

Sree Siddaganga Education Society (R)

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN



(Affiliated to Tumkur University)

Off: (0816) 2272312 B. H. ROAD, TUMKUR - 572 102. Cell: 9480175812

ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಕಾಲೇಜು, ಬಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು-2.

NAAC Accredited 'A' Grade

Ref. No. SSCW:

28.07.2017

To

The Director

National Assessment and Accreditation Council An Autonomous Institution of the University grants Commission P.O.Box No.1075, Opp NLSIU, Nagarbhavi, Bangalore-560072, India

Dear Sir/ Madam

Subject: Submission of Annual Quality Assurance report for the period 2016-17

I take a great pleasure in submitting the AQAR report of our college for the period 2016-17. I hereby request your kind self to accept the same and acknowledge. Hope you would kindly oblige

Thank You

Madhava K R

IQAC Coordinator

Yours Sincerely

Dr. D N. Yogeeshwarappa

Principal

Sree Siddaganga College of Arts. Science and Commerce for Women B.H Road TUMKUR

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC

Part – A 2016-17 AQAR for the year

I. Details of the Institu	ution	
1.1 Name of the Institution	Sree Siddaganga College of Arts, Science and Commerce for Women, Tumku	
1.2 Address Line 1	B. H. Road	
Address Line 2	Gandhinagar	
City/Town	Tumkur	
State	Karnataka	
Pin Code	572102	
Institution e-mail address	sscasc.women@gmail.com	
Contact Nos.	0816-2272312	
Name of the Head of the Ins Tel. No. with STD Code:	titution: Dr. D N Yogeeshwarappa 0816-2272312	
Mobile:	+919480175812	

Name of the IQAC Co-ordinator:	Madhava K R
Mobile:	+919480030400
IQAC e-mail address:	iqac.sscw@gmail.com
1.3 NAAC Track ID (For ex. MHCC	OGN 18879) KACOGN11526
OR 1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 de	EC/65/RAR/39 Dated 25-10-2013
This EC no. is available in the rig of your institution's Accreditation	ght corner- bottom
1.5 Website address:	www.sscwtumkur.org
Wah link of the AOAD	. www.sscw.org/nacc/09aqar2014-15 updates

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Web-link of the AQAR:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B**	81.15	2004	16 SEPTEMBER 2004 TO 15 SEPTEMBER 2009
2	2 nd Cycle	A	3.01	2013	25 OCTOBER 2013 TO 24 OCTOBER 2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

04.06.2004 DD/MM/YYYY 1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

2016-17

i. AQAR 2013-14 submitted on 31/07/2014
ii. AQAR 2014-15 submitted on 31/07/2015
iii. AQAR 2015-16 submitted on 31/07/2016
iv. AQAR(DD/MM/YYYY)
1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes Vo No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural 🗸 Tribal 🗌
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) . None
1.11 Name of the Affiliating University (for the Colleges) Tumkur University

1.12 Special status conferred by Central/ State Gov	vernment UGC/C	SIR/DST/DBT/ICMF	R etc	
Autonomy by State/Central Govt. / University				
University with Potential for Excellence		UGC-CPE	✓	
DST Star Scheme		UGC-CE		
UGC-Special Assistance Programme		DST-FIST		
UGC-Innovative PG programmes		Any other (Specify)		
UGC-COP Programmes	✓			
2. IQAC Composition and Activit	<u>cies</u>			
2.1 No. of Teachers	5			
2.2 No. of Administrative/Technical staff	2			
2.3 No. of students	4			
2.4 No. of Management representatives	2			
2.5 No. of Alumni	2			
2. 6 No. of any other stakeholder and community representatives	2			
2.7 No. of Employers/ Industrialists	1			
2.8 No. of other External Experts	1			
2.9 Total No. of members	19			
2.10 No. of IQAC meetings held	02			
2.11 No. of meetings with various stakeholders:	No. 9	Faculty 4		

Non-Teachi	ng Staff students 2 Alumni 1 Others 2
-	ved any funding from UGC during the year? Yes No 🗸
2.13 Seminars and Co	onferences (only quality related)
(i) No. of Semin	nars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.	10 International - National 5 State - Institution Level 5
(ii) Themes	 a) National Level I. Historical facts on Kannada poetical works II. Impact of physics on biological science III. Recent trends on applications of mathematics in computer science IV. Relevance of Shakespeare in modern times V. Space Debris & E-waste management b) College Level VI. Demonetization- from Department of Economics VII. Law and Common Sense- from Department of Political Science
	vities and contributions made by IQAC ted an in house training programme for teachers (Punaschethana)
	d the Vouth Ped Cross wing of the College in conducting

- 2. Assisted the Youth Red Cross wing of the College in conducting
 - (a) Traffic week
 - (b) (b)10 day Riffle training for students in Assistance with the District Police authorities
- 3. Assisted Women empowerment cell to organise /Red Cross committee
 (a)Talk on 'Age and mind'-by Manjula Manasa, President, Karnataka State women
 Cell
 - (c) Talk on 'Disaster preparedness and disaster Management'
- 4. Assisted committee of cultural activities "Spoorthi"
- 5. Assisted Placement Cell to organise
 - (a) Skill development classes
 - (b) Job mela

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
1.	Renovation of class rooms - Painting, glass black board	 Desks were repaired and Painted Glass boards were fixed in 13 Lecture halls Painting done for inner walls of class rooms
2.	To organise more state and national Seminars	More seminars were organised compare to previous academic year
3.	To Update the laboratories for new syllabus	Labs were sanctioned funds to procure equipments to update as per new syllabus
4.	To organise historical records exhibition with the assistance of ICHR Bangalore	Postponed for the academic year 2017-18
5.	To organise continual education programme to PU & High School Teachers	Programme was arranged for high school teachers of the district
6.	To establish LAN Connection in our college campus	LAN connection established

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 whether the AQAR was placed in statutory body Yes No V
Management Syndicate Any other body
Provide the details of the action taken
IQAC gathers urgent requirements of students/ Staff from students Redresel cell and staff council meeting and accordingly proposals are sent to principal and management.

Part – B Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07			
PG				
UG	15		07	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	22		07	02
Interdisciplinary	03			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
Elective option -CBCS has been introduced from the academic year 2016-17 one additional subject of student's choice is studied in IV Semester

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students Students	
Mode of feedback : Online	
*Please provide an analysis of the feedback in the Annexure (Feedback sample, along with format)	
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	
Our college is affiliated to Tumkur University; many senior teachers of our college are members of BOS. We follow Tumkur University syllabus However, feedback from senior teachers/ alumni are collected and same is passed over to members for further perusal.	

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

,	Total	Asst. Professors	Associate Professors	Professors	Others
	28	06	22	-	-

2.2 No. of permanent faculty with Ph.D.

07

06 teachers pursuing Ph.D after 2013 NAAC visit.

09 teachers have completed MPhil degree course.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Total	
Professors		Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

42	-	14
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	52	10
Presented papers	3	-	-
Resource Persons	-	-	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ₱ PPT. model making, experimental demonstration.
 - * Regular tests, assignment, question bank
 - ★ Remedial classes for slow learners/SC/ST
 - **※** Counselling for perturbed students

2.7	Total No. of actual teaching days
	During this academic year

190	
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- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - * Qualifying examinations are conducted as per Tumkur university rules and regulations.
 - * After results are announced, dissatisfied students can apply for photo copy of the answer scripts/ revaluation.
 - * Third valuation (Board valuation) will be ordered if the difference between 1st valuation and revaluation exceeds 15%
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

	09	10	20	*
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- as member of Board of Study/Faculty/Curriculum Development workshop
 - * 20 Faculty members have attended curriculum Development workshop
- 2.10 Average percentage of attendance of students

About 90%	

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of	f Division				
Programme	students appeared	Distinction %/Nos	I %/Nos	II %/Nos	III %/Nos	Pass %
BA	102	22	27	13	01	61.76
BSc	207	33	64	07	00	50.24
BCom	211	30	93	16	01	66.35
BBM	22	01	05	02	00	36.36

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - * Assist teaching faculty in acquiring ICT Skills and conducts computer updating courses.
 - Each class room/ lab is connected to CCTV camera, but monitored at principal chamber
 - * Monitor the conduct of unit test, midterm examination and assignments.
 - Conduct "Punaschethena" the annual in-house orientation programme for teaching and non-teaching staff
 - * Arranges soft skill classes for students
 - * 'Niranthara', an in-house journal published by the college in which articles are written by the
 - * Feed back is taken from students, based on the report, teachers are asked to improve their teaching ability

- * Teachers participate in OC/RC/Workshop/Seminar/Conference etc
- * Motivate faculty to register for M.Phil and Ph.D Programme
- * Motivate faculties and students to take up Research projects

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	27	0	27
Technical Staff	01	-	-	-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - College has a Research development committee, headed by Dr. D. N. Yogeeshwarappa which promotes research activity. It recommends required research journals to library. It also helps faculty in Publishing articles and research papers.
 - Management is gracious enough in sending faculty members to attend Seminars/ Conference/ RCs/OC's/M.Phil/Ph.D course etc.
 - Provides assistance in arranging extension programmes to students, in particular to final degree students so that they are motivated to take up research work
 - Helps teaching faculty to take up major & minor research projects by sending proposals to various funding agencies like UGS, DST, VGST etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	-	04	04
Outlay in Rs. Lakhs	4.975	-	4.975	4.975

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	02	-	-

3.5	Detail	s on	Impact	tactor	ot	pub.	lıca	tions:
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Range	1-4	Average	2	h-index	-	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-16	UGC	4,97,500	4,97,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2016-17	ICHR	1,20,000	1,20,000
Total			6,17,500	6,17500

3.7 No. of books published	i) With ISBN N	0. 4	Chapters	in Edit	ed Books	-
	ii) Without ISBN	No. 03				
3.8 No. of University Departs	ments receiving	funds from				
U	IGC-SAP _	CAS [-	DST-I	FIST	
Γ	PPE -			DBT S	Scheme/funds	5 -
3.9 For colleges A	utonomy	СРЕ		DBT S	Star Scheme	
Π	NSPIRE 🗸	CE [Any C	Other (specify)
3.10 Revenue generated through	ugh consultancy	-				
3.11 No. of conferences	Level	International	National	State	University	College
	Number	-	05	-	-	05
organized by the Institution	Sponsoring agencies	-	UGC	-	1	Management
					-	
3.12 No. of faculty served as	experts, chairper	rsons or resour	ce persons	06		
3.13 No. of collaborations	Interna	ational _	National	-	Any oth	er _
3.14 No. of linkages created	during this year	-				

3.15 Total budg	et for research	n for curren	nt year i	n lakhs :					
From Fundir	ng agency	-	From	Managemen	t of Ur	niversity/C	ollege	0.5]
Total	0.	.5]				•		•
3.16 No. of pat	ents received	this year	Typ	e of Patent			Numb	er	
			Nation		Appl		-	<u> </u>	
			Tvation	aı	Gran		-		
			Interna	itional	Appl Gran				
			Comm	ercialised	Appl	ied	-		
			Commi	or or arrise a	Gran	ted	-		
	titute in the ye	ear					lows		
Total	International	National	State	University	Dist	College			
-	-	-	-	-	-	-			
who are Ph. and students 3.19 No. of Ph.I 3.20 No. of Res	D. awarded by	/ faculty fro					cisting or		
				_			211) 04114	-	-
3.21 No. of stud	lents Participa	ited in NSS	events	:					
				Universit	y level	130	State le	vel	-
				National	level	-	Internat	tional level	_
3.22 No. of stud	dents participa	ated in NC	C event	s:					
				Universi	ty leve	1	State le	evel	-
				National	level	02	Interna	tional level	-
3.23 No. of Aw	ards won in N	NSS:							
				Universit	y level	-	State le	vel	-
				National	level	-	Internat	tional level	-

3.24 No. of Awards won in NCC:
University level _ State level _
National level 01 International level -
3.25 No. of Extension activities organized
University forum - College forum 03
NCC - NSS - Any other -
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
1. Health awareness in adolescence
2. Centenary celebrations of Jnana Peetha Awardees of kannada literature
Sri K V Puttappa (Kuvempu) and D R Bendre (Dattatreya Ramachandra Bendre) are
organised
3. Health check-up Camp

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	2.5
Class rooms	25	-	Management	25
Laboratories	14	-	Management	14
Seminar Halls	03	-	Management	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	05	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.77 Lakh	Management	2.77 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

- Computers are extensively used at the college office data related to admission, Disbursement of scholarships, collection of fees, maintenance of accounts and purchases are computerized.
- All the books in the library are bar-coded. The day to day transaction of the library is computerized. Custom made library software called 'Easylib' is being used. At the digital library 8 Personal Computers with internet access are made available for both students and faculty. Around 600 CDs/DVD are also available at the digital library.
- The college library subscribes to 'Inflibnet' through which we have access to thousands of e-books and e-journals.
- Library has facility for reprography (photocopy)

4.3 Library services:

	Existing		New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	34607	3297600	507	85844	35114	3383444	
Reference Books	5837	1625896	60	18000	5897	1643896	
e-Books	-	-	-	-	-	-	
Journals	28	179675	-	-	28	179675	
e-Journals	-	17000	-	-	-	17000	
Digital Database	-	-	-	-	-	-	
CD & Video	600	37981	16	1015	616	38996	
Others (specify)	1761	115575	-	-	1761	115575	

- * e-journals, e-books, Digital data box are maintained on contract basis
 * Others include-books donated, contribution from other funding agencies
- 4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	98	64	16	08	-	10	16	08
Added	02	-	-	-	-	-	-	02
Total	100	64	16	08	-	10	16	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NET SIM -. One Year COP for students

4.6 Amount spent on maintenance in lakhs:	
i) ICT	-
ii) Campus Infrastructure and facilities	5.18
iii) Equipments	0.85
iv) Others	1.50
	Total:
	7.53

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - College Prospectus provides details of courses offered, Job opportunities, possible higher education etc.
 - IQAC with the support of HOD's & other teachers announces the different types of financial Assistance/scholarships available on the notice boards of each department.
 - Encourages their participation in extracurricular activities.
 - With the support of Alumni Association free mid-day meal is provided for about 100 needy students on all Working days.
 - Fee concession is given to students who excel in sports.
- 5.2 Efforts made by the institution for tracking the progression
 - Proctor system is followed at the College. Each teacher is allotted about 35 to 40 students. Their academic progression for all the 3 years is monitored by the proctor. Counselling is also done by the proctor.
 - Students can directly approach Grievance Redressel Cell /HOD/Principal to get their problems solved.
 - Students also make use of suggestion/complaint box.
 - In few cases counselling is recommended. A trained counsellor in the campus attends them.
 - Merit scholarship is provided to meritorious students.
 - Additional library books are also provided to meritorious students.
- 5.3 (a) Total Number of students

 UG PG Ph. D. Others

 1745 07
 (b) No. of students outside the state

 03

 (c) No. of international students

 Men No % Women No %

 No %

Last Year (2015-16)					F	This Ye	ear (201	6-17)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
112	186	86	1479	-	1863	91	175	87	1392	-	1745

Demand ratio Arts 1:1

Dropout %= 4 %

Science 1:2 Commerce 1:3 Management 1:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A Special section in the library is devoted for books on competitive examination

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	-

It is difficult to keep track of the students taking up the above examinations as they do it after graduation in our institution.

5.6 Details of student counselling and career guidance

- The Counselling centre is run by a qualified counsellor trained at NIMHANS, Bangalore.
- Academic counselling is done by teachers
- Career guidance & placement cell of the college conducts employability enhancement programmes for final year students. The department of BBM also conducts similar programmes

No. of students benefitted

40

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20		(i) our college-100 (ii) Total (Pool)-305	45

5.8	Details	of gender	sensitization	programmes
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•	The women empowerment ce	I of the college conducts a	gender sensitization progran	nmes regularly
•	THE WORLD CHIPOWCHILL CC	I OI LIIC COILCEC COILLACES	genaei sensitization program	illics regularly

•	The department of zoology	conducts a special	programme	'Thilidirali'	to create	awareness	about
	health and hygiene						

•	International	womens da	y was celebrated	on 8 th	of March
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5.9 Stude	nts Activities						
5.9.1	No. of students participa	ted in Sports,	Games and	other events			
	State/ University level	09/26 N	National level	56	Inter	national level	-
	No. of studen	ts participate	d in cultural	events		'	
	State/ University level	3/18 Na	tional level	_ I	nterna	ational level	-
5.9.2	No. of medals /awards w	on by studen	ts in Sports,	Games and c	ther e	events	
Sports	: State/ University level	9/10 N	ational level	17	Intern	ational level	-
Cultural	: State/ University level	1/2 Na	tional level	- I	nterna	ational level	-
5.10 Schol	arships and Financial Sup	port					
				Number of students		Amount	
	Financial support from ir	stitution		10		20,000	
	Financial support from go	overnment		1415		22,31,312	
	Financial support from of	ther sources		08		80,000	
	Number of students International/ National re		eceived	-		-	
5.11 Stud	dent organised / initiatives						
Fairs	: State/ University level	- Na	tional level	- I	nterna	ational level	-
Exhibition	: State/ University level	_ Na	tional level	_ I	nterna	ational level	-
5.12 No.	of social initiatives under	taken by the	students				
5.13 Major	grievances of students (it	f any) redress	ed: No majo	r grievances	were	reported	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Education for emancipation, empowerment & enlightenment.

Mission: To strive relentlessly for the all round development of young women, making them reliant and resilient to face global challenges through holistic education that synthesizes traditional values and modern aspirations.

6.2 Does the Institution has a management Information System

- His Holiness Revered President & His Holiness Vice President are being visited by thousands of devotees,
- Parents and students. During their visits, President & Vice President get information about various institutions of SSES. They also get feedback from Hon. Secretary of SSES, Special Officer and Principal of the college.
- Hon. Secretary conducts frequent meetings with the Principal, IQAC, staff members regularly and gives necessary suggestions and sanctions financial assistance.
- Principal constitutes about 34 committees like test committee, redressel committee, cultural committee etc.
- They execute college programmes effectively.
- HOD's along with staff members prepare the planner for the various departmental activities.
- IQAC, with the financial assistance provided by the management conducts two day 'Punaschethana Programme'- the orientation programme for teachers every year.
- The Principal, with the assistance of test committee, conducts test periodically-2 tests & 1 preparatory examination per semester.
- Feedback obtained from stakeholders & academic issues are discussed first at the management level & then in the Staff Council and appropriate measures are taken to improve quality of Infrastructure and education.
- Parents-teachers meeting are conducted annually to collect feedback.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As far as the curriculum development is concerned, our college being affiliated to Tumkur University cannot develop its own syllabus. However Staff members, who are members of BOS, will help in framing the curriculum.
- Introduction of topic is done as per the feedback given by stake holders.
- The college offers short-term COP for first and second degree students.
- Indian Constitution, Computer Fundamentals and Environmental Science are taught to all I & II degree students to make them more knowledgeable and competitive

6.3.2 Teaching and Learning

- Apart from conventional black-board method of teaching, teachers use smart board and PPT.
- Students are given project work and taken to study tour & industrial visits.
- Science students are encouraged to participate in science exhibition and model making.
- Unit tests are conducted and assignments are given to students to asses & improve their academic ability. Students are also provided with study material and question bank.
- A short term bridge course is conducted for I degree students in the beginning of every academic year,
- one day orientation programme is conducted for I degree students to motivate them for smart studies

6.3.3 Examination and Evaluation

- Examinations are conducted as per direction and time table provided by Tumkur University. However to facilitate better performance, preparatory examination is conducted few days before the main exams. The valued scripts are given back to students with proper remarks & advice.
- The University conducts central valuation & results are announced. Students may apply for photocopy of valued scripts and apply for revaluation.

6.3.4 Research and Development

- Research committee takes care of promotion of research. The principal is ex- officio Chairman. At present he also acts as co-ordinator. Dr. R Anandakumari, Principal SSCASC is the Director
- As of now, guide ship is taken by two professors namely. Dr.D.N.Yogeeswarappa and Dr. Anandakumari. Many scholars are working under them.
- Further, after the inspiration and suggestion of peer team of 2nd cycle of NAAC, many of faculty members are pursuing PhD and two of them, namely Smt. B.S. Manjula and Sri. H.P. Veerabadraswamy have obtained their PhD Degree.
- All most all departments of college have taken up MRP. About 10% of library budget is reserved for purchasing research journals & advanced books
- Other teachers, who are continuing their research work have published quality articles in national and international journals. Sri B.Marappa, Smt.Roopa V, Sri Revannasiddappa G. R have presented their papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ➤ ICT is extensively used in our college. All the departments are provided with PCs. Each of these is loaded with encyclopaedia, dictionary, documents, e-books and e-journals. Therefore each PC can be regarded as a digital library.
- ➤ All data related to teachers and students are stored in the computers and teachers have proficiency in handling computers.
- ➤ Each department is linked with internet. Hence additional data can be obtained at the finger tip.
- ➤ College has 3 seminar halls and 9 class rooms which are provided with smart boards. Teachers make use of the facility for conducting seminars, PPT presentations and extension activity.
- ➤ One compartment of library is converted into digital lab, where 8 computers provide digitized information and internet connectivity.
- ➤ All the classrooms, labs and library, office, campus quadrangle are connected to CCTV installed and maintained at the Principal's chamber.
- > Staff members are required to mark their attendance in Biometric system

Our college Library is one of the best libraries recognized in the state. It contains the following

	Titles	Volumes
Books & text books	10418	35114
Reference books	4823	5897
Total	15241	
Magazine	82 (including	41011
Current journals	general)	
Indian		
Foreign	15	
Peer Reviewed journals	03	
Back volume of journals	Advanced	
e-resources:	management	
CD's/DVD's	journal	
Data bases	400	
Online journals	616	
AV resources, public address System		
	Inflibnet	
	500/01	
	Reference books Total Magazine Current journals Indian Foreign Peer Reviewed journals Back volume of journals e-resources: CD's/DVD's Data bases Online journals	Books & text books Reference books Total Total Magazine Current journals Indian Foreign Peer Reviewed journals Back volume of journals e-resources: CD's/DVD's Data bases Online journals AV resources, public address System 10418 4823 15241 82 (including general) 15 93 Advanced management journal 400 616

Total carpet area of central library is about 4000Sq.ft with a seating capacity of 150. Library services are completely computerized. About 10-15% of the total budget is allocated to library. The ratio of number of books to number of students is 18:1. On an average, 450 books are issued/returned per day.

Library follows open access system. Books are issued to students & teachers to take home for a limited period.

The college has following infrastructure

Facility	Number	Remark
Class rooms	25	With black board/glass boards
Hi-tech class rooms	09	With smart board + black board
Seminar hall	3	With LCD facility, 150 seating capacity
Library	1	Along with digital library, internet, open access system
Laboratory	14	With black board/glass boards
Public address system	1	Open air theatre
Indoor sports room	1	24'x24' and 24'x4', all equipments including treadmills(02)
Staff room	16	10'x12'
Toilet	14	
Canteen	1	
Parking slot	3	20'x100'
Rest room	1	
Guest houses	1	Management guest house
Office	3	
Counsellor	1	trained lady Counsellor
Health care	1	Visiting doctor
Telephone	1	Coin operated
Drinking water	9	Reverse osmosis water purifiers are installed
Intercom		All departments and office
Furniture		All departments, office, library and staff rooms are provided with necessary furniture like chairs, almirah, tables, PC's etc.
Lab equipments		All science labs are provided with equipments required along with shelves and almirah.

Each year almost Rs.5, 00,000-00 is spent on the maintenance of campus, buildings, furniture, equipment, books etc

6.3.6 For the effective implementation of quality teaching: human resource managed properly.

Human Resource Management

For the smooth functioning of the Institution, administration is de-centralised by constituting

various Committees comprising of teaching faculty & non-teaching staff. They are

File No.	Name of the Committee	Coordinator / Convener
1	IQAC	Prof. Lakshminarayana
2	Planning Finance and Purchase Committee (UGC)	Dr. Jayaswamy K C
3	SSRDC	Dr. Rajesh. S
4	Parent-Teachers' association Committee	G.Chidanadamurthy
5	Spoorthi Committee	Prof.Jayashankar, Smt Harshashree
6	National Festival & Govt functions Committee	Kum.Ashwini & Pooja
7	Test Committee	Prof.Dakshinamurthy
8	Discipline Committee	Prof.H.P. Veerabhadraswamy
9	Women Empowerment Cell	Smt. Vijayalatha R S
10	Proctor System / Student council	Prof. H.S.Mallikarjunappa
11	Orientation Committee	Dr. B.S.Manjula
12	Health education & counseling committee	Prof. Girija.L
13	Library	Sri.A S Virupakshaiah
14	Sports	Kum. Ashwini
15	NSS Advisory Committee	Prof. Marappa.B. Prof.C.T.Chandrappa Prof.C.VShakunthala
16	Admission Committee	Principal
17	Student Welfare Committee	Prof.Sowmyashree R
18	Punaschethana Committee	Prof. Chidanandamurthy
19	Grievance redressel Cell	Prof.S.Rajesh
20	Career Guidance & Placement Cell	Dr.K.C. Jayaswamy
21	Feedback of lecturers	Prof. Rathnamma Prof. Amaranath Prof. Parashivamurthy
22	Housekeeping Committee / Infrastructure	Prof. D.R. Mohan kumar Kum. Ashwini.H.R
23	Alumni Association	Prof. Sowmyashree R
24	Red Cross Society	Smt. Shahnaz Fathima
25	Web Site Maintenance Committee	Sri. Mahesha S
26	Soft skill Competition / KOUSHILYA	kum.Pushpa. k
27	Green Audit of its Campus & facilities	Prof. Thimma Reddy
28	Time Table Committee	Prof. Thomas Francis
29	College Magazine Committee	Prof. Terumallappa H V
30	RUSA Committee	Prof. D.R.MohanKumar
31	Recruitment Committee	Dr. D N Yogeeswarappa Principal
32	Academic Planner for 2016-17	Prof. Basavesh B

6.3.7 Faculty and Staff recruitment

Permanent faculty & staff are appointed as per the government rules & conditions. Normally, vacancies are announced in leading state & national papers, mentioning of vacancies available for different category. The recruitment committee comprising of subject expert, govt nominee, management nominee etc. conducts interview & selection is done. They receive govt salary.

Management faculty & staff for non-grant-in aid/combinations is also done almost in the same manner. Announcement is done in local & state level papers. Committee members comprising of principal, subject experts, management members select candidates through demo & viva process

6.3.8 Industry Interaction / Collaboration

To get the benefits like, faculty exchange & development, research, extension programme, publication, student placement, Job training etc. different departments have collaboration with different universities/organization/corporate companies/ industries.

IISC-for extension programme, seminars. Inner wheel club, Red Cross society, Rotary club-to create health, adolescence awareness, blood donation camp etc.

Govt hospital Tumkur-Aids awareness programme, Blood bank.

Industries/corporate companies-like Infosys, HCL, etc for placement of students, industrial visit, career guidance etc.

6.3.9 Admission of Students

Applications are invited for I year degree by giving advertisement through news papers, web site and banners after the announcement of II PU results.

Admission committee comprises the principal and teaching faculty. List of selected students on merit cum reservation is announced. The committee also guides the students in selecting combinations depending on the interest & marks scored. Finally with the consent of the Principal students are admitted.

6.4 Welfare schemes for

Teaching	* House building loans (limited amount) * Giving advance amount in case of delay in payment of salary. * Credit Co-operative society. * Provident fund for management recruited staff. * Salary disbursement through bank.
Non	* House building loans (limited amount)
teaching	* Giving advance amount in case of delay in salary.
	* Credit Co-operative society.
	* Provident fund for management recruited staff.
	* Salary disbursement through bank.
Students	* Savings bank account in "Siddaganga Urban Co-op. Bank" and other Nationalised
	Banks
	* Scholarship for needy students.
	*Admission fees to few students
	* Free medical assistance and counselling
	* Rest room
	*Free Mid day meal for needy students.
	* Encouragement for sports & Co-curricular activities.
	* Placement Counselling arrangement.

6.5 Total corpus fund generated	90,00,000			
6.6 Whether annual financial audit	t has been done	Yes 🗸	No	0
6.7 Whether Academic and Admir	nistrative Audit (A	.AA) has b	— oeen dor	ne?

Audit Type	Ex	ternal		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No	_	Yes	Self Appraisal and feedback committee
Administrative	No	-	Yes	Auditor, both SSES & official

6.8 Does the University/ Autonomous College declare results within 30 days?
For UG Programmes Yes 🗸 No
For PG Programmes Yes No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Our college is affiliated to Tumkur University. We are conducting continuous evaluation through various internal examinations. Main written exam & practical exam are conducted by the university
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college
As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges
6.11 Activities and support from the Alumni Association
Our college has Alumni association. It has more than three thousand members. 1. General body meeting of the association will be held on the 26th Jan, of every year. On this day alumni and current students join together in cultural programmes. They exchange their views about the college. 2. The function will be presided by one of the popular personality among the alumni. This motivates the students to take up studies seriously. 3. From the fund generated, many social activities like mid-day meals, Admission fees to few students, Blood donation camp, General medical check up camp, yoga camp and other activities are conducted 4. Invites noted personalities to conduct special lecture programmes.
6.12 Activities and support from the Parent – Teacher Association
Our college has Parent - Teacher Association. It meets once in a year. Feedback is taken from Parents and possible suggestions are implemented.
Some of the parents have contributed towards the free mid-day meal programme

6.13 Development programmes for support staff

- ❖ Annual in-house training programme is conducted for the benefit of the non teaching staff.
- ❖ It motivates them to perform better. It updates their knowledge of service rules and administration.
- ***** Excursions are arranged annually.
- ❖ PF facility provided.
- ❖ The fee concession is extended to their wards.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus has a lush green garden with trees and ornamental plants.

The campus has a botanical garden with medicinal plants.

Campus has Rain Water Harvesting facility.

Use of Plastic is prohibited in the campus.

CPREEC, Chennai has certified our college with 'H' grade green

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
- 1. To inculcate art of writing articles, workshop was conducted for the students. For this, journalists and language teachers were invited. A few articles written by students were published in local newspapers and college magazine.
- To create awareness in the civil rules and legal support available for females in our constitution, a talk was arranged. Main speech was delivered by Smt. Manjula manasa, president, Karnataka state women's commission. She spoke citing real examples, which attracted every student who attended the seminar
- 3. To provide the skill of self protection, a ten day rifle shooting and karate training was arranged to the students of the college in association with District Police authority. At the end of the training, they were issued certificate of training.
- 4. A conversation with noted Doctors of the city:
 - (a) Dr. Arundathi, Specialist OBG, Vijay Hospital
 - (b) Dr. Lokesh Babu, Psychiatrist, Sneha Manovikas Kendra about Vayassuu Mattu Manassu (Age and Mentality).
 - The specialists not only gave suggestions to maintain health and social behaviour, but also kind enough to answer many quarries of the students.
- 5. Free Mid-day meal is arranged for needy students throughout the year on all working days.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- 1. Class rooms were renovated by replacing formal cement black board with glass boards, repairing the desks, painting of the walls etc.
- 2. To motivate teachers to take up research work and students to pursue higher education many seminars and workshops were arranged
- 3. Tumkur University has implemented change of syllabus starting from the academic year 2016-17. All laboratories were updated with required equipments.
- 4. LAN connection is established in the college campus

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
1. "THILIDIRALI" (Let it be known)
2. Nithya Dasoha- Free mid day meal for needy students
3. Talk on topic "Women is not disabled but abled" was widely appreciated
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
 'Geneva Convention Day' was observed on 27-08-2016 through youth red Cross Wing of college to create awareness about green house gases and necessary precautions to be taken
 Talk on topic "disaster preparedness and disaster management" was organised to safe guard our life, wealth and property. Trained expert of Red Cross Society Dr. VLS Kumar gave the lecture. Valuable tips were given to prevent fire accidents, road accidents etc.
3. NSS volunteers actively participated in propagating forest conservation, health and hygienic awareness programme in & surrounding villages of camp site.
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- 1. College campus situated at the centre of town
- 2. Enthusiastic and hardworking teaching and Non Teaching staff
- 3. Vast library with e-resource
- 4. Proactive and responsive management under the divine leadership of Dr. Sree Sree Shivakumara swamigalu
- 5. Holistic & value based education to the rural students
- 6. More teachers have taken up research / Major & minor projects.

Weakness

- 1. Majority of the students belong to rural background hence their English communication is relatively poor.
- 2. Dwindling students strength in Humanities.
- 3. Slow up gradation of syllabus by the university.
- 4. No formal consultancy service is possible.
- 5. Govt is not filling up vacancies as and when created. It is an additional burden on the management.

Opportunities

- 1. As Tumkur is developing industrially, job opportunities are increasing.
- **2.** Improvement in resource mobilization.
- **3.** To introduce job oriented and value added courses
- **4.** To avail research / project grants
- 5. To enhance women's empowerment activities

Challenges

- 1. To improve communication skills in English among the students
- 2. To motivate students to take up research work
- 3. To retain committed and talented management paid teachers
- 4. To improve linkages with both industries and MNC's

- 8. Plans of institution for next year
- 1. Developing lawn in front of compound
- 2. Preparation of organic manure
- 3. Enrolling of students for skill development programme of Karnataka Government
- 4. Collection of archaeological monuments in the campus.
- 5. Planting saplings in the campus.
- 6. Campus enrolment of students for voters list.
- 7. Registration of 'Nithya Dasoha Nidhi' trust.
- 8. Registration of 'Alumni Association.'

co-ordinator, IQAC

Madhav K R

Chair Person, IQAC

Prof. Dr. D N Yogeeswarappa

Annexure-I

			NOVEMBER -2016	EVENTS/PROGRAMS		Monthly Renort SSFS	chart some			Manual Control	Commoncoment of Frame	CHIEF OF TOWN												の変形がた						THE REAL PROPERTY.	The second second					
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umkur-2			OCTOBER-2016	EVENTS/PROGRAMS		Gundhi Javanthi					Kannada Sangha			Ayudha Pooja	Vijaya Dashami	Moharam Last Day	HOD Meeting	9	Valmiki Jayanthi	Control of the Party of the Par	Staff Council/Meeting	Supplied to the supplied to th		End of Classes	Commencement Practical	Exam					Monthly Report SSES	Naraka Chathurdashi	Dipavali	Balipadyami	.10.2016 To 18.12.2016.	
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SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE FOR WOMEN, B.H.ROAD, TUMKUR-572102 SREE

A Report on Students Feedback on Teachers : 2016-1

VISION: Enhancement of Teaching, Learning and Evaluation Process in the college.

MISSION: Collection of feed-back from regular and outgoing students on TLE professionalism in teaching.

PROCEDURE: Questionnaire method (supplied by Directorate of College Education and NAAC manual)

In a teachers counsel meeting chaired by respected Principal, nominated Sri Lakshminarayana as the convener of feedback committee. In turn convener was authorized nominate members to his committee.

Sri Lakshminarayana..... Convener

Associate professor of Physics.

ii) Sri Yathiraj S..... Member

Lecturer in Mathematics.

- iii) Kum. Sushma.K.C..... Member Lecturer in Physics.
 - iv) Smt.Lalitha.T.V..... Member Lecturer in Physics.
 - v) Smt.Roopa.V Member
- Lecturer in Physics.

 vi) Kum.Priyanka.M.R..... M
- vi) Kum.Priyanka.M.R..... Member Lecturer in Physics.

The convener and members of the committee, in the 1st week of February – 2017, went to various classes and collected the names of the teachers engaging their sections and corresponding subjects. The initials of the concerned teachers, section wise was written in the questionnaire format and given for Xerox.

Later, the members and convener went to each section and explained the students about the importance of feedback and how to rate teachers in terms of marks. They were also told to evaluate honestly and judiciously. It was also made clear that they are not required to write their names, so that process is done in fearless atmosphere.

The filled formats were collected by the members of feedback committee and Sri Lakshminarayana, the Convenor.

Sri Lakshminarayana and Sri Yathiraj S, taking the assistance of III B Sc PCM Students calculated the average score of each teacher in different criteria, section wise finally average of score of all teachers were determined.

The following table shows the statistics of feed-back collected

		I	I Degree	III	II Degree	Ш	III Degree
Class	Combination	Students	No. Of Students who gave feed-back	Students	No. Of Students who gave feed-back	Students	No. Of Students who gave
BA	HEP	45	36	73	59	49	28
	HEK	34	25	30	27	16	16
	HEE	43	30	22	12	2 0	2 8
	SEP	0	0	11	00	23	
	HES	0	0	0	0	C	0
	HEC	0	0	0	0	0	0
B Sc	PCM	68	71	84	92	84	95
	CBZ	72	49	63	63	15	44
	PMC	47	41	27	14	40	35
	PME	0	0	9	9	10	3 0
	CZM	22	17	13	12	13	12
	CBBt	28	23	6	6	14	7 -
В	B Com	207	167	228	188	214	152
H	BBM	14	14	17	6	23	91
	Total	601	473	583	483	555	400

nor Subjects	Teacher	No. Of feedback collected from I and II Degree Students
Hindi	Sushila	48
Urdu	Shamshad	17
Sanskrit	Jayakumar C R	28

The percentage of students who gave feed-back $\frac{1358}{1739} \times 100 = 78.09\%$

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE & COMMERCE FOR WOMEN, TUMKUR-2. STUDENTS 'FEED-BACK ON TEACHERS,

ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಮೂರ್ವಾಗ್ರಹಿತರಾಗದೆ, ನಿಸ್ತಂಕೋಚವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಮಣ್ಯತೆಗಳ ಬಗೆಗೆ ಸಂಖ್ಯೆ 01 ರಿಂದ 10ರವರೆಗೆ ಮಾವನ ಮಾಡುವುದರ ಮೂಲಕ ತಿಳಿಸಿ ಕನಿಷ್ಟ 1 ರಿಂದ ಗರಿಷ್ಟ 10. gase rate the Teachers without blas, Evaluate the strength and skill of teachers using the 10 Point Scale, Minimum 1 & Maximum 10 ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿವ್ಯಾಯ ಮಾಹಣೆ

್ಯಪಾಧ್ಯಾಯರೊಂದಿಗಿನ ಅಭಿಪ್ರಾಯಗಳನ್ನು

80



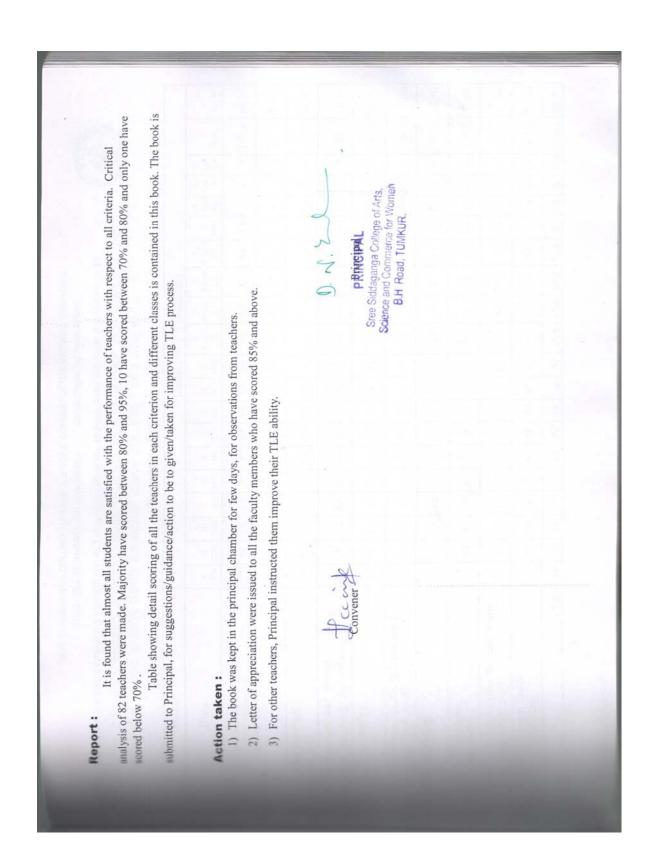
96.65 96.50 97.25 98.50 98.25 96.75 96.50 95.00 96.25 96.00 95.50 AN 38.4 38.9 38.6 38.6 38.5 38.2 39.4 39.3 38.7 387 38 9.2 9.3 9.2 9.6 9.7 arba M (Co 8.6 9.3 95 7.6 8.6 9.2 = = 5 6.6 6.6 8.6 6.6 田田 6.6 10 10 01 10 10 66 9.5 9.3 9.6 9.2 9.1 9.2 SEP 9.7 9.5 9.3 9.2 94 9.7 9.7 10 7.6 7.6 10 10 10 66 10 II PMC 10 85.00 81.50 80.50 77.50 80.00 79.50 72.50 78.00 79.70 83.00 79.50 8 Y 14.5 15.6 159 Total 9.91 15.9 16.3 16.1 15.5 Sathish C (Com 16 17 74 7.3 7.1 7.3 7.7 7.2 HEP 7.4 7.8 7.7 1 1 PMC 8.6 8.7 8.9 7.5 8.5 86 9.2 8.1 9.3 8.9 8.2 85.27 83.33 85.33 86.00 86.67 85.00 84.00 88.00 87.33 83.33 83.67 Av % Padmavathi K V (Com Sci) 256 Total 25 26 25 25 26 26 26 26 25 26 91 Year 2016-2017 PMC 9.2 8.9 8.8 9.4 9.6 9.2 9.3 8.7 9.2 9.1 9.1 8.6 II PMC 9.8 8.7 92 6.8 8.6 7.6 8.6 9.7 6 PMC 7.6 9.9 7.6 7.7 7.7 7.3 73 6.5 7.3 7 100.001 100.00 100.00 99.80 100.00 100.00 100.00 100.00 100.00 Mahesh S (Com Sci) Av % 100.00 98.00 Total 99.8 100 8.6 10 10 10 10 10 10 10 10 10 8.6 0 10 10 10 10 10 0 9 0 Total cessibility of Teachers after the class hours feehing skills invoice, clarity & Language) ಕ್ಷಕ್ರಮವನ್ನು ನಿಗಧಿತ ಸಮಯದಲ್ಲಿ ಮೂರ್ಣಗೊಳಿಸುವಿಕೆ Regularity inConducting the classes Completion of the syllabus on time Role of the teacher as a Guide ರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಕ್ರಮಬದ್ಧತೆ ್ರಧನಾ ಕುಶಲತೆ(ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ) Teacher ರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ Class Compertency in teaching interaction with students Preparation for the class ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ Feaching Methodology ಸ್ಪರ್ಥಿಗಳೊಂದಿಗಿನ ಸಂಪಾದ Punctuality ್ಯಧನಾ ಕ್ಷಮತೆ

SREE SIDDAGANGA COLLEGE OF ARTS SCIENCE & COMMERCE FOR WOMEN, TUMKUR-2. STUDENTS 'FEED-BACK ON TEACHERS, ವಿವ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾರ್ಹಿಕ

್ಯವಾಧ್ಯಾಯರೊಂದಿಗಿನ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಸೂರ್ವಾಗ್ರಹಿತರಾಗದೆ, ನಿಸ್ತಂಕೋಚವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ವೈಮಣ್ಯತೆಗಳ ಬಗೆಗೆ ನ್ನು ಅಭಿಪ್ರಾಯಗಳನ್ನು ಸಂಖ್ಯೆ 01 ರಿಂದ 10ರವರೆಗೆ ಮಾಪನ ಮಾಡುವುದರ ಮೂಲಕ ತಿಳಿಸಿ ಕನಿಷ್ಟ 1 ರಿಂದ ಗರಿಷ್ಟ 10. ease rate the Teachers without blas, Evaluate the strength and skill of teachers using the 10 Point Scale, Minimum 1 & Maximum 10



			Ye	Xear 2016-2017	7-91	017												-
Teacher	Mahesh S (Com Sci)	S (Co	m Sci)	Padn	navath	Padmavathi K V (Com Sci)	Com S	(jo	Sat	hish C	Sathish C (Com Sci)	ci)		Max	marks	Mamatha M (Com Sci)	a Sci)	1
Class	PMC To	Total		I PMC	II PMC	III PMC T	Total	1 %	III F	HEP	Total	8	II PMC	SEP	C HE	= 3 5	Total	Ax %
Regularity inConducting the classes ರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಕ್ರಮಬದ್ಧತೆ	10 1	10 1	100.00	9.9	7.6	9.2	26 8	85.00	9.2	7.4	9.91	83.00	10	7.6	01	7.6	39.4	98.50
Punctuality	10	10 1	100.00	6.5	8.6	8.9	25 8	84.00	8.1	7.8	6.51	79.50	10	9.5	10	8.6	39.3	98.25
Preparation for the class ನಗತಿಗಳಿಗೆ ಮೂರ್ವ ಸಿದ್ಧತೆ	10	10 1	100.00	7	8.6	8.8	26 8	85.33	9.3	7.7	17	85.00	7.6	9.3	6.6	8.6	38.7	96.75
s on time ಮೂರ್ಣಗೊಳಿಸುವಿಕೆ	9.8	8.6	00.86	7.3	7.6	9.4	26 8	88.00	9.8	7.7	16.3	81.50	7.6	9.3	10	9.6	38.6	96.50
Compertency in teaching ್ಲಾಧನಾ ಕ್ಷಮತೆ	01	10 1	100.00	7.6	6	9.6	26 8	87.33	6.8	7.2	1.91	80.50	7.6	9.6	10	9.3	38.6	96.50
Teching skills invoice, clarity & Language) ಇಧನಾ ಕುರಲತೆ(ಧ್ವನಿ. ಸ್ತಷ್ಟತೆ. ಭಾವೆ)	10	10 1	100.00	7.7	6.8	9.2	26 8	86.00	8.2	7.3	15.5	77.50	7.6	9.2	6.6	9.2	38	95.00
Teaching Methodology " දෙරුවා ධරාවන්	10	10 1	100.00	7.6	9.1	9.3	26 8	79.98	8.7	7.3	16	80.00	10	9.5	8.6	9.2	38.5	96.25
Interaction with students ಸ್ಪರ್ಧಿಗಳೊಂದಿಗಿನ ಸಂಪಾದ	10	10 1	100.00	7.7	9.8	8.7	25 8	83.33	8.9	7	15.9	79.50	10	9.2	6.6	9.3	38.4	96.00
Accessibility of Teachers after the class hours	10	10 1	100.00	7.2	8.7	9.2	25	83.67	7.5	7	14.5	72.50	10	9.1	6.6	9.2	38.2	95.50
Role of the teacher as a Guide	10	10 1	100.00	7.3	8.6	9.1	25	83.33	8.5	7.1	15.6	78.00	10	9.2	10	9.7	38.9	97.25
Total 99.8		100	99.80	73	92	91	256	85.27	98	74	159	79.70	66	94	66	95	387	96.65



Annexure -III

BEST PRACTICES

1. Title of the practice: "THILIDIRALI" ('Let it be known')

Committee: Chairman: Dr. D N Yogeeswarappa, Principal, SSCASCW Co-ordianator: Smt.L.Girija, Asso. Prof. & HOD of Zoology Members: Smt.Shahanaz, Lecturer, Department of Zoology

Goal: Adolescence is the a crucial stage in the life of human beings. This period is marked by the maximum number of physical changes and mental changes. To sensitize about absolute head - mental and physical.

AIM- To ensure the health and wellbeing of our students.

Objectives-1) to sensitize students about adolescent health issues.

- 2) To engage in healthy behavior that contributes to a healthy life style.
- 3) To gain the capacity to thrive in spite of stresses in life.
- 4) To successfully engage In the developmental tasks of adolescence and
- 5) Experience a sense of wholeness & well being.

The context: Adolescence is characterized by rapid change. As they develop adolescents adopt new roles of social responsibility, acquire skills. The health, knowledge, attitude and practices of adolescents are essential factors when predicting the process of epidemiological transition of a population. The current life style of adolescents, like reproductive behavior, eating habits, lack of physical activity coupled with high level of stress and increase in habits like substance abuse impact health and disease patterns. Adolescents are subject to many influences dominating their internal and emotional environment. They include, parents, teachers, peer group, healthcare providers, media and religious and cultural norms. Knowledge of the significant rapid physical, mental and social changes occurring during this critical stage of life helps adolescents to absorb and adapt to these changes.

Practice: We are a nation of the young. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues.

As Educators, we can make a difference in shaping the adolescents.

We are conducting a Health Education programme, titled "**Thilidirali**" ('Let it be known') for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health.

DISCUSSION THEMES -

- a) **Nutrition:** Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme.
- b) Health and Hygiene: Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and

their implications on general health, rise of non communicable diseases among the youth are discussed under this theme.

c) Reproductive Health: Adolescence is a period of major physical, psychological relationships changes. Some choices made are unsafe and harmful. Many vulnerable situations involving adolescents can have, life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV AIDS and substance abuse are discussed.

d) Mental health: Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are discussed here.

e) Substance Abuse: Substance abuse is becoming common in adolescence which can lead to risk taking behavior.

Evidence of success: Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90% of students rated the programme A excellent and 10% of the students rated the programme B-Very Good. Students obviously were helped.

1. Decreasing the risk factors – that contribute to risky behavior and poor health out comes

2. Increasing the protective factors that contribute to resiliency and healthy out comes.

Problems encountered: None

Resources required: Seminar hall with ICT facility. A team of dedicated teachers. The services of a Student Counselor.

Notes: As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student Counselor is constantly in touch with problem students.

2. Title of the Practice: NITYADASOHA (Mid day meal) Committee:

Chairman: Dr. D N Yogeeswarappa, Principal, SSCASCW

Co-ordianator: Smt Padmavathy K V, Asst. Prof. of Computer Science

Treasurer: Smt. L. Gitija, Asso. Prof. & HOD of Zoology.

Members: Smt. Vijayalatha, Lecturer, Department of Zoology
Smt.Nayana, Lecturer, Department of Management
Smt.Sowmyashree, Lecturer, Department of Kannada
Smt.Asharani, Lecturer, Department of Botany
Smt.Smitha, Lecturer, Department of Microbiollogy
Smt.Harshashree, Department of Commerce
Sri.Mohan Kumar, Asso.Prof. & HOD of Economics
Sri S.B.Shashidharaiah, Asso.Prof. & HOD of Chemistry
Sri C.R.Jayakumar, Prof. Dept of Sanskrit
Smt. K C Shushma Lecturer, Department of Physics
Smt Roopa.V Lecturer, Department of Electronics
Kum Vanitha.A.L Lecturer, Department of Commerce

Goal: To provide free lunch to the needy students

Context: Our institution is headed by his Holiness Dr.Sree Sree Shivakumara Swamiji of Sree Siddaganga Mutt. He is called "Trividha Dasohi" as he provides free food, shelter and education to around 10,000 students. This college for women was started by His Holiness to educate rural girls.

Smt.Shashikala.N Lecturer, Department of Commerce

As an extension of the idea of dasoha, Dr.R.Ananda Kumari, the then Secretary of the Alumni Association, involving the Alumni Association, Teachers of our college and other Philanthropists, started this 'Free Mid-day Meal programme'. Now it is being successfully and effectively progressing.

The Practice: At the beginning of the academic year, applications are invited from the students. Applications are scrutinized shortlisted are given an ID card, roll numbers and an attendance is maintained.

Every day one faculty member is assigned the task of monitoring. Long absentees are counseled, a health check up is conducted. Yoga classes are held. The academic progress of the students is also monitored. A good caterer of the city is entrusted with the job of providing quality food.

Evidence of Success: The improved attendance, improvement in concentration, health and their academic progress.

Problems encountered and resources required: At first there were no takers for the program as the students did not like to be seen as poor. There are problem of funds at times to carry out this practice. In such situation Teachers are asked to donate liberally.

4. Ad- on –course Net Sim: A UGC sponsored career oriented program called Net sim has been started in 2008-09 under XI Plan. It is a computer based networking course and a skill oriented course designed to make the higher education system more relevant with focus on quality and excellence.

The following programes are offers under this course

- 1. Certificate course
- 2. Diploma course
- 3. Advance Diploma course

Each course is of one year duration. The college has instructed to the department of computer Science to conduct this course. For which the CS department faculties are trained. At present we are conducting certificate course for I year and II year PMCs students. After successful completion of this course they will be provided the certificates.

- 5. Koushalya: A Soft skill training programme and competition: it is a name given to our annual soft skill competition. It provides an opportunity to the students to achieve their highest potential and to empower themselves. Our aim is to develop students with communication, inter personal, leadership, presentation, business communication and technical skills. From past 7 years the competition is being organised by conducting 6 events in three days. The events which we are conducting are
- 1. Written test
- 2. .PPT (Power Point Presentation)

- 3. Listening skills
- 4. Creative resume
- 5. Group discussion
- 6. Mock interview

Before going to conduct this event, we will organise a one day workshop from the resource person to the participants. More than 250 students are going to participate in these events. In each event we will select top three students and they are awarded with certificates and competitive books.

Annexure

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
