste in laboratories, library, classrooms etc. The wet waste is recycled along with Canteen waste for soil manure/fertilizers after processing the same in a pit chamber created for such purpose. This manure is used in our own garden for vegetation and garden proceeds/vegetables are made available to all staff members. Plastic ban: Notices are displayed in campus to refrain from use of plastics. In addition security is alerted to stop plastics entry on campus in any form. Canteen, class rooms are monitored for all such usage and an attempt is made to completely eradicate any form of plastic on campus. Paper bags are encouraged for use by students and staff members. b) Liquid Waste Management: Water rationing during shortage: - This initiative was started when Karnataka faced shortage of water during summer. Recycling of water:- Water from

wash basin /bathrooms of class rooms is stored in two water tanks which is used for gardens, landscaping and vegetation keeping the campus green at all times of the year. c) E-waste Management: Disposing of old, out dated and non-working electronic items such as monitors, computers, keyboards, mouse, power supplies, printers, batteries etc. is a big problem because these material contains some kind of hazardous materials like lithium, lead, zinc etc. and improper disposal of these items is harmful for living beings. The college has identified certified vendors for E-waste disposal. The electronic equipment that needs to be disposed is collected at a central store and then handed over to the certified vendors. We get certificate from the vendor ensuring that the e-waste will be disposed as per prevailing norms without harming the environment. The overall objectives for the waste management assessment are summarised below: (i) to assess the construction activities involved for the proposed works and determine the type, nature and where possible, estimate the volume of waste to be generated; (ii) to identify any potential environmental impacts from the generation of waste associated with the works; (iii) to categorize waste materials where practical, i.e. suitability for re-use/recycling, disposal to public filling areas, disposal to landfill and any pre-treatment requirements prior to disposal. ii) to recommend appropriate waste management options (including waste minimization on-site, re-use or recycling opportunities and off-site disposal options); (v) to identify site management/mitigation measures that should be implemented to minimize any potential impacts from the generation, handling, storage and disposal measures/routings of waste, in accordance with the current legislative and administrative requirements. E-waste Management Electronic goods are put to optimum use; the minor repairs are set right by the staff and the Laboratory assistants; and the major repairs, by the professional technicians, and are reused. The damaged computers are used by the instructor in the practical sessions of the 'Certificate Course in Computer Maintenance and Hardware.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment in an educational institution refers to at student feel supported intellectually and academically. It is a sense of belongingness irrespective of identity and learning preference. Academic excellence of students depends on the inclusive environment of an institution. The aim of education is to inherit

the sense of Nationalism that strengthens the society as well as themselves.

Students-Teachers celebrate the College cultural festival Spoorthy in 3 stages that involves programmes of inclusiveness such as tolerance and harmony towards regional identity, linguistic communal, socio-economic and other diversities. Students not only enjoy the celebrations but also learn inclusiveness unknowingly. The cultural fest brings out the talents hidden and teaches them harmonious living.

5th of September, the born day of the Philosopher President of this country Dr S Radhakrishnan is celebrated by Students and teachers together to remember the great service contributed to the whole of mankind.

The youth produced by the educational institutions should be with noble attitude and morally responsible. The college nurtures this by conducting programmes on ethical behavior, cultural integration and spiritual values among the students and staff. The college celebrates the founder's day by respecting the great service rendered by His Holiness who attained heavenly abode saint pontiff Sri Sri Sri Shivakumara Mahaswamiji- the iconic idol of the State of Karnataka. The day he attained heavenly abode remembered by offering service at the Matt that runs 157 institutions. It fosters cultural harmony and breaks the borders of caste and religion.

NSS camps organised in the villages brings the students closer for a harmonious living. Orientations to fresher's, Health education to all, Programmes of Women Empowerment Cell, empower the students. Remembering the days and conducting the programmes of the Icons of the society creates inclusiveness among the students.

The college conducted voting awareness day camp on 25th jan-21. It opened vaccine centre on 16-6-2020 during the pandemic and citizens around the college took the benefit. Handouts were distributed to the public around the college campus on 16-6-2020 to create awareness and safety measures.

1 Republic Day 2 Independence Day 3 Kannada Rajyothsava 4 Jaynthi's

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the resposniblity of every Institution to contribute citizens with a sense of of responsiblity. Each citizen should be aware of Rights and duties, according to the Constitution. The student should know the enforcement of Constitution for the smooth functioning of the Society.

College organises Constitutional Day on 26th November in order to sensitise the students regarding the basic knowledge about the Constitution.

The College organises Voters Day on 25th of January to enable the students to understand the meaning of Democracy. An awareness is created regarding the importance of casting vote. The students are made to take oath on this occassion. They take oath that they would cast vote .

There is a compulsory paper on Indian Constitution for the students of fourth semester. The students are encouraged for interaction in the class and to know more about the Rights, Duties and obligations of the Constitution.

The Institution fosters values among students which help them in their conduct. The students are encouraged to deliver a speechon Constitution, Nationalism and Patriotismduring Independence Day and Republic Day celebrations.

Students enjoy the Right to Expression in Student Council Meet that are regularly held and attempt is made for solutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festival is an occasion to remember the struggle and sacrifice of the fighters and martyrs for the cause of freedom of India. The most important National festivals are Independence Day, Republic day, Gandhi Jayanthi, Ambedkar day, Children's day and Teachers day. They are celebrated to highlight their life and contribution to their ideal life and contribution to the well being of the nation. Jawaharlal Nehru, the then Prime Minister and his cabinet colleagues promoted the festival of national importance as symbol of Unity in Diversity. Our country consists of many caste and creeds, languages. Celebrating National and State festivals are a call to the people, irrespective of their diversities, that they must unite for the noble cause of constructing the Nation. In this

direction our schools and colleges are playing a very important role in creating and moulding the younger generation in this direction. Remembering the great people and martyrs on such occasions who sacrificed their lives for the nation develops in youth a sense of selflessness and patriotism. Young people of this country shoulder the responsibility of developing the country economically with a sense of honesty and show to the world of humanity that we are one in playing the role of meaning full citizens. In this regard of our college celebrates the National festivals Republic day and Independence Day annually with great sense of responsibility to inculcate the values responsible citizen. College celebrates Kannada Rajyotsava to mark the unification Kannada speaking provinces. Eminent persons and legends living with us who fought for the cause of independence from British are invited on the occasion to motivate young minds about the values and importance of celebrating the National and State festivals as well the days of martyrs and great people lived in this country.

1 Republic Day 2 Independence Day 3 Kannada Rajyothsava 4 Jaynthi's

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**   1. NITYADASOHA Objectives of the Practice**

The college believes in the saying "

????????? ???? ?????

?????? ????? ??? ???!

?????? ???????? ?????????

??????????? ??????? !!

[Serving food is the best of all services But educating is of even higher service Food quenches the hunger temporarily Whereas education is eternal]

The main objective of this programme is to serve lunch to needy and hungry students of the college. Many students of the college are from rural areas and from very poor background. They attend the classes from morning till late afternoon on empty stomach. This results in attention deficit and low academic performance. To attend such issues the college began this noble practice-a tradition of this land serving food to needy.

The Context

The college is the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, the founder of this institution, a part of SSES. He is the great practitioner of serving "food, shelter and education" to needy and poor students of this state. He is referred as "Trividha Dasohi"-practitioner of three great services - serving food, shelter and education. Around 10,000 students are the beneficiaries of this noble thought.(practice)

Inspired by this noble practice of His Holiness the Alumni association with the active participation of the faculty and local philanthropists initiated the programme. It is one of the noble Practices of the college in force.

The Practice

In the beginning of the academic year, applications are invited from the needy students. Applications are scrutinized, shortlisted and are interviewed to ascertain the genuineness. Separate ID cards are issued to the selected students. They are given the roll numbers and attendance is maintained to check the misuse of the facility.

Under the chairmanship of the principal a committee is formed comprising of a coordinator, treasurer and some teachers as members for the success of the practice. Members of the committee supervise the service. Long absentees are counseled for better use of the practice. Academic progress of the beneficiaries is monitored. The quality of food is ensured by entrusting the job of preparation and serving to a good caterer.

Evidence of Success

The provision of food has increased the attendance. Their concentration level and academic performance has seen a remarkable improvement. Health also has been substantially improved by timely nutritious food. They also actively participate in co curricular and extracurricular activities. Since the needy students are identified and enlisted in the beginning of the academic year, the above reports are all based on observation and result analysis.

Year

Number of students

2020-21

0. The programme could not be flagged for this year because of COVID-19 situation

Note: The physical programme could not be conducted because of COVID-19 lockdown situation

Problems Encountered and Resources Required

In the beginning the programme faced problem of no student availing the benefit. The reason for this was that students did not like to be identified as poor. But once they were convinced about its benefits, they slowly enrolled and began to reap its advantages. The programme was flagged off by liberal contribution of teachers of the College in the beginning.

In recent years the programme is a success thanks to the contribution of Almnai Association and benevolent local donors.

The PEER committee of 2nd cycle appreciated the practice of mid day meal for poor students and recommended to register the committee to bring in transparency and accountability. Accordingly atrust was registered under the title "Nitya Dasoha trust" in the 4th Book of No TMK-4-00547-2016-17 CD No TMKD738 Dtd:05-12-2016.TiLidirali (Let it be known)

2. Tilidiarali (Let it be known)

Objectives of the Practice

Adolescence is the crucial stage in the life of human beings. This period is marked by the maximum number of physical and mental changes. The programme sensitizes about absolute head - mental and physical health.

AIM-

To Ensure the health and wellbeing of our students.

Objectives- to

1. Sensitize students about adolescent health issues.
2. Engage in healthy behavior that contributes to a healthy life style.
3. Gain the capacity to thrive in spite of stresses in life.
4. Successfully engage in the developmental tasks of adolescence
5. Experience a sense of wholeness & well being.

The Practice

We are a nation of young people. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues.

As Educators, we can make a difference in shaping the adolescents. The college conducts a Health Education programme, titled "Tilidirali" ('Let it be known') for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health.

DISCUSSION THEMES -

- Nutrition: Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme.
- Health and Hygiene: Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and their implications on general health, rise of non communicable diseases among the youth are discussed under this theme.

Reproductive Health:

Adolescence is a period of major physical, psychological and relationship changes. Some choices made are unsafe and harmful. Many vulnerable situations involved in adolescents can have life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV, AIDS and substance abuse are discussed.

- Mental health: Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are the subject of discussion.
- Substance Abuse: Substance abuse is becoming common in adolescence which can lead to risk taking behavior.

Evidence of Success

Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90% of students rated the programme A- excellent and 10% of the students rated the programme B-Very Good. Students are obviously helped.

1. Decreasing the risk factors – that contribute to risky behavior and poor health out comes
2. Increasing the protective factors that contribute to resiliency and healthy out comes.

Problems Encountered and Resources Required

In conducting this regular programme the college has not encountered problem of any kind.

Seminar hall with ICT facility is an added advantage. A team of dedicated teachers, the services of a Student Counselor are the useful resources available in the college

Notes

As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student

Counselor is constantly in touch with problem students

Note: Programme was suspended because of lockdown situation and it will be continued in the next academic years as it was continued in the earlier years

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For centuries women in India were ill treated. They played a secondary role in the family, especially, in decision making. They were considered as child bearing machines and objects of sexual gratification. After the advent of the British rule, western educated leaders like Mahatma Gandhi and Rajaram Mohan Roy made efforts to improve the status of women in the society. Rajaram Mohan Roy opened a college exclusively for Women in Kolkata. Gandhiji declared that the educated woman is an institution by herself. Following in the footsteps of these leaders, Trividha Dasohi, the president of SSES (Reg) opened Sree Siddaganga College for Women in Tumkur in the year 1982 The strength of the college which was just 150 to 200 in the beginning rose to 1800 in recent years. The vision of the college is:"Education for Emancipation, Empowerment and Enlightenment". Swamiji's desire to usher in a society where there is gender equality, mutual respect and equal opportunities in socio economic development of the nation is being realized. Gandhiji said that political independence has no meaning unless there is economic independence; especially for women. We are happy to note that 32 cells of the college are pro active in creating awareness about modes of emancipation; empowerment and enlightenment. These cells conduct/ arrange various programs on gender equality, women's rights, health awareness and opportunities in Government services, private sectors, industries and international organizations. The college offers a number of courses/combinations in Arts, Science Commerce and Management to envision the stated goals. Among the 32 cells the below mentioned 14 play a pivotal role in enhancing academic standard and soft skills of the students- the prerequisites to fulfill the cherished vision 1. Orientation programme- is conducted for Freshers in the beginning of the academic year to introduce them the curricular, co curricular and extracurricular activities of the college. These are designed in such a way that students shed their inhibitions, priorities their objectives and set

their goals for their bright future. 2. The Procter system is a record of student's academic performance of all the semesters. It helps parents to keep abreast of their wards academic progress. It also facilitates teachers to take corrective measures. 3. The student Council comprises the class representatives of all the four streams and the Principal. They discuss the problems of students and the grievances, if any are addressed by the institution effectively. It helps the Principal to advise the teachers to attend to the needs of the students. 4. The parent teacher association meeting is conducted regularly. Parents based on the inputs of their wards give valuable suggestions to raise academic standards and required infrastructure. Their suggestions are implemented to the satisfaction of all the stake holders 5. Spoorthy is a 3 day cultural festival cum competitions. It is a platform for latent artistic talents of students. As many as 23 different events ranging from fashion show to traditional cooking are held. Their acting skills and oratory are put to test in events like skit and lecture competition. Spoorthy is a vibrant, colourful fulfilled gala event of our college 6. National and state festivals: a) We have a committee to organize National and State festivals. Eminent guests are invited on the Republic day, the Independence day and the Gandhi Jayanthi day to drive home the importance of Patriotism, Social responsibilities, India's cultural and historical ethos. b) Kannada Rajyostsava day is celebrated with pomp and gaiety. The program is conducted, with the active involvement of students and teachers, highlight the greatness of Kannada language and literature 1. The women empowerment cell organizes lecture seminars and workshops on women's specific issues. Experts working in the field are invited to create awareness about the benefits of empowerment in Nation Building and human values. They are also trained in self defense techniques by arranging training in rifle shooting. The yoga classes reward the students with mental and physical wellbeing, the cell also conducts programs on personnel hygiene, nutritional value of breast feeding and adolescence issues as part of health education. We have a qualified Counselor who meets students once in a week to address their personal and psychological needs. 1. Sports is an important field of activity for students, the active involvement of students enhances memory and concentration power and physical health. The physical education director trains students in a number of games. Competitions are held among different sections as a part of annual sports day. Our students have represented Tumkur University in Inter University tournaments and the state in National tournaments. 2. Student welfare: A senior teacher is designated as the student welfare officer of the college. He helps the students in availing scholarships, fee concessions, and issues concerning office and university. 3. Career guidance and Placement: A senior lecture

is in charge of career guidance and placement cell. He arranges job fair in collaboration with leading companies of the state. It is an annual feature in which nearly more than hundreds are placed. Advertisement for jobs are brought to the notice of students and they are guided in choosing the right career 4. Alumni Association meeting is held annually. It is an occasion for former students to meet classmates and share their fond memories. It is worth noting that they have contributed to Nitya Dasoha- a flagship scheme for needy students and infrastructure. 5. Kaushala is a soft skill development programme to enable students to successfully face corporate exams and interviews for jobs. They are trained in communicative skills and group discussions 6. College Magazine: Gnanagange our college magazine is a platform to display students creative write ups and literary talent affecting social, economical and cultural issues. A degree is not only a gateway for empowerment and emancipation through employment but also to inculcate human and spiritual values. Our programs in academic, co curricular and extracurricular activities are designed and implemented to transform young girls into women of self reliance and self respect-essential for self elevation and to be a responsible citizen

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur has a curriculum prescribed by the Tumkur University, Tumakuru. It is effectively brought to force by the College. The IQAC formulates the academic calendar in harmony with the University calender. All the departments prepare their lesson plan, time table and all curricular and co-curricular activities based on this calendar of events.

The programmes of the Departments are scheduled in consultation with fellow teachers. Departments use PPT, slides, maps, as add on tools of education. Assignments and quiz competitions related to syllabus help the students to hone their writing skills and improve general knowledge respectively. Unit tests are conducted on the concluded practicals and theory. A common test for all the streams is followed by unit tests conducted by the Departments. Each department will arrange seminars and Special lectures by resource persons on related topics of syllabus. A copy of the lesson plan is provided to students so that they can also follow the teaching schedule. Question Bank of all subjects is provided to students for effective learning and preparation for examination. At the end of each semester internal tests are conducted for IA marks. The information about the progress will be intimated to the parents through Procter Record for which attestation by parents is mandatory.

Well before the end of the semester the staff association meet periodically to ensure the effective implementation of the action plan and incorporate necessary changes as per the requirement including the CBCS introduced from 2016-17.

Many of our faculty are involved in framing the University syllabus as members of the Board Of Studies. The time table committee prepares the general time table of the college. Onthe basis of which each department prepares the department time table and the individual time table for respective semesters. The programmes of the departments are scheduled in consultation with fellow teachers.

Every academic year starts with 'PUNASCHETHANA' - an orientation program to teachers of the college, Induction program to fresher's, Health and hygiene awareness programmes, as well issues of adolescence to II year students and career guidance programme for final year students. Student council meetings are conducted twice in a semester. It is chaired by Principal and attended by teacher members. Students' feedback collected and presented by the representatives is discussed and suggestions are incorporated to improve the work culture of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of the skills gained by the students is the focal point in attaining a degree. Continuous assessment and evaluation helps to improve the quality & ensures that the student attains the prerequisites and qualification expected of a graduate. The college has been affiliated to the Tumkur University and it adheres to the norms prescribed by the University. The University has both internal and external evaluation system to assess the students on various aspects. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and handbook. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students through continuous internal evaluation.

The evaluation process is conventional. The method includes conducting unit test and internal written test. They are innovative. It varies from class room to classroom discussions. It includes student seminars, presentation, quiz, etc. The written internal tests are written in booklets of the college and the records are maintained. The test will be conducted for 45 marks as stipulated by the University norms and the average is calculated as the final internal marks. Multiple written as well as oral assignments are given to the students to cultivate their comprehensive and communicative skills (in expression). The

students are encouraged to use all the search tools either from the in internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them.

The final internal marks also include the average attendance, classroom performance and the participation of the students in the extracurricular and co-curricular activities. Students are encouraged to be creative in the presentation of the subjects to boost their self confidence. Each student is giving an individual opportunity to practice the lab work, so that she would be able to perform better in the final practical exams and in future endeavors. In the final year of the course, the students are given the opportunity to do project and the qualities of their skills are assessed by external examiners. The evaluation and assessment system adopted by the University and the College is geared towards mapping the individual capability of the students. It takes into account the individual students progression and improvement over a period of time over the performance parameters set by the faculty or the respective Department.

The written examinations, assignments, class room presentations have developed the communication skills and interpersonal skills of the students of the Sri Siddaganga College for Arts Science and Commerce for women. The college has increased the benefit of the students by adhering strictly to the Vision and Mission of the Institution and improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prime intension of education is to develop professional ethics, Gender respect, Humanitarian values and concern for the environmental sustainability.

Gender sensitisation: The College has established Women Empowerment, Grievance Redressal and counselling centre for the benefit of the students. Women Empowerment Cell works for the social awareness and safety of every girl student. It conducts programme often in every semester. Along with safety and social awareness, the self sustainability both morally and monetarily is addressed and educated. Grievance Redressal cell has arranged complaint boxes at different blocks to receive complaints which will be looked in to by the committee. As the college is purely a women's College, abuse by the other gender in any form is not received. As they are educated by Women empowerment Cell on the aspect of abusement in any form by anybody, the behaviour of the students is so appreciable that the college has not received any complaint. CCTV surveillance, security personal in the entry gate added additional security. The college conducts a health programme called "Tilidirali", a bench mark programme for the past two and a half decades that sensitise the students on their personal health and hygiene. This has impacted positively on the health of the fellow women folks. College has a regular counsellor for attending the sensitive issues of a girl student.

Moral Values and Professional Ethics:- The college is established by the Great Saint of 20th century Dr Sri Sri Sri Shivakumara Swamiji whose life itself is an example of Morality, Humanity, Professional and Ethical Sanctity. By serving the food to the needy and hungry, the college follow the path of the founder. The

committees like Procter, Student Council, Parent Teacher Council, Cultural committee- Spoorthy, and Alumni association work for the above said values. Spoorthy a three day cultural programme induces moral and human values among the students. National and State festivals celebrated in the college help to inculcate National Integrity and Patriotism. Career and Placement Cell not only concentrates on seeking jobs but on the ethical training as well. As a result job opportunity is increased. The student council meet provides a free and fair atmosphere to students to express free opinions and suggestions for improvement of the College. These are heartily accepted and implemented.

Other value based Programmes practiced in the College are Teacher's Day, National Youth Day, Electoral Awareness Day, Education on Health related issues.NSS activities cultivate a culture of Community living and work for the social cause. Founder's day is celebrated in commemoration of centennial Swamiji.

For the concern of the Eco System College maintains plants of medicinal importance, involves in planting and maintaining trees in the surroundings. The compostable waste is collected in a corner for composting, compost making and vermi culture training, Mushroom cultivation programme for students are practiced for self sustenance of a girl student. Waste and rain water used for recharging the tube well.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

56

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2022/02/10/1233_1644472106_Feedback_Criteria_1_2020-21.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3822

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1953

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Student Diversity:

The Institution conducts periodic tests and gives regular assignments to students On the basis of performance in these tests and assignments certain programs are conducted. They include re-assessment, repeat test and rewriting the test paper again for slow learners. For advanced learners seminars are conducted semester wise. Advanced learners are encouraged to participate in various National and State level seminars conducted by other institutions. Students are given opportunities to participate in PPT presentations, Quiz competitions and Lecture competitions. Advanced learners are identified in each stream and they are provided with higher level of knowledge and inputs. Fine tuning is done by mentors so that they can improve their scoring in the University examination. this exercise has enabled to get more number of ranks in the examinations. Slow learners benefit from programs conducted for advanced learners. In addition smart boards and charts are used for their benefit. Question Bank is made available for slow learners and students are expected to answer these questions. These answer booklets are randomly distributed among themselves for correction. This will not only enrich their knowledge but also equip them with the technique of solving question papers. Slow learners are expected to work exercises repeatedly. It is duly monitored by concerned teachers. Both slow learners and advanced learners are free to express their grievances. Their grievances are addressed both at the Department and Institution level. At the Department level practical classes are repeated till the subject of study becomes familiar to learners. Additional classes and special classes are engaged to equip the students with relevant knowledge. These classes are supported by movies, documentaries and visual aids. In the laboratories practical and theory tests are regularly conducted for the science students. It enables them to face the practical examination with confidence. Remedial classes are conducted by different departments on the basis of alarming

downfall of results.

Note: This programme could not be carried out because of no offline classes and examination on time by the University due to COVID-19

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1953	**66**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: To enrich teaching-learning, learning management systems and other e-resources are used for the advantage of students.

Learner centric methodologies are employed to make teaching effective. Participative, experiential and interactive methods of learning give firsthand experience to the learners and make a lasting impact.

Participative learning:

Student seminars are conducted on the topics assigned to them to present in a stipulated time. They are presented in presence of teachers and classmates. This develops confidence, communication skill and convincing abilities. Weak students can listen to their better counterparts and get inspired and motivated to perform like them. This will develop them into capable and confident young women. Workshops impart valuable learning which give the students experience which will stand them in good stead in

future.

Experiential learning:

Student seminar presentation CD's are stored in the department. Since students are assigned topics which are there in the syllabus, it forms a CD library of the syllabus which their juniors can use for study. Chemistry, Botany, Biotechnology, Microbiology students are taken for industrial visits which gives them a sneak peek into the work conditions that they may have to face in the future and get ready for it. Students of the Zoology Department participate in field trips, wild life trips, animal census like black buck census and tiger census. The department of Botany organizes regular tours for herbarium collections. This develops the spirit of adventure, concern for nature and its conservation which is the need of the hour. Students develop model making skills as a model submission is compulsory for zoology students of 2nd year during their practical exams. The Microbiology students visit the district hospital, study different types of infections in patients, visit dairies, water treatment plants, perform water analysis, as part of their project work and submit reports to the department. The physics students get inspired and motivated by regular visit to research centers, labs, planetarium, lectures from scientists and eminent professors. Practical have been introduced in Mathematics which is a necessity. Computer lab is well equipped with higher configuration which allows students to download Text books-resources and CD's are prepared for the benefit of the students. Passwords are provided for various websites so they can access e-content. The language department use bilingual method of teaching that supports the students to understand. Movies on classics are screened, seminars are conducted, assignments are given, group studies and debates on current topics help to enhance their vision. Students of humanity are benefitted by visits to historical places where they can get a glimpse of their glorious past. Project works are undertaken by students of arts and commerce through questionnaires for information collection and they are assessed by concerned teachers

Note; Documents are not prepared because of lock down situation

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching and learning Process. Teachers make use of considerable amount of knowledge stored in web links, CDS, and documentaries. Smart boards and projectors go a long way in displaying this knowledge, and making students understand completely. This web links, figures, photographs, videos, and graphs for a complete understanding of a subject. The students also make use of computers and internet to gain further knowledge. For ex., cell structure, protein structure, etc., become clear when seen on the screen through PPt presentation. Similarly, learning humanities like History become lively and enlightening when they see the real photographs through PPt presentation. Literature classes become lively and provide complete understanding when portrayed through virtual theaters. Students of BCA make use of Computer for project work/ They use internet for browsing project codes. They get all additional information regarding their curricular aspects through the internet. Instructors and teachers of BCA regularly make use of smart board and projectors for live classes. Similarly other departments also make use of computer. Internet smart board and projectors to provide extra information on curricular subjects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sscwtumkur.org/sscwtumkur/index.php?/student_corner/study_material

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for all courses and subjects is done strictly as per University guidelines. The college conducts internal test throughout the semester. The results are continuously monitored by the class teacher to ensure consistent performance of the student. The internal tests are conducted for 45 marks. Attendance and assignments are also considered. For previous non-CBCS students there was internal assessment for 20 marks. The allotment was 6 marks for assignment, 4 marks for attendance and 10 marks for internal and skill development test. Now CBCS students have an internal assessment for 10 marks. The allotment is 3 marks for assignment, 2 marks for attendance and 5 marks for internal and skill development tests. The internal test conducted includes question paper as per the University pattern. Time table and seating arrangements of the students are according to their register numbers. Valuation and distribution of tests papers are made within a week. The relevant subject teachers counsel the weak students and encourage to do well in the next exams. The progress of the students is discussed after the test in parent-teacher meeting. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them, PPT presentations, writing assignments on theoretical subjects for all courses, model making either as business plans and official presentations or in the mechanical field of electronics, software etc, Chart making is given to explore the creative sides of the students and help them combine art with ability to convey important aspects of the topic. Group discussions are done to improve cooperative quality and also exchange knowledge. Surprise quiz is conducted to keep the students interested. These activities help to update the students. Allotment of marks is decided by the class teacher, supervised by the HODs and the Principal. After each test, the marks are recorded in the Proctors of the College. Final CIA

marks are displayed on the notice board, before uploading them in the University portal. Students can contact respective subject teachers in case of any discrepancy in the marks which shall be redressed immediately if found to be wrong.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective system to address the grievances of the students for the internal assessment marks and University results. The mechanism is transparent, time bound and efficient. The students are free to approach the concerned teachers if there are discrepancies found in internal assessment. When results are announced by the university, if the Students have any grievances with the valuation, they can avail the photocopies of their valued answer scripts and revaluation of the same is also admissible at the University level. College is the link between the ward and the University

Note: Documents not available because of online classes due to COVID-19

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses outcomes are broadly reflected in the statement of VISION, MISSION and OBJECTIVES of the college are communicated to the stake holders by displaying them on website and Prospectus. A copy of the Programme Outcome, Programme Specific Outcome, and Course Outcome along with a copy of syllabus of each course is kept in the college library for the reference of students and teachers. A graduate student of any discipline shall learn the following Communication Skills: A graduate student shall be

confident to listen, speak, write, read, and understand the English language and one or more Indian languages. Student will relate the ideas, knowledge, books, and people. Then the the student will think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities. Social responsibility: Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them. Critical, logical and rational thinking: Acquires the ability for objective, rational, sceptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives. Enlightened and effective Citizenship: Cultivates progressive citizenship for a knowledge society for peace and prosperity of nation and the world. Values and Ethics: Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions, judgment between wrong and right. Sustainable development: Understands, organizes and promotes the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends. Life-long process of Learning: Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio- politico-economic-cultural and technological scenario.

PROGRAMME OUTCOME FOR BACHELOR OF ARTS.

Arts graduates can find a number of opportunities in various fields, both public and private sectors. They have a wide range of selections from least to the highest administrative arena.

PROGRAMS OUTCOME FOR BACHELOR OF COMMERCE

In the field of professional education. Commerce graduates can pursue courses such as Charted Accountant, Company Secretary, Certified Public Accountant, Certified Management Accountant, and can get post graduate degree in commerce, business administration, financial analysis, and many more. Commerce students are preferred for jobs in Banking, Insurance, public organizations, accounts departments. They also find opportunities as financial consultants in corporate sector and have ample opportunities for business venture. In the field of professional

education science graduates can pursue their higher education in basic and applied field of science, Bachelor and Masters degree in Education and so on. Science graduates are preferred in such organisations that seek technical knowledge. Research is one area where the science students directly contribute to mankind. Because of the analytical skill acquired during graduation period they are preferred in many areas.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a Governing Council. The IQAC places the result analysis of the College before the Governing Council. The Council comprises the Secretary, representatives from Management, University and society, Principal and a few senior teachers. The Council reviews the learning outcome and suggests strategies for improvement. The Staff meeting, Council meeting and Departmental meetings analyze the results. The strategies suggested by the council are incorporated in the Teaching Learning and Evaluation methods. In addition to the knowledge skill and proficiency are attained through the core programme. Students are moulded through various value education and extension programmes. They are acquainted with technology, environment, protection and gender sensitivity. Analysis: Consistent excellent performance of students throughout the period are reaped in getting ranks and top merit in the University. A Good and steady pass Percentage from 2013 onwards, fluctuation in the range of 0 to 5 percent is observed. Fluctuation may be attributed to the following reasons:

Transition from semester scheme to CBCS in both Syllabus and system of assessment underwent sweeping changes in the period. Prescribed books in the syllabi are at times not available on time. A general trend of students opting for professional courses. Girl Student getting married in the middle of the programme. Drop out percentage is negligible. Sustenance of academic excellence may be attributed to several reasons, some of which are listed below: Legacy of a work culture that does not

compromise on quality and sincerity, faculty gets constantly recharged. Students opt for Siddaganga College of Arts, Science and Commerce for Women for its Good reputation, adequate Infrastructure, maintenance of good academic discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

465

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sscwtumkur.org/sscwcms/uploads/announcements/permanent/2022/03/18/261_1647590318_SSS-2021_-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

About 36 years back, in 1982 the college was established by his Holiness with an Ideology of sensitizing the social issues and for holistic development by providing education to girl child of rural areas around. Students educated from the institution are contributing in these areas. The sensitization of the neighborhood community and holistic development a vision of the institution is mainly supported by three NSS units, Red Cross unit, Alumni Association, women empowerment cell, counseling unit and the students of the college.

NSS unit, Red Cross unit, and students strive hard to maintain

the clean and plastic free campus. The empowerment cell educates students about health and hygiene, Adolescence issues, about feminity and importance of protecting themselves; about their rights which intern many homes have seen the result of this sensitization.

Lawn and trees are maintained in the campus. Recharging of tube well, composting unit is a sensitization of social issue. The unused space in front of the college compound is made green by laying lawn as an initiative to maintain surroundings clean, green and beautiful. Neem saplings are planted along the divider of the highway in front of the gate in association with .

NSS unit of the college and Red Cross thrusts more on the following

- Status of women in the present society
- Health and Hygiene of women
- On education: Education in the perspective of Swamy Vivekananda
- Health issues related to heart and diabetics
- On scientific attitude; for thrust on basic education Inspire Programme was conducted for students passed 10th standard in the year 2013-14, 2014-15, 2015-16. Scientific skill development programme for High-School teachers in association with DST Tumkur.
- Maintenance of mental health
- Rural people are informed about the importance of Swach Bharath
- Programmes and survey of sanitary works in the village
- Cleaning of roads, drainages and temple premises of the village
- Education on Gyenic issues
- National festivals are celebrated to sensitise students of patriotism
- Educating on cancer and AIDS
- Red-Cross society initiates programs on campaign on Drug abuse, Road safety and regulations
-
- Note: These are the regular features of the college. COVID-19 lockdown has hampered all these activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Siddaganga College of Arts, Science and commerce for Women is situated within0.5 KM from both Bus Stand and Railway station. It is in an area of 2.5 acres. First taken for a meager rent by the district board, now it is on lease agreement with Government of Karnataka. Sree Siddaganga College for Women has two blocks with 4 floors each. The college is equipped with Laboratories, Library, Seminar halls, an Open Air Theatreand a small play ground. Our college is a premier institution in the district with qualified academicians imparting education in diversive field and reputed for outstanding academic performance for excellence in women's education. Open access Library and Information centre are value additions.

Physical Facilities in detail:

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college – 'to create an environment of excellence in education"

Hemavathi Block is a 3 floor building. IQAC room, Administrative office, Principal chamber, all Physical Science departments with practical halls and staff rooms of Economics English, Kannada, Hindi Urdu Commerce and Management departments with 9 class rooms, wash rooms for students and staff NSS, Library, Counseling Unit , youth Red cross units.

Netravati block is a 4 floor building. These blocks includes placement cell, seminar hall, life science departments with

practical halls, 11class rooms, and wash room facility separate for both students and staff.

Safe drinking water facility by RO filters are placed in every floor of both the Block

The college constantly endeavors to make differently abled students feel comfortable in the college environment by providing them necessary facility like ramps, providing class room in the ground floor and so on.

A three year B.C.A degree course is opened from academic year 2018-19 with necessary infrastructure.

The College staff takes care of student needs while framing time table, data sheet, college calendar and when other events/functions like seminars, conferences, festivals.

The college is equipped with

CCTV installed in the class rooms and corridor for better observation and security cameras for at most vigilance and safety.

Parking facility for cars, separate two wheeler parking for staff and students Hostel facility for students

- Wi-Fi and internet facility.
- Smart class room for selected departments.
- Gymnasium and adequate physical fitness care facilities
- Canteen facility
- Efforts to maintain to plastic free and clean campus
- Hygiene and clean toilets

Offers medical help to the staff by the Health centre maintained in SIT campus

The college is facilitated with well maintained lawn in the campus and at the entrance attached to college compound , Garden adjacent to Netravathi block Auditorium in PU block

- High capacity green generator
- • The Campus Seminar Hall is made accessible to students
- Our College is a recognized examination center for BSRB, KPSC. CET, SLET, KCET, PDO and such.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facility of sports and cultural activities: College has substantial infrastructure for sports and other extracurricular activities including athletics, basketball, net and volleyball, badminton, yoga and meditation. The campus has 400 sq.ft In-door facilities and 20,000 sq.ft out-door facilities for all games. The College has one qualified Physical Education director. Our students have participated in National and State level events over these years. The college has a well-equipped gymnasium for students and staff. The College is committed to promote sports activities towards the all-round growth of its students

Extra –curricular activities, Indoor sports room adjacent to the library, outdoor facility inside the U-shaped structure, gymnasium, NSS, NCC, cultural activities, yoga, health and hygiene etc., and a canteen in the campus. Apart from the academic-skill development of the students the college also focuses on their physical well being. Many indoor and outdoor activities are organized in the college from time to time.

As far as sports activities are concerned the department of physical education has many achievements to its credit. Various sports teams of the college viz., volleyball, basketball, Kabaddi and athletic team use the college playground for regular practice. Required sports materials are provided to the players. Institution is committed to provide more opportunities and quality facilities to students.

Apart from all this both the NCC and NSS units can keep knowledge and skills updated through the use of internet in computer labs and the Network Resource

College corridor and stage is used for yoga practice.

College encourages students to participate in cultural events. To achieve this cultural fest in 3 phases is practiced in an

academic year under the banner SPOORTI since 20 years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83913

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS): Yes.

Our Library is automated using Essay Lib: (software) 4.2 Version

Fully automated with bar coding since 2005-2006

Description:

- **Name of the ILMS software: Easy lib Software**
- **Nature of the Automation (Full / Partial): Complete**
- **Version: (software) 4.3.3**
- **Year of Automation: 2005-06**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://sscwtumkur.org/sscwtumkur/index.php?/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60069

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1033

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technology is found to be a thrust area for the employability of students.

Due care has been taken to offer basic and advanced courses in IT related areas.

All such emerging areas have been thoroughly discussed with the peers in the industry and Professors at various institutes while designing the infrastructure.

Faculty members are following ICT-enabled teaching-learning processes.

ICT policies: Our College is committed to create and maintain a well equipped state of art IT infrastructure for academic and administrative requirements

The policy in this regard is to provide ample information and communication technology infrastructure to enhance the educational, administrative communicative and operational

efficiency

The institution is committed to continuous upgrading and expansion of ICT infrastructure and ICT enabled teaching / learning practices

Log book is maintained to administer the use of Lap-tops

Website of our college shall be update and upgraded periodically

A system administrator of Computer Science Department shall take care of creation, up-gradation, and monitoring of ICT infrastructure

Create a conducive physical ambience for the faculty: Department laboratories are equipped with instruments as there is necessary demand for revised syllabus (CBCS). Other facilities such as scanner, printer and photocopy machines are provided in library and in administrative block... Leased line Internet Connectivity has a bandwidth of 100 Mbps

In order to faciltate online classes during lockdown period 8 web cameras worth Rs 32000 and were connected to laptaps and systems in the classes where LANis connected. The studentswere benefited by this.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management sets apart a considerable amount of its annual budget for the maintenance and upkeep of the college infrastructure.

The policy of the institution is

Regular budgeting is done every year

The account is audited every year by both internal and external agencies.

The management monitors the financial deployment at every instant.

Recommendation from respective committees, heads of various departments, senior faculty members, feedback from students,

requirements of newly started courses, desire to match latest trends in education and to organize functions related to co-curricular, extra-curricular and sports help in ensuring optimal utilization of budget allocated for various activities.

The institution has its own mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college which is done periodically. Concerned authorities take care of the whole property of the college. They add the new purchases and hand over the charge to the concerned teachers / non-teaching staff. The building and supporting facilities are checked from time to time by the Principal and management for maintenance requirements and also arrange for its repair work. The white washing of the building is an annual feature. Regular inspection of the departments is done by the concerned head of department.

Experts and technicians in the related field are roped in for the task repair/maintenance of equipment/instruments as and when necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://sscwtumkur.org/sscwcms/uploads/recentevents/permanent/2021/06/21/173_162425902 1_Yoga_Day-21.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

183

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

201

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involving the students in administrative activities of the college except financial and office matters is a necessary educative activity in training the students in admininistrative matters

Students are given exposure to involve in admininistration,Co-Curricular and extra curricular activities by including them as members of the committee. Students are involved for meetings and suggestions will be incorporated and they are given the responsibility of conducting programmes such as in Co-Curricular

and extra curricular activities.The students are made members of the following commities.

1 IQAC Student members Nil 2 Sports committee Nil 3 Library committee Nil 4 Antiragging cell committee Nil 5 Antisexual harrassement cell committee Nil 6 Grievance redressal committee Nil 7 Student council Nil 8 Parents -Teachers Association Nil 9 Spoorthy cultural festival committee Nil 10 Alumni Association committee Nil 11 NSS committee NIL 12 NCC committee Nil

Note : Due to Covid-19 No Activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association for a higher educational institution acts as a catalyst for the promotion of various campus activities. It can contribute in many ways for building up competitive edge of the present students. Outstanding performance of the alumni can really motivate the present students to set higher goals and take all possible steps to attain them. Alumni can contribute to the institution financially and non-financially. In this direction the college encourages all sorts of campus activities. The alumni executive committee headed by principal meets atleast once in a semester to chalk out programmes for the current students. The alumni who are well placed in the society are invited for special programmes. Sharing of experiences with the present students acts as motivational factor. In the annual general meeting present meritorious are rewarded through cash prizes and certificates. Alumni bring in resource persons who provide valuable inputs relating to career opportunities, employable skills. They also provide placement assistance. There is a sizable contribution from alumni which amuonts to Rs 3,90,000=00 from 1950members till the academc year 2020-21. President and treasurer jointly operate the account of alumni association. Alumni is contributing generously to Nitya Dasha (Mid day meal scheme) for the benefit of the poor students of the college and for the provision of drinking water facility.

The registration of the Alumni Association could not be taken up since general body could not be convened for the years 2019-20 1nd 2020-21 because of the lockdown situation. the process of registration of the association is under progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "EDUCATION FOR EMANCIPATION, EMPOWERMENT AND ENLIGHTENMENT"

MISSION "To strive relentlessly for all round development of young women, making them self reliant and resilient to face the global challenges through holistic education that synthesizes traditional values and modern aspirations"

LEADERSHIP:- Our college is one of the prestigious colleges of SSES. Established in 1982 under the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, is in its 37th year. Swamiji is the great follower of the sharana parampare- 'TRIVIDHA DASOHA'- providing food, shelter and education to the economically weaker rural students of the state. Approximately 10000 children from all over the state are the beneficiaries. In addition to these students at the math premises, nearly 40000 students are studying in the institutions of SSES from primary to post graduation including technical paramedical and general degree. 132 educational institutes have nestled beneath the umbrella of SSES. At present Sri Sri Siddalinga Swamiji is heading the education Society. AIMS AND OBJECTIVES His Holiness has the great vision to provide the education offering both food and shelter to the poor sections of the society. Here it is pertinent to quote" ºÉuÉÆÚÁzÀÄ PÀ°vÀgÉ ±Á¯É0iÉÆÆAzÀ vÉgÉzÀÀvÉ"- if a girl child is educated, the society is educated. Inspired by the vision of Akkamahadevi , a 12th century saint -poetess, who championed the cause of emancipation of women, Swamiji fulfilled his social commitment by opening a college for rural girl children of Tumkur district to impart education.

PERSPECTIVE: The College is dedicated to the education of the young women of rural areas of Tumkur. In recent years students from all over the state are seeking education in our college. The institution aims at enriching and empowering the young women through holistic education, for self reliance and to face the global challenges of the day. Students are encouraged to actively participate in sports, cultural activities and various knowledge enrichment programmes. These activities help them to acquire self confidence, competitive spirit, togetherness, leadership qualities, skills for cardial social interaction, environmental consciousness and commitment to healthy civic life. We believe

that education as 'Gnaana' leads to wisdom of mankind with women constituting nearly half of the population.

GOVERNANCE:- The Principal is the head of the institution. The faculty members of various departments of the college are coordinators the 32 cells and the Principal is the ex officio chairman. The programmes for the academic progression and college development are discussed in depth in the meetings and decisions are taken democratically. The details of the policies/plans framed are placed in the Governing council of the college for implementation.

File Description	Documents
Paste link for additional information	http://sscwtumkur.org/sscwtumkur/uploads/academic/SSCW%20prospectus%202019.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

His holiness Sri Sri Sri Shivakumara swamiji laid the foundation for all the institutions of SSES. At present junior pontiff Sri Sri Siddalinga Swamiji is the president and Sri T K Nanjundappa is the honorary secretary of the education society. The Management Committee has twelve members from different walks of life. The Governing Council is responsible for the immediate needs of the college. The Principal is appointed in concurrence with the Collegiate Directorate. Two senior faculty members and the IQAC coordinator are co opted to the governing council.

A senior faculty member is chosen as the IQAC coordinator and is responsible for the quality assurance of the college. The senior most teacher heads the departments. They assist the Principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given the responsibility of the curricular activities of the college like admissions, tests and examinations. All the staff members are given an opportunity on rotation to conduct co curricular activities. The college has constituted thirty two cells to oversee curricular, co curricular and extracurricular programmes. The student oriented activities are decentralized by forming such committees.

Participative Management:

The Principal is the chief executive officer. He has the privilege of attending the Annual General body Meeting of SSES.

The Principal and two senior most teachers are the members of the governing council.

Senior staff members are also in the staff recruitment committee.

The Heads of the department assist the Principal in administrative work. Meetings are held regularly to get feedback and distribute work. All the senior teachers are involved in policy framing which is submitted for approval in the Governing Council for acceptance or modification.

Administration is mainly supported by office staff headed by a superintendent. It looks after the admission process, correspondence with the Collegiate Education, finance, scholarships, examination and maintenance of the college premises. A decentralized and participative management system is the key to develop leadership quality and efficient work culture.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His holiness Dr. Sree Sree Shivakumara Mahaswamigalu started the women's college, a wing of SSES with a vision of educating women for emancipation, empowerment and enlightenment. The prime aim of His Holiness is to provide education to needy rural poor girls. Hence the college is working for educating women in and around of Tumkur rural areas. The development of the college is a continuous process. At every step, the education society strives hard to improve the quality by adopting modern innovative practices/methods.

The institution has implemented effective plans and policies to achieve the stated goals in its vision and mission statement. Academic excellence and future prospects of students are taken care of by afore said 32 cells.

Student Council

The Student Council is an important advisory committee and its suggestions are considered while framing academic and cultural programmes.

Student representatives are consensus choice of their classes and these representatives form the Student Council. The Student Council is in direct touch with their respective proctors. It meets twice in a semester with the principal, the convener and the IQAC coordinator, to discuss their problems, opinions and suggestions about academics.

Once the plans are approved by the higher authority, every department is instructed to implement them successfully. A few such suggested programs are soft skill competitions, rifle shooting training, and self defense programs. The college organizes campus interviews every year to hone skills for employment . A Numbers of companies are invited and many students are placed in reputed organisations.

The College organizes the cultural fest/ competitions 'Spoorthy' every year to encourage and exhibit and promote cultural talent of students,

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sree Siddaganga College of Arts, Science and Commerce for Women is a unit of SSES. The Board of Management which comprises the President, the Secretary and 11 members monitors the development of the college. The decisions of the Board are implemented effectively. The college has the Governing Council. The secretary of SSES is the chairman and Principal is its secretary. Two members of the Management, a social worker, a University representative, three senior teachers and the IQAC coordinator are its other members. The developmental, academic and administrative matters are discussed and recommended for implementation on merit. The Principal of the College is the

coordinator among the Management, the Government and the College. The decisions of the management and government are effectively implemented with the support of teaching and administrative staff. The Principal is responsible for the academic development of the college. The college is an Aided Institution and hence rules of recruitments are as per Government norms. The guidelines of the Management are also followed with diligence. The college administration and academic work is decentralized. Administration is supported by Superintendent and his staff. Academics, co curricular, extracurricular activities are carried out by various cells headed by senior staff members. The college has 32 such cells. A Few of them are IQAC, student Council, Test, Sports and Library committees. The IQAC of the college is structured as per the norms of NAAC guidelines and it works for the sustenance of quality education. The directions laid down by NAAC are being followed in letter and spirit. The Staff council is an important advisory body in which programmes of the college are discussed and decided. The Student council, the Parent -Teacher Association and the Alumnae association are the important bodies of the college whose recommendations are considered. The Librarian is the Head of Library and Information Centre. The Library Advisory Committee on the basis of budget allocation works effectively for equipping it with books, journals and magazines. Academic forums of Departments provide additional information to the students beyond the syllabus by organising special lectures, workshops, seminars and field studies. Grievance Redressal Cell, Women Empowerment Cell, Counseling Cell is involved in working for the betterment of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://sscwtumkur.org/sscwtumkur/index.php?/home
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For effective functioning of the institution, it is necessary to look after the health of the staff and their welfare. These measures for the teaching and non-teaching staff are as follows

The institution has developed a system of appreciation of both teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the governments and non-governmental agencies or bodies.

The management recognizes the committee and dedication of teaching and non-teaching staff. It always strives to satisfy the needs of the employees proactively.

The institution has SSES employees credit cooperative society through which the short term and long term loans are disbursed to the staff according their needs such as construction of house, purchasing of vehicle, marriage, education of children, and medical expenses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to enhance teaching, learning and evaluation process, the college has introduced the teacher appraisal system. A committee comprising of senior teacher as convener and a few teachers as its members is formed for teacher evaluation process. The committee meets regularly and reviews the feedback from the students. The feedback from the students is based on many criteria like regularity in conducting classes, punctuality, preparation for the classes, completion of the syllabus on time, competency in teaching, teaching skills, clarity of speech and language, teaching methodology, interaction with the students, accessibility of teachers after class hours and role of teachers as a guide. Each criterion is assessed on a ten point scale and the final score of the teacher is calculated. Based on this scale, critical analysis of 86 teachers is made and a majority of teachers have scored between 80 and 95 percent. The report of the committee is submitted to the principal for suggestion /guidance /action to be taken for improving teaching, learning and evaluation process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The institution has followed the practice of internal auditing by the Management and external auditing by the auditors of the state government who audit the institutions that come under the collegiate education.

Internal auditing

Method of auditing:

Year of audit conducted with date and the name of auditing agency:

Year of auditing

Auditing agency

Consolidated report/certificate of auditor:

External auditing:

Collegiate auditing A G Auditing

Auditing has been carried out

from 05-11-2018 to 10-11-2018

till date

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main aim of establishing the institution is to provide education to the rural girls at affordable cost. The college is a nonprofit philonthrophical organization and the fund mobilization is a challenge. Fee collected from the students is as per Government and University norms. The college also accepts contributions from donors, Alumnae and well wishers. A part of fund fee collected is spent as contingency. Funds are received from Government bodies such as UGC, DST, RUSA, the Directorate and the Management. Government provides salaries to aided staff. Management staff receives the salary from the college fund allotted by the Management. The Principal in consultation with the Finance Section prepares annual budget and submits it to the Management for approval. Infrastructural needs and maintenance is also met by the Management. Funds donated by Alumnae, teachers and donors are used for students' welfare such as Nitya Dasoha- a mid-day meal programme to needy students. Prizes and felicitation to the students will be on their academic achievements.

Alumni = Rs. 391200=00

Sl.No. Scheme Name Amount 1 Alumni 2 Nityadasoha

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

It was established in 2004, prior to the first cycle of accreditation by the NAAC.

The institution is committed to use Quality as a Verb in all its programs.

The academic quality of the college is ensured by maintaining highest standards in teaching and research. We remain accountable in our core and support functions through the process of self evaluation and continuous study.

The IQAC meets often to discuss, review and propose curricular and extracurricular programs to be conducted. It records systematically each and every program of the college.

The AQAR is prepared and submitted to the NAAC after deliberation and discussion with the senior staff members and IQAC of the college. It is also presented in the academic body of the college for approval and submitted to the NAAC.

The IQAC is tasked to maintain the quality of academic standards and it insists on conducting seminars, forum activities social awareness programs and community oriented works by NSS. The up gradation of library is ensured by adding adequate number of text books for students, quality books for reference, journals, digital facilities, internet, Wi-Fi and automation like bar-coding The college campus is maintained clean, green and plastic free. The Orientation Programme is organized to educate the entrants to first year course. They are well informed about sports activity, NSS, NCC and the Red-Cross.

The College has established Women Empowerment cell which organizes programmes on health awareness, hygiene and physiological variations in young women. Self defense programmes, rifle shooting training are other programs of Women's Empowerment Cell. Under 'SPOORTI', cultural events are conducted on different days in an academic year. The students are trained in soft skills for employment opportunities.

The college conducts programmes to empower teachers intellectually. By arranging a one day in-house workshop- "'PUNASCHETHANA'" by inviting professionals as well as eminent academicians. Teachers are also encouraged to attend/conduct seminars, workshops, orientation courses, refresher courses and other quality enhancing activities.

1 AQAR 2 NSS 3 NCC 4 Sports 5 Punaschethana

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching learning process:

The IQAC helps the Principal to prepare the Academic Calendar of events as per the guidance of the University. It takes initiative to send memos and notices of college activities to all the departments through the principal.

The IQAC takes initiative to conduct a one day in-house orientation program for teachers "PUNACHETANA" in the beginning of every academic year Freshers are invited with Induction Program that gives a Bird's Eye View of the system of the college.

The Academic Calendar of the college is provided to the Departments so that the activities designed are performed well on

right time. As per the academic planner, teachers prepare the lesson plan, syllabus to be completed every month and it will be monitored by the committee comprising of Principal and Heads of the Departments. The IQAC suggests and support the programmes that enhance the academic quality by conducting student seminars, quiz, group discussions, PPT, study tour (Botany, Zoology, commerce, chemistry) and unit tests. These activities enhance students critical, analytical and presentation skills. Guest lectures are arranged by each department so that students are exposed to new developments in their streams. The College conducts internal tests for students and their performance is considered for internal marks along with assignments and attendance regularity.

Structures and Methodologies of operations and learning outcomes at periodic intervals

For each of the curricular and extracurricular activities, committees comprising of more than two teachers are formed. The committee activities are monitored and advised to prepare a detailed report. The work done progress is reported to the Principal. He along with the members of student council and parents collects the opinions which will be discussed and resolved in the Staff Council. Valued scripts are distributed to the students for transparency and any mistakes in valuation are corrected. The Proctor system is maintained in the college for continuous monitoring of the students' progress. The Proctors identify the problem students and inform the parents. They are also counseled by the trained counselor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	D. Any 1 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://sscwtumkur.org/sscwcms/uploads/activities/permanent/2022/03/17/1235_1647514284_6.5.3-sup.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to fair and respectable treatment for both boys and girls according to respective needs.

Education deals with formation of habits of human beings. Education is to focus on promoting the equal participation of women and men in decision making, providing equal opportunity of learning and participation, equalising the internal and external results in education.

The National strength lies in providing equal opportunity for both male and female students. Gender equality should be the main motto of providing equal opportunity so that a balanced and strong society mutually respected society is formed.

SSCW is a purely womens college established in 1982 that served in the past four decades and the DASOHA of Education, Shelter and Food of this institution. The college strived hard by putting their Mind, Tongue and Soul- the tri sanctum in getting the good and respectable positions to girl student in many walks of their life. The students having their higher education of this institution first want to serve institution even not demanding remuneration, such student's educated from this institution are serving the society earning respect and positions where they are working.

In the span of 4 decades the college has taken many useful measures by providing physical and mental security so that the girl can achieve the status of equality without any comparisons.

College is a purely an women's college. Hence, the security problem by gender discrimination does not occur at all. The college has more number of women teachers as compared to men. Hence the gender security is automatically maintained. Even then the college has security personnel in the entry gate, who entertains outsiders only after enquiries.

CCTV are installed the class rooms to monitor the activities of the class rooms, in the corridors to have an eye on the entire proceedings of the college. Labs, and the whole campus are observed by these eyes for the utmost safety of the girl student. The college has created an atmosphere that the girl studying in the institution should be free from discrimination feel. The high ideals of respecting the women- an Integral attitude of Indian philosophy as followed by his soul Sri Sri Sri shivakumara swamiji is being practiced in every action of the college

The anti sexual harassment and anti ragging committees are in place to hear the grievances of the students and women staff. Women empowerment cell constituted empowers and safe guard the rights of the women staff and students. This committee works to promote gender sensitivity in the institution and maintains harmonious atmosphere in the campus. The counsellor meets the students in regular intervals to address the affected students. Counselling offers students a space to get redressed their personnel issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor- | C. Any 2 of the above |

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a mechanism for the disposal of solid wastes and wet wastes. Two concrete pits are constructed for collection of dry waste and dry wastes. As the college is near to Municipal Corporation, dumping trucks come to the college and collect the wastes once in fifteen days. The college has underground drainage connection and sewage water is easily disposed. Some of the bio-degradable wastes generated is used for composting which is used as manure for plants in the campus. Non Bio degradable wastes are segregated and collected in a separate pit which is later disposed through municipal corporation trucks. E-waste generated in the college is collected periodically and sent to e-Pragati recycling Bengaluru. Plastic waste is properly disposed to the college a plastic free zone. Waste Management Introduction During the construction phase, quantities of excavated materials and other wastes will be generated which will require disposal in an appropriate and environmentally acceptable manner. This section of the EIA report involves an assessment of the potential environmental impacts from solid and construction waste streams generated by the proposed works and describes an appropriate disposal strategy. The disposal strategy is based upon the waste management principle of reducing the amount of waste requiring final disposal through the development of outline plans for waste avoidance, material re-use, and recycling. Excavated materials and residual wastes may give rise to impacts during their handling, temporary stockpiling or storage on site, transportation and final disposal. A key task of this waste management assessment is to determine the types and where possible estimate the quantities of all solid waste arising. Moreover, in order to determine the most appropriate methods of treatment, handling and disposal, it will also be important to understand the nature and composition of the waste, in particular whether the waste materials are inert or contaminated. This initiative was taken in view of the NSS, Ecoclub and Green

Environment followed by Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting, Controlled water use, Recycling of used water, Paper shredding to make art paper, E-waste and so on so forth. As an Institute we take steps in whatever small way we can to support the global cause by initiating few but concrete steps towards the goals. Our campus is eco-friendly, where we promote green and clean environment for thousands of students who are spending 6-8 hours every day in the campus. Reduce, Reuse, recycle is promoted very actively in the college. The old answer scripts from the examination centre are sent to the college paper recycling unit. The Office and the various departments also send used papers for recycling. To reduce the use of paper we have set up an intranet facility linking various departments to the office. a) Solid Waste Management: Solid waste is collected from class rooms each morning by sweepers in separate containers and assembled at the waste yard marked as Garbage Collection area at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or PMC collection centers. Separate garbage collection bins are kept for dry/ recyclable waste in laboratories, library, classrooms etc. The wet waste is recycled along with Canteen waste for soil manure/fertilizers after processing the same in a pit chamber created for such purpose. This manure is used in our own garden for vegetation and garden proceeds/vegetables are made available to all staff members. Plastic ban: Notices are displayed in campus to refrain from use of plastics. In addition security is alerted to stop plastics entry on campus in any form. Canteen, class rooms are monitored for all such usage and an attempt is made to completely eradicate any form of plastic on campus. Paper bags are encouraged for use by students and staff members. b) Liquid Waste Management: Water rationing during shortage: - This initiative was started when Karnataka faced shortage of water during summer. Recycling of water:- Water from wash basin /bathrooms of class rooms is stored in two water tanks which is used for gardens, landscaping and vegetation keeping the campus green at all times of the year. c) E-waste Management: Disposing of old, out dated and non-working electronic items such as monitors, computers, keyboards, mouse, power supplies, printers, batteries etc. is a big problem because these material contains some kind of hazardous materials like lithium, lead, zinc etc. and improper disposal of these items is harmful for living beings. The college has identified certified vendors for E-waste disposal. The electronic equipment that needs to be disposed is collected at a central store and then handed over to the certified vendors. We get certificate from the vendor ensuring

that the e-waste will be disposed as per prevailing norms without harming the environment. The overall objectives for the waste management assessment are summarised below: (i) to assess the construction activities involved for the proposed works and determine the type, nature and where possible, estimate the volume of waste to be generated; (ii) to identify any potential environmental impacts from the generation of waste associated with the works; (iii) to categorize waste materials where practical, i.e. suitability for re-use/recycling, disposal to public filling areas, disposal to landfill and any pre-treatment requirements prior to disposal. ii) to recommend appropriate waste management options (including waste minimization on-site, re-use or recycling opportunities and off-site disposal options); (v) to identify site management/mitigation measures that should be implemented to minimize any potential impacts from the generation, handling, storage and disposal measures/routings of waste, in accordance with the current legislative and administrative requirements. E-waste Management Electronic goods are put to optimum use; the minor repairs are set right by the staff and the Laboratory assistants; and the major repairs, by the professional technicians, and are reused. The damaged computers are used by the instructor in the practical sessions of the 'Certificate Course in Computer Maintenance and Hardware.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment in an educational institution refers to at student feel supported intellectually and academically. It is a sense of belongingness irrespective of identity and learning preference. Academic excellence of students depends on the inclusive environment of an institution. The aim of education is to inherit the sense of Nationalism that strengthens the society as well as themselves.

Students-Teachers celebrate the College cultural festival Spoorthy in 3 stages that involves programmes of inclusiveness such as tolerance and harmony towards regional identity, linguistic communal, socio-economic and other diversities. Students not only enjoy the celebrations but also learn inclusiveness unknowingly. The cultural fest brings out the talents hidden and teaches them harmonious living.

5th of September, the born day of the Philosopher President of this country Dr S Radhakrishnan is celebrated by Students and teachers together to remember the great service contributed to

the whole of mankind.

The youth produced by the educational institutions should be with noble attitude and morally responsible. The college nurtures this by conducting programmes on ethical behavior, cultural integration and spiritual values among the students and staff. The college celebrates the founder's day by respecting the great service rendered by His Holiness who attained heavenly abode saint pontiff Sri Sri Sri Shivakumara Mahaswamiji- the iconic idol of the State of Karnataka. The day he attained heavenly abode remembered by offering service at the Matt that runs 157 institutions. It fosters cultural harmony and breaks the borders of caste and religion.

NSS camps organised in the villages brings the students closer for a harmonious living. Orientations to fresher's, Health education to all, Programmes of Women Empowerment Cell, empower the students. Remembering the days and conducting the programmes of the Icons of the society creates inclusiveness among the students.

The college conducted voting awareness day camp on 25th jan-21. It opened vaccine centre on 16-6-2020 during the pandemic and citizens around the college took the benefit. Handouts were distributed to the public around the college campus on 16-6-2020 to create awareness and safety measures.

1 Republic Day 2 Independence Day 3 Kannada Rajyothsava 4 Jaynthi's

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the resposniblity of every Institution to contribute citizens with a sense of of responsiblity. Each citizen should be

aware of Rights and duties, according to the Constitution. The student should know the enforcement of Constitution for the smooth functioning of the Society.

College organises Constitutional Day on 26th November in order to sensitise the students regarding the basic knowledge about the Constitution.

The College organises Voters Day on 25th of January to enable the students to understand the meaning of Democracy. An awareness is created regarding the importance of casting vote. The students are made to take oath on this occassion. They take oath that they would cast vote .

There is a compulsory paper on Indian Constitution for the students of fourth semester. The students are encouraged for interaction in the class and to know more about the Rights, Duties and obligations of the Constitution.

The Institution fosters values among students which help them in their conduct. The students are encouraged to deliver a speechon Constitution, Nationalism and Patriotismduring Independence Day and Republic Day celebrations.

Students enjoy the Right to Expression in Student Council Meet that are regularly held and attempt is made for solutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	B. Any 3 of the above

organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festival is an occasion to remember the struggle and sacrifice of the fighters and martyrs for the cause of freedom of India. The most important National festivals are Independence Day, Republic day, Gandhi Jayanthi, Ambedkar day, Children's day and Teachers day. They are celebrated to highlight their life and contribution to their ideal life and contribution to the well being of the nation. Jawaharlal Nehru, the then Prime Minister and his cabinet colleagues promoted the festival of national importance as symbol of Unity in Diversity. Our country consists of many caste and creeds, languages. Celebrating National and State festivals are a call to the people, irrespective of their diversities, that they must unite for the noble cause of constructing the Nation. In this direction our schools and colleges are playing a very important role in creating and moulding the younger generation in this direction. Remembering the great people and martyrs on such occasions who sacrificed their lives for the nation develops in youth a sense of selflessness and patriotism. Young people of this country shoulder the responsibility of developing the country economically with a sense of honesty and show to the world of humanity that we are one in playing the role of meaning full citizens. In this regard of our college celebrates the National festivals Republic day and Independence Day annually with great sense of responsibility to inculcate the values responsible citizen. College celebrates Kannada Rajyotsava to mark the unification Kannada speaking provinces. Eminent persons and legends living with us who fought for the cause of independence from British are invited on the occasion to motivate young minds about the values and importance of celebrating the National and

State festivals as well as the days of martyrs and great people lived in this country.

1 Republic Day 2 Independence Day 3 Kannada Rajyothsava 4 Jaynthi's

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. NITYADASOHA Objectives of the Practice

The college believes in the saying "

????????? ???? ?????

?????? ????? ??? ???!

?????? ???????? ?????????

?????????? ?????? !!

[Serving food is the best of all services But educating is of even higher service Food quenches the hunger temporarily Whereas education is eternal]

The main objective of this programme is to serve lunch to needy and hungry students of the college. Many students of the college are from rural areas and from very poor background. They attend the classes from morning till late afternoon on empty stomach. This results in attention deficit and low academic performance. To attend such issues the college began this noble practice-a

tradition of this land serving food to needy.

The Context

The college is the benevolence of His Holiness Sri Sri Sri Shivakumara Mahaswamigalu, the founder of this institution, a part of SSES. He is the great practitioner of serving "food, shelter and education" to needy and poor students of this state. He is referred as "Trividha Dasohi"-practitioner of three great services - serving food, shelter and education. Around 10,000 students are the beneficiaries of this noble thought.(practice)

Inspired by this noble practice of His Holiness the Alumni association with the active participation of the faculty and local philanthropists initiated the programme. It is one of the noble Practices of the college in force.

The Practice

In the beginning of the academic year, applications are invited from the needy students. Applications are scrutinized, shortlisted and are interviewed to ascertain the genuineness. Separate ID cards are issued to the selected students. They are given the roll numbers and attendance is maintained to check the misuse of the facility.

Under the chairmanship of the principal a committee is formed comprising of a coordinator, treasurer and some teachers as members for the success of the practice. Members of the committee supervise the service. Long absentees are counseled for better use of the practice. Academic progress of the beneficiaries is monitored. The quality of food is ensured by entrusting the job of preparation and serving to a good caterer.

Evidence of Success

The provision of food has increased the attendance. Their concentration level and academic performance has seen a remarkable improvement. Health also has been substantially improved by timely nutritious food. They also actively participate in co curricular and extracurricular activities. Since the needy students are identified and enlisted in the beginning of the academic year, the above reports are all based on observation and result analysis.

Year

Number of students

2020-21

0. The programme could not be flagged for this year because of COVID-19 situation

Note: The physical programme could not be conducted because of COVID-19 lockdown situation

Problems Encountered and Resources Required

In the beginning the programme faced problem of no student availing the benefit. The reason for this was that students did not like to be identified as poor. But once they were convinced about its benefits, they slowly enrolled and began to reap its advantages. The programme was flagged off by liberal contribution of teachers of the College in the beginning.

In recent years the programme is a success thanks to the contribution of Almnai Association and benevolent local donors.

The PEER committee of 2nd cycle appreciated the practice of mid day meal for poor students and recommended to register the committee to bring in transparency and accountability. Accordingly atrust was registered under the title "Nitya Dasoha trust" in the 4th Book of No TMK-4-00547-2016-17 CD No TMKD738 Dtd:05-12-2016.TiLidirali (Let it be known)

2. Tilidiarali (Let it be known)

Objectives of the Practice

Adolescence is the crucial stage in the life of human beings. This period is marked by the maximum number of physical and mental changes. The programme sensitizes about absolute head - mental and physical health.

AIM-

To Ensure the health and wellbeing of our students.

Objectives- to

1. Sensitize students about adolescent health issues.
2. Engage in healthy behavior that contributes to a healthy life style.
3. Gain the capacity to thrive in spite of stresses in life.
4. Successfully engage in the developmental tasks of adolescence
5. Experience a sense of wholeness & well being.

The Practice

We are a nation of young people. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues.

As Educators, we can make a difference in shaping the adolescents. The college conducts a Health Education programme, titled "Tilidirali" ('Let it be known') for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health.

DISCUSSION THEMES -

- Nutrition: Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme.
- Health and Hygiene: Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and their implications on general health, rise of non communicable diseases among the youth are discussed under this theme.

Reproductive Health:

Adolescence is a period of major physical, psychological and relationship changes. Some choices made are unsafe and harmful. Many vulnerable situations involved in adolescents can have life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV, AIDS and substance abuse are discussed.

- Mental health: Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are the subject of discussion.

- **Substance Abuse:** Substance abuse is becoming common in adolescence which can lead to risk taking behavior.

Evidence of Success

Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90% of students rated the programme A- excellent and 10% of the students rated the programme B-Very Good. Students are obviously helped.

1. Decreasing the risk factors – that contribute to risky behavior and poor health out comes
2. Increasing the protective factors that contribute to resiliency and healthy out comes.

Problems Encountered and Resources Required

In conducting this regular programme the college has not encountered problem of any kind.

Seminar hall with ICT facility is an added advantage. A team of dedicated teachers, the services of a Student Counselor are the useful resources available in the college

Notes

As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student

Counselor is constantly in touch with problem students

Note: Programme was suspended because of lockdown situation and it will be continued in the next academic years as it was continued in the earlier years

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For centuries women in India were ill treated. They played a secondary role in the family, especially, in decision making. They were considered as child bearing machines and objects of sexual gratification. After the advent of the British rule, western educated leaders like Mahatma Gandhi and Rajaram Mohan Roy made efforts to improve the status of women in the society. Rajaram Mohan Roy opened a college exclusively for Women in Kolkata. Gandhiji declared that the educated woman is an institution by herself. Following in the footsteps of these leaders, Trividha Dasohi, the president of SSES (Reg) opened Sree Siddaganga College for Women in Tumkur in the year 1982 The strength of the college which was just 150 to 200 in the beginning rose to 1800 in recent years. The vision of the college is:"Education for Emancipation, Empowerment and Enlightenment". Swamiji's desire to usher in a society where there is gender equality, mutual respect and equal opportunities in socio economic development of the nation is being realized. Gandhiji said that political independence has no meaning unless there is economic independence; especially for women. We are happy to note that 32 cells of the college are pro active in creating awareness about modes of emancipation; empowerment and enlightenment. These cells conduct/ arrange various programs on gender equality, women's rights, health awareness and opportunities in Government services, private sectors, industries and international organizations. The college offers a number of courses/combinations in Arts, Science Commerce and Management to envision the stated goals. Among the 32 cells the below mentioned 14 play a pivotal role in enhancing academic standard and soft skills of the students- the prerequisites to fulfill the cherished vision 1. Orientation programme- is conducted for Freshers in the beginning of the academic year to introduce them the curricular, co curricular and extracurricular activities of the college. These are designed in such a way that students shed their inhibitions, priorities their objectives and set their goals for their bright future. 2. The Procter system is a record of student's academic performance of all the semesters. It helps parents to keep abrest of their wards academic progress. It also facilitates teachers to take corrective measures. 3. The student Council comprises the class representatives of all the four streams and the Principal. They discuss the problems of students and the grievances, if any are addressed by the institution

effectively. It helps the Principal to advise the teachers to attend to the needs of the students. 4. The parent teacher association meeting is conducted regularly. Parents based on the inputs of their wards give valuable suggestions to raise academic standards and required infrastructure. Their suggestions are implemented to the satisfaction of all the stake holders 5. Spoorthy is a 3 day cultural festival cum competitions. It is a platform for latent artistic talents of students. As many as 23 different events ranging from fashion show to traditional cooking are held. Their acting skills and oratory are put to test in events like skit and lecture competition. Spoorthy is a vibrant, colourful fulfilled gala event of our college 6. National and state festivals: a) We have a committee to organize National and State festivals. Eminent guests are invited on the Republic day, the Independence day and the Gandhi Jayanthi day to drive home the importance of Patriotism, Social responsibilities, India's cultural and historical ethos. b) Kannada Rajyostsava day is celebrated with pomp and gaiety. The program is conducted, with the active involvement of students and teachers, highlight the greatness of Kannada language and literature 1. The women empowerment cell organizes lecture seminars and workshops on women's specific issues. Experts working in the field are invited to create awareness about the benefits of empowerment in Nation Building and human values. They are also trained in self defense techniques by arranging training in rifle shooting. The yoga classes reward the students with mental and physical wellbeing, the cell also conducts programs on personnel hygiene, nutritional value of breast feeding and adolescence issues as part of health education. We have a qualified Counselor who meets students once in a week to address their personal and psychological needs. 1. Sports is an important field of activity for students, the active involvement of students enhances memory and concentration power and physical health. The physical education director trains students in a number of games. Competitions are held among different sections as a part of annual sports day. Our students have represented Tumkur University in Inter University tournaments and the state in National tournaments. 2. Student welfare: A senior teacher is designated as the student welfare officer of the college. He helps the students in availing scholarships, fee concessions, and issues concerning office and university. 3. Career guidance and Placement: A senior lecture is in charge of career guidance and placement cell. He arranges job fair in collaboration with leading companies of the state. It is an annual feature in which nearly more than hundreds are placed. Advertisement for jobs are brought to the notice of students and they are guided in choosing the right career 4. Alumni

Association meeting is held annually. It is an occasion for former students to meet classmates and share their fond memories. It is worth noting that they have contributed to Nitya Dasoha- a flagship scheme for needy students and infrastructure. 5. Kaushala is a soft skill development programme to enable students to successfully face corporate exams and interviews for jobs. They are trained in communicative skills and group discussions 6. College Magazine: Gnanagange our college magazine is a platform to display students creative write ups and literary talent affecting social, economical and cultural issues. A degree is not only a gateway for empowerment and emancipation through employment but also to inculcate human and spiritual values. Our programs in academic, co curricular and extracurricular activities are designed and implemented to transform young girls into women of self reliance and self respect-essential for self elevation and to be a responsible citizen

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The proposal for setting up language lab and media centre will be once again submitted.

2. Skill enhancing programmes will be conducted in the academic year 2021-22.

3. Number of MoU's will be increased.

4. Programmes to enhance self employablity skills will be intiated.

5. Certificate Course on Communication Skill for Competative Examinations is planned by the Department of English.

6. Certificate Course on Office Automation is planned by the Department of Computer Scince.

7. Computer Course on Accounting Package will be continued

8. Proposal will be submitted to the Management to install Solar Power Panels to meet the power requirement of the college.

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