



Sree Siddaganga Education Society (R.)

**SREE SIDDAGANGA COLLEGE
OF ARTS, SCIENCE & COMMERCE FOR WOMEN**



ದೋಷವಿಲ್ಲವೆಂದು ದೃಢೀಕರಿಸಿ

(Affiliated to Tumkur University)

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ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಿಳಾ ಕಾಲೇಜು, ಬಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು-2.

NAAC Accredited "A" Grade

Ref. No. SSCW: 315/15-16

To
The Director
National Assessment and Accreditation Council
An Autonomous Institution of the University grants Commission
P.O.Box No.1075, Opp NLSIU, Nagarbhavi, Bangalore-560072, India

31.07.2015

Dear Sir/ Madam

Subject: Submission of Annual Quality Assurance report for the period 2014-15

I take a great pleasure in submitting the AQAR of our college for the period 2014-15.
I hereby request your kind self to accept the same and acknowledge. Hope you would kindly oblige

Thank You

Yours Sincerely

R. Ananda Kumari
Dr.R.AnandaKumari
IQAC Coordinator

V. Nalinakshi
Smt.V.Nalinakshi
Principal
PRINCIPAL Grade-I,
Sree Siddaganga College of Arts,
Science and Commerce for Women
B. H. Road, TUMKUR.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

Sree Siddaganga College of Arts, Science and Commerce for Women, Tumkur

1.2 Address Line 1

B. H. Road

Address Line 2

Gandhinagar

City/Town

Tumkur

State

Karnataka

Pin Code

572102

Institution e-mail address

sscasc.women@gmail.com

Contact Nos.

0816-2272312

Name of the Head of the Institution:

Smt. V. Nalinakshi

Tel. No. with STD Code:

0816-2272312

Mobile:

9480175812

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.15	2004	16 SEPTEMBER 2004 TO 15 SEPTEMBER 2009
2	2 nd Cycle	A	3.01	2013	25 OCTOBER 2013 TO 24 OCTOBER 2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted on 31/07/2014
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

None

1.11 Name of the Affiliating University (for the Colleges)

Tumkur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="4"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/> Faculty <input type="text" value="4"/>
Non-Teaching Staff	<input type="text" value="2"/> Alumni <input type="text" value="1"/> Students <input type="text" value="2"/>
Others	<input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="Rs.3,00,000"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Conducted a in-house training programme for teachers (Punaschethana)
2. Assisted Alumni Association to conduct Yoga and Pranayama.
3. Assisted the Youth Red cross Wing of the college in conducting the following programmes:
 - a. Road safety awareness
 - b.) Workshop on First-aid
 - c.) A talk on Human Rights
4. Assisted Womens Empowerment Cell in conducting a 10 day Rifle training for students
5. Assisted Cultural Activities Committee in organizing 'Spoothy' the annual cultural fest.
6. Conducted Orientation Programme for Freshers
7. Conducted Job Mela & campus interview for final year degree students
8. Assisted Health and Counselling Committee to conduct health awareness programme for second year students
9. Assisted International Youth Federation in Organising a One-day employability enhancement programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC has submitted proposal to management to provide wash room to each department	In addition to existing wash room, Dept of Pol.sci and chemistry provisioned with wash room.
It is decided to request the employment cell to conduct skill development and orientation classes for III degree students	4 days skill development and orientation programme was conducted during Feb-2015
IQAC has submitted a proposal to the management to conduct a in-house orientation programme for teachers	With the Management consent conducted two programmes in the beginning of each semester.

IQAC has proposed to increase number of class room with ICT facilities	4 class rooms and two labs are established with LCD System along with sound System in addition to existing.
All the teachers who had more than five years of service were served a notice to take up research work leading to award of Ph.D degree	Eight members of the teaching staff have registered for Ph.D in their respective subjects
An appeal was sent to all the teachers to apply for Minor & Major Research projects from the UGC	Fifteen proposals for both Minor & Major Research projects to the UGC were submitted. Among them Five Minor Projects have been sanctioned
The junior members of the teaching staff were motivated to qualify in NET/SLET Examinations	Most of the Teaching staff members have taken up these examinations

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC gathers urgent requirements of students/ Staff from students Redresel cell and staff council meeting and accordingly proposals are sent to principal and management.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	01		
PG				
UG	15		08	01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	17	01	08	01
Interdisciplinary	03			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college is affiliated to Tumkur University; many senior teachers of our college are members of BOS. We follow Tumkur University syllabus However, feedback from senior teachers/ alumni are collected and same is passed over to members for further perusal.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	02	28	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

35	-	05
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	35	35
Presented papers	03	03	-
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ul style="list-style-type: none"> * PPT. model making, experimental demonstration. * Regular tests, assignment, question bank * Remedial classes for slow learners/SC/ST * Counselling for perturbed students |
|--|

2.7 Total No. of actual teaching days During this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ul style="list-style-type: none"> * Qualifying examinations are conducted as per Tumkur university rules and regulations. * After results are announced, dissatisfied students can apply for photo copy of the answer scripts/ revaluation. * Third valuation (Board valuation) will be ordered if the difference between 1st valuation and revaluation exceeds 15% |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	12	20
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2.10 Average percentage of attendance of students

About 90%

(Note : those students whose attendance is less than 60% of total class conducted are not eligible for taking up examinations)

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	256	22	43	12	0	77
BSc	193	23	28	5	0	56
BCOm	191	52	35	4	0	91
BBM	39	41	43	3	0	87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- * Assist teaching faculty in acquiring ICT Skills conduct computer updating courses.
- * Each class room/ lab is connected to CCTV camera, but monitored at principal chamber
- * Monitor the conduct of unit test, midterm examination and assignments.
- * Conduct "Punaschethena" the annual in-house orientation programme for teaching and non-teaching staff
- * Arranges soft skill classes for students
- * 'Niranthara', an in-house journal published by the college in which articles are written by the staff
- * Feed back is taken from students, based on the report, teachers are asked to improve their teaching ability
- * Teachers participate in OC/RC/Workshop/Seminar/Conference etc
- * Motivate faculty to register for M.Phil and Ph.D Programme
- * Motivate faculties and students to take up Research projects

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	All staff members participated in the “Punaschethana “ faculty development programme organised by our institution

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	27 (appointed by management)	-	-
Technical Staff	-	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has a Research development committee, headed by Dr. D. N. Yogeewarappa which promotes research activity. It recommends required research journals to library. It also helps faculty in Publishing articles and research papers.
- Management is gracious enough in sending faculty members to attend Seminars/ Conference/ RCs/OC's/M.Phil/Ph.D course etc.
- Provides assistance in arranging extension programmes to students, in particular to final degree students so that they are motivated to take up research work
- Through Alumni association it motivates alumnae to take up research
- helps teaching faculty to take up major & minor research projects by sending proposals to various funding agencies like UGS, DST, VGST etc

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	09	05	15
Outlay in Rs. Lakhs	0.748	11.625	10.25	35.00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	04	10
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	03	10	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-15	UGC	1025000	700000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	2014-15	VGST	30,000	30,000
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	01	02	01	18
Sponsoring agencies		UGC	UGC, History forum	Tumkur University	SSES

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
1	1				1	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="04"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Rifle shooting & Karate training
2. Lecture on gender discrimination-by k. Neela, State Vice President, Janavadi women's organisation
3. Swachatha Abiyana
4. Blood donation camp
5. INSPIRE- five days science nurture camp for 150 I puc meritorious science students from different parts of Karnataka
6. Road safety week-by Red Cross wing of the college
7. One day training workshop in first aid
8. Spoorthi-cultural programme- 23 events.
9. Free eye check up camp by Vasani eye care
10. Survey of socio economic statistics of Nandihalli village by NSS students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	-	Management	2.5
Class rooms	30	-	Management	30
Laboratories	14	-	Management	14
Seminar Halls	03	-	Management	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	07	02	UGC & Management	09
Value of the equipment purchased during the year (Rs. in Lakhs)	7.99	2.15	UGC & Management	13.14
Others	55.0	6.5	UGC & Management	61.5

4.2 Computerization of administration and library

- Computers are extensively used at the college office - data related to admission, Disbursement of scholarships, collection of fees, maintenance of accounts and purchases are computerized.
- All the books in the library are bar-coded. The day to day transaction of the library is computerized. Custom made library software called 'Easylib' is being used. At the digital library 8 Personal Computers with internet access are made available for both students and faculty. Around 600 CDs/DVD are also available at the digital library.
- The college library subscribes to 'Inflibnet' through which we have access to thousands of e-books and e-journals.
- Library has facility for reprography (photocopy)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33270	2878304	1000	336353	34270	3214657
Reference Books	5245	1504398	512	84498	5757	1588896
e-Books	Inflibnet Easy lib	Annual maintenance	-	-		17000
Journals	28	179675	-	-	28	179675
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	600	37981	-	-	600	37981
Others (specify)	1541	115575	-	-	1541	115575

* e-journals, e-books, Digital data box are maintained on contract basis

* Others include-books donated, contribution from other funding agencies

4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	83	Computer lab 52	16 broad band 10 MBPS	8	-	07	16	6 laptops
Added	15	12	-	-	-	03	-	-
Total	98	64	16	08	-	10	16	6

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NET SIM -.3 Months COP for students

4.6 Amount spent on maintenance in lakhs :

i) ICT

1.09

ii) Campus Infrastructure and facilities

6.26

iii) Equipments

4.06

iv) Others

0.69

Total :

15.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Prospectus provides details of courses offered, Job opportunities, possible higher education etc.
- IQAC with the support of HOD's & other teachers announces the different types of financial Assistance/scholarships available on the notice boards of each department.
- Encourages their participation in extracurricular activities.
- With the support of Alumni Association free mid-day meal is provided for about 100 needy students on all Working days.
- Fee concession is given to students who excel in sports.

5.2 Efforts made by the institution for tracking the progression

- Proctor system is followed at the College. Each teacher is allotted about 35 to 40 students. Their academic progression for all the 3 years is monitored by the proctor. Counselling is also done by the proctor.
- Students can also directly approach Grievance Redressal Cell /HOD/Principal to get their problems solved.
- Students also make use of suggestion/complaint box.
- In few cases counselling is recommended. A trained counsellor in the campus attends them.
- Merit scholarship is provided to meritorious students.
- Additional library books are also provided to meritorious students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2021	-	-	-

(b) No. of students outside the state

10

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

No	%
-	-

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
150	222	122	1723	-	2217	131	188	111	1591	-	2021

Demand ratio Arts 1:1 Dropout %= 4 %
 Science 1:2
 Commerce 1:4
 Management 1:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A Special section in the library is devoted for books on competitive examination

No. of students beneficiaries 50

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC		UPSC	-	Others	-

It is difficult to keep track of the students to take up the above examinations as they do it after graduation in our institution.

5.6 Details of student counselling and career guidance

- The Counselling centre is run by a qualified counsellor trained at NIMHANS, Bangalore.
- Academic counselling is done by teachers
- Career guidance & placement cell of the college conducts employability enhancement programmes for final year students. The department of BBM also conducts similar programmes

No. of students benefitted 50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	500	38	40

5.8 Details of gender sensitization programmes

- The women empowerment cell of the college conducts gender sensitization programmes regularly
- The department of zoology conducts a special programme 'Thilidirali' to create awareness about health and hygiene
- International womens day was celebrated on 8th of March. Smt. Neela. K, State Vice President of Women's Organisation delivered the key note address on this occasion

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	10,000
Financial support from government	1002	29,66,677
Financial support from other sources	111	6,85,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Education for emancipation, empowerment & enlightenment.

Mission: To strive relentlessly for the all round development of young women, making them reliant and resilient to face global challenges through holistic education that synthesizes traditional values and modern aspirations.

6.2 Does the Institution has a management Information System

- His Holiness Revered President & His Holiness Vice President are being visited by thousands of devotees,
- Parents and students. During their visits, President & Vice President get information about various institutions of SSES. They also get feedback from Hon. Secretary of SSES, Special Officer and Principal of the college.
- Hon. Secretary conducts frequent meetings with the Principal, IQAC, staff members regularly and gives necessary suggestions and sanctions financial assistance.
- Principal constitutes about 34 committees like test committee, redressal committee, cultural committee etc.
- They execute college programmes effectively.
- HOD's along with staff members prepare the planner for the various departmental activities.
- IQAC, with the financial assistance provided by the management conducts two day ' Punaschethana Programme'- the orientation programme for teachers every year.
- The Principal, with the assistance of test committee, conducts test periodically-2 tests & 1 preparatory examination per semester.
- Feedback obtained from stakeholders & academic issues are discussed first at the management level & then in the Staff Council and appropriate measures are taken to improve quality of Infrastructure and education.
- Parents-teachers meeting are conducted annually to collect feedback.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As far as the curriculum development is concerned, our college being affiliated to Tumkur University, it cannot develop its own syllabus. However Staff members, who are members of BOS, will stress for the
- Introduction of topic as per the feedback given by stake holders.
- The college offers short-term COP for final degree students.
- Indian Constitution, Computer Fundamentals and Environmental Science are taught to all I & II degree students to make them more knowledgeable and competitive.

6.3.2 Teaching and Learning

- Apart from conventional black-board method of teaching, teachers use smart board and PPT.
- Students are given project work and taken to study tour & industrial visits.
- Science students are encouraged to participate in science exhibition and model making.
- Unit tests are conducted and assignments are given to students to assess & improve their academic ability. Students are also provided with study material and question bank.
- A short term bridge course is conducted for I degree students. Also in the beginning of every academic year,
- one day orientation programme is conducted for I degree students to motivate them for smart studies

6.3.3 Examination and Evaluation

- Examinations are conducted as per direction and time table provided by Tumkur University. However to facilitate better performance, preparatory examination is conducted few days before the main exams. The valued scripts are given back to students with proper remarks & advise.
- The university conducts central valuation & results are announced. Students may apply for photocopy of valued scripts and apply for revaluation.

6.3.4 Research and Development

- Research committee takes care of promotion of research. The Principal is ex-officio chairman & Dr.R.Ananda Kumari HOD of physics is the Director and Dr.Yogeshwarapp, HOD of History is the Co-ordinator.
- Number of departments like Physics, History and Political Science are guiding many research scholars. Many of the faculty are recognised as research guides in more than one university. Many scholars have obtained their Ph.D and M.Phil.
- Many of the faculty of our college are pursuing Ph.D in different universities. Management has been sending faculty members on FIP.
- Almost all departments of college have taken up Major research and Minor research projects. About 10% of Library budget is reserved for purchasing advanced books and research journals.
- Our teachers are publishing quality articles in national & international journals. Dr.R.Ananda Kumari has presented Research papers in International conferences held in Dubai & USA.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT is extensively used in our college. All the departments are provided with PC's. Each of these are loaded with encyclopaedia, dictionary, documents, e-books and e-journals. Therefore each PC can be regarded as a digital library.
- All data related to teachers and students are stored in the computers and teachers have proficiency in handling computers.
- Each department is linked with internet. Hence additional data can be obtained at the finger tip.
- College has 3 seminar halls and 3 class rooms which are provided with smart boards. Teachers make use of the facility for conducting seminars, PPT presentations and extension activity.
- One compartment of library is converted into digital lab, where 8 computers provide digitized information and internet connectivity.
- All the classrooms, labs and library, office, campus quadrangle are connected to CCTV installed and maintained inside the Principal's chamber.
- Staff members are required to mark their attendance in Biometric system

Our college Library is one of the best libraries recognized in the state. It contains the following

Sl.No		Titles	Volumes
a)	Books & text books	10021	33067
b)	Reference books	4733	4935
c)	Total	14734	38002
d)	Magazine	82 (including general)	
e)	Current journals		
	Indian	15	
	Foreign	03	
f)	Peer Reviewed journals	Advanced	
g)	Back volume of journals	management journal	
h)	e-resources :	400	
	CD's/DVD's		
	Data bases	600	
	Online journals	Inflibnet	
	A.V.resources, public address		
i)	System	500/01	

Total carpet area of central library is about 4000Sq.ft with a seating capacity of 150. Library services are completely computerized. About 10-15% of the total budget is allocated to library. The ratio of number of books to number of students is 18:1. On an average, 450 books are issued/returned per day.

Library follows open access system. Books are issued to students & teachers to take home for a limited period.

The college has following infrastructure

Facility	Number	Remark
Class rooms	20	With black board/glass boards
Hi-tech class rooms		With smart board + black board
Seminar hall		With LCD facility, 150 seating capacity
Library		Along with digital library, internet, open access system
Laboratory		With black board/glass boards
Public address system		Open air theatre
Indoor sports room		24'x24' and 24'x4', all equipments including treadmills(02)
Staff room		10'x12'
Toilet		8'x10'
canteen		
Parking slot		20'x100'
Rest room		
Guest houses at management office		
Counsellor		trained lady Counsellor
Health care		Visiting doctor
Telephone		Coin operated
Drinking water		Reverse osmosis water purifiers are installed
Intercom		All departments and office
Furniture		All departments, office, library and staff rooms are provided with necessary furniture like chairs, almirah, tables, PC's etc.
Lab equipments		All science labs are provided with equipments required along with shelves and almirah.

Each year almost Rs.5,00,000-00 is spent on the maintenance of campus, buildings, furniture, equipment, books etc

6.3.6 For the effective implementation of quality teaching: human resource managed properly.

Human Resource Management

For the smooth functioning of the Institution, administration is de-centralised by constituting various Committees comprising of teaching faculty & non-teaching staff. They are

File No.	Name of the Committee	Coordinator / Convener
1	IQAC	Dr. R. Ananda kumari
2	AQAR	Prof. Lakshminarayan
3	Planning Finance and Purchase Committee (UGC)	Prof. B.M.Kankappa
4	SSRDC	Dr. Yogeeshwarappa D.N
5	Parent-Teachers' association Committee	G.Chidanandamurthy
6	Spoorthi Committee	Prof.Parashivamurthy.
		Kum.Sushma.K.C.
7	National Festival Committee	Sri. Rajashekaraiah
8	Test Committee	Prof.K.B.Manjunath Prasad
9	Discipline Committee	Prof.K.Dakshinamurthy
10	Women Empowerment Cell	Smt. Nayana.M
11	Proctor System / Student council	Prof. H.S.Mallikarjunappa
12	Orientation Committee	Prof. J.Narendra
		Prof.B.Basavesh
		Prof .Jayashankar
13	Health education & counseling committee	Prof. Girija.L
14	Library advisory committee	A S Virupakshaiah
15	Sports advisory Committee	Sri. Rajashekaraih
16	NSS Advisory Committee	Prof. Marappa.B.
		Prof.C.T.Chandrappa
		Prof.C.V..Shakunthala
17	Admission Committee	Prof.V.Nalinakshi Principal
18	Student Welfare Committee	Prof.B.S.Manjula
19	Punaschethana Committee	Prof. D.R.Mohankumar
20	Grievance redressel Cell	Prof.S.Rajesh
21	Career Guidance & Placement Cell	Dr.K.C. Jayaswamy
22	Feedback Committee	Prof. Lakshminarayana
23	Committee for Self-Appraisal of teachers (File)	Prof. G.R.Revanasiddappa
24	Housekeeping Committee / Infrastructure	Prof.H.P.Veerabhadraswamy, Kum. Ashwini.H.R
25	Alumni Association	Dr. R Ananda kumari
26	Red Cross Society	Smt. Shahnaz Fathima
27	Web Site Maintenance Committee	Sri. Mahesha S
28	Soft skill Competition / KOUSHILYA	Smt.Nayana.M.
29	Green Audit of its Campus & facilities	Prof. Amaranath
30	Time Table Committee	Prof. Thomas Francis
31	College Magazine Committee	Prof. I.M.Shivakumar
32	RUSA Committee	Prof. D.R.MohanKumar
33	Recruitment Committee	Prof.Nalinakshi V Principal
34	Perspective Plan for 2015-16	Prof.Nalinakshi V Principal

6.3.7 Faculty and Staff recruitment

Permanent faculty & staff are appointed as per the government rules & conditions. Normally, vacancies are announced in leading state & national papers, mentioning of vacancies available for different category. The recruitment committee comprising of subject expert, govt nominee, management nominee etc. conducts interview & selection is done. They receive govt salary.

Management faculty & staff for non-grant-in aid/combinations is also done almost in the same manner. Announcement is done in local & state level papers. Committee members comprising of principal, subject experts, management members select candidates through demo & viva process

6.3.8 Industry Interaction / Collaboration

To get the benefits like, faculty exchange & development, research, extension programme, publication, student placement, Job training etc. Different departments have collaboration with different universities/organization/corporate companies/ industries.

Hampi Kannada university- research, idol manuscript understanding. Archaeology and museum department, Mysore-conference. Tumkur & mysore universities-for research, seminar, facilities, sports activities etc.

IISC-for extension programme, seminars. Innerwheel club, Red Cross society, Rotary club-to create health, adolescence awareness, blood donation camp etc.

Govt hospital tumkur-Aids awareness programme, Blood bank.

Industries/corporate companies-like Infosys, HCL, etc for placement of students, industrial visit, career guidance etc.

6.3.9 Admission of Students

Applications are invited for I year degree by giving advertisement through news papers and banners after the announcement of II PU results

Admission committee, comprising of principal, teaching faculties from different streams and office staff sort out applications based on the course opted by the students. Then members of the committee sort out the applications according to merit/reservations etc. List of selected students is announced along with last date. The committee also guides the students in selecting combinations depending on the interest & marks scored. Finally with the consent of the Principal students are admitted.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> * Encouragement of FIP like Refresher course, Orientation course, M.Phil, Ph.D. * House building loans (limited amount) * Giving advance amount in case of delay in payment of salary. * Credit Co-operative society. * Provident fund for management recruited staff. * Salary disbursement through bank.
Non teaching	<ul style="list-style-type: none"> * House building loans (limited amount) * Giving advance amount in case of delay in salary. * Credit Co-operative society. * Provident fund for management recruited staff. * Salary disbursement through bank.
Students	<ul style="list-style-type: none"> * Savings bank account in "Siddaganga Urban Co-op. Bank" and other Nationalised Banks * Scholarship for needy students. * Admission fees to few students * Free medical assistance and counselling * Rest room * Free Mid day meal for needy students. * Encouragement for sports & Co-curricular activities. * Placement Counselling arrangement.

6.5 Total corpus fund generated

75,00,000

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Self Appraisal and feedback committee
Administrative	No	-	Yes	Auditor, both SSES & official

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is affiliated to Tumkur University. We are following internal examination through continuous evaluation. Main written exam & practical exam are conducted by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges

6.11 Activities and support from the Alumni Association

Our college has Alumni association. It has more than three thousand members.

1. General body meeting of the association will be held on the 26th Jan, of every year. On this day alumni and current students join together in cultural programmes. They exchange their views about the college.
2. The function will be presided by one of the popular personality among the alumni. This motivates the students to take up studies seriously.
3. From the fund generated, many social activities like mid-day meals, Admission fees to few students, Blood donation camp, General medical check up camp, yoga camp and other activities are conducted
4. Invites noted personalities to conduct special lecture programmes.

6.12 Activities and support from the Parent – Teacher Association

Our college has Parent - Teacher Association. It meets once in a year. Feedback is taken from Parents and possible suggestions are implemented.

A few parents have generously paid the fees for poor students.

Some of the parents have contributed towards the free mid-day meal programme

6.13 Development programmes for support staff

- ❖ Annual in-house training programme is conducted for the benefit of the non teaching staff.
- ❖ It motivates them to perform better. It updates their knowledge of service rules and administration.
- ❖ Excursions are arranged annually.
- ❖ PF facility provided
- ❖ The fee concession is extended to their wards.
- ❖ Loans are advanced at subsidised rate of interest.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus has a lush green garden with tall trees and ornamental plants.

The campus has a botanical garden with medicinal plants.

Campus has Rain Water Harvesting facility.

Use of Plastic is prohibited in the campus.

CPREEC, Chennai has certified our college with 'H' grade green

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. 12 days rifle shooting and karate training was arranged to the students of the college in association with District police authority. This not only created a positive impact on students but it received wide appreciation from society at large.
2. A programme on Breast feeding and Adolescents.
3. INSPIRE- Science Nurture Camp (DST Sponsored) for I PU students all over the state.
4. Extensive use of ICT to motivate students to take up research work after their graduation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions are taken based on the plan of action decided upon at the beginning of the year

1. Digital display boards is installed in front of office to give information about the happenings/ Programmes in the college.
2. Existing rest rooms are renovated.
3. Office automation software was procured to the office transaction
4. Science laboratories are upgraded by procuring lab articles and furniture

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Nitya Dasoha –Free mid day meal for needy students
2. Eco-club and Thilidirali-which creates health and hygiene awareness

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Swachatha abhiyana –Weekly two hours by staff in & around the college campus.
2. Forum of physical sciences arranged lecture programmes on forest conservation and global warming.
3. Traffic week arranged by Youth Red Cross Wing of the college in association with city police station and traffic Inspector Sri. Ejaz.
4. One day State level UGC Sponsored Seminar on ‘Waste Management-Concerns and Challenges’ was organised by the Department of Zoology.
5. The Road Safety Week was observed in the college in collaboration with District police.
6. The Alumni Association conducted an awareness programme on ‘Terrace & Kitchen gardening’ in association with the Department of Horticulture.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

1. College campus situated at the centre of town
2. Enthusiastic and hardworking teaching and Non Teaching staff
3. Vast library with e-resource
4. Proactive and responsive management under the divine leadership of Dr. Sree Sree Shivakumara swamigalu
5. Holistic & value based education to the rural students
6. More teachers have taken up research / Major & minor projects.

Weakness

1. Majority of the students belong to rural background hence their English communication is relatively poor.
2. Dwindling students strength in Humanities.
3. Slow up gradation of syllabus by the university.
4. No formal consultancy service is possible.
5. Govt is not filling up vacancies as and when created. It is an additional burden on the management.

Opportunities

1. As Tumkur is developing industrially, job opportunities are increasing.
2. Improvement in resource mobilization.
3. To introduce job oriented and value added courses
4. To avail research / project grants
5. To enhance women's empowerment activities

Challenges

1. To improve communication skills in English among the students
2. To motivate students to take up research work
3. To retain committed and talented management paid teachers
4. To improve linkages with both industries and MNC's

8. Plans of institution for next year

- a. To install Solar Lights to the campus
- b. Construct special toilets for the physically challenged
- c. To improve greenery in the campus.
- d. To seek financial support for the construction of an auditorium from UGC funds.
- e. To improve parking facility in the campus.
- f. To create an outdoor dining area for 'Nitya Dasoha'- free mid-day meal programme

R. Ananda Kumari
Signature of the Coordinator, IQAC

Dr.R.Ananda Kumari

mali me
Signature of the Chairperson, IQAC

Prof.V.Nalinakshi
PRINCIPAL Grade-I,
Stee Siddaganga College of Arts,
Science and Commerce for Women
B. H. Road, TUMKUR,

Annexure-I

Sree Siddaganga College of Arts, Science & Commerce for Women, Tumkur-2
ACADEMIC YEAR PLANNER 2014-2015
I, III & V Semesters

DATE	JUNE-2014		JULY-2014		AUGUST-2014		SEPTEMBER-2014		OCTOBER-2014	
	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS
1	SUN		TUE	Staff Council Meeting	FRI		MON		WED	
2	MON		WED		SAT		TUE		THU	Gandhi Jayanthi
3	TUE		THU		SUN		WED		FRI	Ayudha Poosha
4	WED		FRI	Commencement of Classes for II & III Degree	MON		THU	Forum of Management Studies	SAT	Vijaya Dashami
5	THU		SAT		TUE	Forum of Economics	FRI		SUN	Iskrud
6	FRI		SUN		WED		SAT		MON	Commencement Practical Exam
7	SAT		MON		THU		SUN		TUE	
8	SUN		TUE	Commencement of Classes for I Semester	FRI	Varanahalakshmi	MON	III Test	WED	Valmiki Jayanthi
9	MON		WED		SAT		TUE	III Test	THU	
10	TUE		THU		SUN		WED	III Test	FRI	
11	WED		FRI	Forum of Life Sciences	MON	Forum of Pol.Sci	THU	III Test	SAT	
12	THU		SAT		TUE		FRI		SUN	
13	FRI		SUN		WED	Forum of Commerce	SAT	Inter Class Athletic	MON	
14	SAT		MON	Health Awareness prog / Orientation Prog/Soft Skill Prog	THU		SUN		TUE	
15	SUN		TUE		FRI	Independence Day	MON	Forum of History	WED	
16	MON		WED		SAT		TUE		THU	
17	TUE		THU		SUN		WED	Kannada Sangha	FRI	Staff Council Meeting
18	WED		FRI	Forum of Physical Science	MON		THU		SAT	End of Classes
19	THU		SAT		TUE	Forum of English	FRI	Women Empowerment Cell	SUN	
20	FRI		SUN		WED	Syllabus Completion II Unit	SAT		MON	
21	SAT		MON	HODS Meeting	THU	State Level UGC Seminar on "W M" & Con and Chall"	SUN		TUE	
22	SUN		TUE	Forum of Sociology	FRI	II Test /Assignment	MON	Student Council Meeting	WED	Nerisa Chaturdash
23	MON	College Re Open	WED	Monthly Report SSES	SAT		TUE		THU	
24	TUE		THU	CEP Article Submission	SUN		WED	Mahakya Amavasye	FRI	Balipadyami
25	WED		FRI		MON		THU	CEP Article Submission	SAT	
26	THU		SAT	Sporthis, NSS, Sports	TUE	Student Council Meeting	FRI	HODS Meeting	SUN	
27	FRI		SUN		WED		SAT	Monthly Report To SSES	MON	Commencement of Exams
28	SAT		MON	Syllabus Completion I Unit	THU	Swarnagowri	SUN		TUE	
29	SUN		TUE	Kannada	FRI	Genesha Chaturthi	MON		WED	
30	MON	HODS Meeting	WED	I Test /Assignment	SAT	Monthly Report To SSES	TUE	Syllabus Completion III	THU	Monthly Report To SSES
31	TUE		THU	Student Council Meet	SUN		FRI		FRI	

Working Days
 Jul 7 Aug 26 Sept 22 Oct 25 Nov 12 Total 92
Teaching Days
 - 24 22 25 12 83
 Vacation for I, III & V SEM - 19-10-2014 to 10-11-2014
 Nov To Dec-2014- Examination Work
 Even Semester starts from 29-11-2014.

Sree Siddaganga College of Arts, Science & Commerce for Women, Tumkur-2
ACADEMIC YEAR PLANNER 2014-2015.

II, IV & VI Semesters

DECEMBER-2014		JANUARY-2015		FEBRUARY-2015		MARCH-2015		APRIL-2015		MAY-2015		
DATE	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS	DAY	EVENTS/PROGRAMS
1	MON		THU		SUN		WED		FRI		FRI	May Day
2	TUE		FRI		MON		THU	Mahaveera Jayanthi	SAT		SAT	
3	WED		SAT		TUE		FRI	Good Friday	SUN		SUN	
4	THU		SUN	Id-Milad	WED	Founders Day	SAT		MON		MON	
5	FRI		MON	Student Council/Meeting	THU	Spoorthi	TUE		TUE		TUE	
6	SAT		TUE		FRI	Spoorthi	MON		WED		WED	
7	SUN		WED		SAT		TUE		THU		THU	
8	MON		THU	Staff Council/Meeting	SUN		WED		WED		FRI	
9	TUE		FRI	Kannada Forum	MON	Pol.Science Forum	THU		THU		SAT	
10	WED		SAT		TUE	Student Council/Meeting	FRI		FRI		SUN	
11	THU		SUN		WED	Economics Forum	SAT		SAT		MON	
12	FRI	History Forum	MON	Physical Science Forum	THU	Interclasses Sports	SUN		SUN		TUE	
13	SAT		TUE	Commerce Forum	FRI	Governing Council Meeting	MON		MON		WED	SSES Report
14	SUN		WED	SSES Report	SAT		SAT		TUE		THU	
15	MON	SSES Report	THU	Makara Sankranti	SUN		SUN		WED		FRI	
16	TUE	Colleges Re-Opens-Tea	FRI		MON	SSES Report	THU		THU		SAT	
17	WED		SAT		TUE	Mahachivarathri	FRI		FRI		SUN	
18	THU	HOD's Meeting	SUN		WED		SAT		MON		MON	
19	FRI		MON	HOD's Meeting	THU	HOD's Meeting	SUN		TUE		TUE	
20	SAT		TUE	Forum of Life Science	FRI		MON		WED		WED	
21	SUN		WED	Syllabus Completion-I	SAT	Syllabus Completion-II	TUE		THU		THU	
22	MON	Colleges Re-Opens-Stu	THU	Test-I (Dept)	SUN		WED		FRI		FRI	
23	TUE		FRI		MON	Sociology Forum	THU		SAT		SAT	
24	WED		SAT		TUE	Koushalya	FRI		SUN		SUN	
25	THU	Christmas	SUN		WED		MON		MON		MON	
26	FRI		MON	REPUBLIC DAY/ALUMINI	THU	Sadhana	TUE		SAT		TUE	
27	SAT		TUE	Comp.Science Forum	FRI		MON		SUN		WED	
28	SUN		WED	Management Forum	SAT		TUE		THU		THU	
29	MON		THU	Commerce Forum	SUN		WED		FRI		FRI	
30	TUE		FRI		MON		THU		SAT		SAT	
31	WED		SAT		TUE		WED		SUN		SUN	

Vacation for II, IV & VI SEM - 16.04.2015.
 Examination Work-MAY To JUNE-2015.
 I, III & V Semester starts from

	DEC	JAN	FEB	MAR	APR	Total
Working Days -	08	25	23	25	10	91
Teaching Days -	08	25	17	25	10	85

Annexture-II



**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND
COMMERCE FOR WOMEN, B.H.ROAD, TUMKUR-572102**

A Report on Students' Feedback on Teachers : 2014-15

VISION: Enhancement of Teaching, Learning and Evaluation Process in the college.

MISSION: Collection of feed-back from regular and out students on TLE professionalism in teaching.

PROCEDURE: Questionnaire method (supplied by Directorate of College Education and NAAC manual)

In a teachers' counsel meeting chaired by respected Principal, nominated Sri Lakshminarayana as the convener of feed back committee. In turn convener was authorized nominate members to his committee.

- i) **Sri Lakshminarayana Convener**
Associate Professor of Physics
- ii) **Sri Parashivamurthy Member**
Associate Professor of Political Science
- iii) **Sri R.Revanasiddappa..... Member**
Assistant Professor of Physics
- iv) **Sri B.N.Srinidhi..... Member**
Lecturer in Mathematics
- v) **Sri Sathish..... Member**
Lecturer in Computer Science

The convener and members of the committee, in the 1st Week of February-2015, went to various classes and collected the names of the teachers engaging their sections and corresponding subjects. The initials of the concerned teachers, section wise was written in the questionnaire format and given for Xerox.

Later, the members and convener went to each section and explained the students about the importance of feed back and how to rate teachers in terms of marks. They were also told to evaluate honestly and judiciously. It was also made clear that they are not required to write their names, so that process is done in fearless atmosphere.

The filled formats were collected by the members of feed back committee and Sri Lakshminarayana, the Convener.

Sri Lakshminarayana and Sri Srinidhi in turn, taking the assistance of III B.Sc PCM, PME and PMC students calculated the average score of each teacher in different criteria, section wise finally average of score of all teachers were determined.

The following table shows the statistics of feed – back collected.

Class	Combination	I Degree		II Degree		III Degree	
		Students Strength	No.of Students who gave feed-back	Students Strength	No.of Students who gave feed-back	Students Strength	No.of Students who gave feed-back
B.A	HEP	68	54	68	53	66	57
	HEK	27	27	37	32	72	53
	HEE	23	16	47	41	84	70
	SEP	31	22	17	17	17	15
	HES	-	-	19	12	20	18
	HEC	-	-	-	-	04	04
B.Sc	PCM	101	90	67	58	64	54
	CBZ	68	51	57	47	57	51
	PMC	56	49	32	29	37	24
	PME	10	09	09	07	07	06
	CZM	34	15	15	10	11	11
	EMC	-	-	-	-	08	08
	CBBT	16	10	29	15	17	15
B.Com		228	213	216	143	215	140
B.B.M		26	21	36	21	40	30
Total		688	577	649	485	719	556
Minor Subjects	Teacher	No. of feed back collected from I & II Degree students					
Hindi	Dr. H.G.Sadashivaiah & Smt Susheela	51 each					
Urdu	Smt. Shamsad	35					
Sanskrit	Sri. C.R.Jayakumar	33					

The percentage of students who gave feed-back $\frac{1618}{2056} \times 100 = 78.70\%$

Report:

It is found that almost all students are satisfied with the performance of teachers with respect to all criteria. Critical analysis of 85 teachers were made. Majority have scored between 80% and 95% 13 have scored between 70% and 80% only 4 have scored below 70%.

Table showing detail scoring of all the teachers in each criterion and different classes is contained in this book. The book is submitted to Principal, for suggestions/guidance/action to be to given/taken for improving TLE process.

Action Taken:

1. The book was kept in the Principal chamber for few days for observations of teachers.
2. Letter of appreciation were issued to all the faculty members who have scored 85% and above.
3. Other teachers, Principal instructed them improve their TLE ability.


Principal

PRINCIPAL Grade - 1,
Sri Siddaganga College of Arts,
Science and Commerce for Women
B.H. Road, TUMKUR.

Sree Siddaganga College of Arts, Science & Commerce for Women, Tumkur-2

Students' feed-back on Teachers, ವಿಜ್ಞಾಪಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸುವುದು

Please rate the Teachers without bias, Evaluate the strength and skill of teachers using the 10 Point Scale. Minimum 1 & Maximum 10
 ಉಪಾಧ್ಯಾಯರಿಗಾಗಿಯೇ ವೈಯಕ್ತಿಕ ಸಂಬಂಧಗಳಿಂದ ಪೂರ್ವಾಗ್ರಹಗಳನ್ನು ತಡೆಗಟ್ಟುವುದು ಮತ್ತು ಸಮರ್ಪಕವಾಗಿ ಅವರ ಸಾಮರ್ಥ್ಯ ಮತ್ತು ನೈಪುಣ್ಯಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಸಂಖ್ಯೆ 1 ರಿಂದ 10 ರ ವರೆಗೆ ಮಾತ್ರವೇ ವ್ಯಕ್ತಪಡಿಸುವುದು ಕೋರಲಾಗಿದೆ. ಕನಿಷ್ಠ 1 ರಿಂದ 10.



Year : 2014-15

Teacher		Dr. H.G.Sadashivaiah										Total	Av %
Class		I BA	I BSC	II BA	II BSC	I Bcom	II Bcom	I BBM	II BSC	II BBM	Total	Av %	
1	Regularity in Conducting the Classes ಕಲಾಭಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ಕ್ರಮಬದ್ಧತೆ	10.00	10.00	10.00	10.00	8.00	10.00	10.00	10.00	10.00	88.00	97.78	
2	Punctuality ಸಮಯ ಪಾಲನೆ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
3	Preparation for the Class ಪಾಠ್ಯಕ್ರಮದ ಸಿದ್ಧತೆ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
4	Completion of the syllabus on Time ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
5	Competency in Teaching ಪಾಠ್ಯಕ್ರಮ ಕೊಡುವ ಕೌಶಲ್ಯ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
6	Teaching Skills (Voice, Clarity & Language) ಪಾಠ್ಯಕ್ರಮ ಕೊಡುವ ಕೌಶಲ್ಯ (ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ)	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
7	Teaching Methodology ಪಾಠ್ಯಕ್ರಮ ವಿಧಾನ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
8	Interaction with Students ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಾದ	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
9	Accessibility of Teachers after the class hours ಪಾಠ್ಯಕ್ರಮ ಕೊಡುವ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಲಭ್ಯತೆ	10.00	10.00	9.50	9.60	9.00	10.00	10.00	10.00	10.00	88.10	97.89	
10	Role of the Teacher as a Guide ಪಾಠ್ಯಕ್ರಮ ಕೊಡುವವನು ಉಪದೇಶಕನಾಗಿರುವುದು	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	90.00	100.00	
Total		100.00	100.00	99.50	99.60	97.00	100.00	100.00	100.00	100.00	896.10	99.57	

Annexure –III

BEST PRACTICES

1. Title of the practice : "THILIDIRALI" ('Let it be known')

Committee: Chairman : Smt.V.Nalinakshi, Principal, SSCASCW

Co-ordinator: Smt.L.Girija, Asso. Prof. & HOD of Zoology

Members : Smt.Shahanaz, Lecturer, Department of Zoology

Smt.Kalpana Mahesh, Councillor, SSASCW

Goal : Adolescence is the a crucial stage in the life of human beings. This period is marked by the maximum number of physical changes and mental changes. To sensitize about absolute head - mental and physical.

AIM- To ensure the health and wellbeing of our students.

Objectives-1) to sensitize students about adolescent health issues.

2) To engage in healthy behavior that contributes to a healthy life style.

3) To gain the capacity to thrive in spite of stresses in life.

4) To successfully engage In the developmental tasks of adolescence and

5) Experience a sense of wholeness & well being.

The context: Adolescence is characterized by rapid change. As they develop adolescents adopt new roles of social responsibility, acquire skills. The health, knowledge, attitude and practices of adolescents are essential factors when predicting the process of epidemiological transition of a population. The current life style of adolescents, like reproductive behavior, eating habits, lack of physical activity coupled with high level of stress and increase in habits like substance abuse impact health and disease patterns. Adolescents are subject to many influences dominating their internal and emotional environment. They include, parents, teachers, peer group, healthcare providers, media and religious and cultural norms. Knowledge of the significant rapid physical, mental and social changes occurring during this critical stage of life helps adolescents to absorb and adapt to these changes.

Practice: We are a nation of the young. A worrisome factor is the increasing rate of health problems among the youth. This unique programme aims at sensitizing students, and teachers about adolescent health issues.

As Educators, we can make a difference in shaping the adolescents.

We are conducting a Health Education programme, titled “**Thilidirali**” ('Let it be known') for all the students of our institution. It is conducted in the month of July every year. In this programme a team of teachers addresses the students on various topics related to adolescent health.

DISCUSSION THEMES -

a) **Nutrition:** Adolescence is a time where nutrition is neglected. Nutritional needs, nutritional disorders, smart diets for teens are discussed under the theme.

b) **Health and Hygiene:** Adolescent health provides the foundation for adult health. Lifelong patterns of healthy behavior are established at this time. Changing food culture, life style and

their implications on general health, rise of non communicable diseases among the youth are discussed under this theme.

c) **Reproductive Health:** Adolescence is a period of major physical, psychological relationships changes. Some choices made are unsafe and harmful. Many vulnerable situations involving adolescents can have, life threatening consequences. Teen pregnancies, sexual abuse, STD/HIV AIDS and substance abuse are discussed.

d) **Mental health:** Adolescence is the period, when mind is most inquisitive and the spiritual values are adopted. Conduct, disorders, anxiety, depression, counseling, cognitive behavioral therapy are discussed here.

e) **Substance Abuse:** Substance abuse is becoming common in adolescence which can lead to risk taking behavior.

Evidence of success: Written and oral Feedback from the students reveals the success of the programme. They expressed satisfaction and happiness. They also discussed many issues and shared experiences. 90% of students rated the programme A **excellent** and 10% of the students rated the programme B-**Very Good**. Students obviously were helped.

1. Decreasing the risk factors – that contribute to risky behavior and poor health out comes
2. Increasing the protective factors that contribute to resiliency and healthy out comes.

Problems encountered: None

Resources required: Seminar hall with ICT facility. A team of dedicated teachers. The services of a Student Counselor.

Notes : As healthy youth are the wealth of our country, they ought to be made aware of the importance of health and hygiene. We conduct a day long programme for second year students. Each session lasts for one and a half hours of audio-visual presentation and thirty minutes for a question and answer session. The topics mentioned above are discussed. The College Student Counselor is constantly in touch with problem students.

2. Title of the Practice: NITYADASOHA (Mid day meal)

Committee:

Chairman: Smt.V.Nalinakshi, Principal, SSCASCW

Co-ordinator: Dr.R.Ananda Kumari, Asso. Prof. & HOD of Physics

Treasurer : Smt. L. Gitija, Asso. Prof. & HOD of Zoology.

Members : Smt.Vijayalatha, Lecturer, Department of Zoology

Smt.Nayana, Lecturer, Department of Management

Smt.Sowmyashree, Lecturer, Department of Kannada

Smt.Vasantha.K.M, Lecturer, Department of Kannada

Smt.Asharani, Lecturer, Department of Botany

Smt.Smitha, Lecturer, Department of Microbiology

Smt.Harshashree, Department of Commerce

Smt.Padmavathi, Lecturer, Dept of Computer Science

Sri.N.P.Ravindranath, Asso.Prof. & HOD of Sociology

Sri.Mohan Kumar, Asso.Prof. & HOD of Economics

Sri S.B.Shashidharaiah, Asso.Prof. & HOD of Chemistry

Sri C.R.Jayakumar, Prof. Dept of Sanskrit

Kum. Prathibha.S, Lecturer, Department of Physics

Kum.K.S.Shushma Lecturer, Department of Physics

Smt Roopa.V Lecturer, Department of Electronics

Kum Vanitha.A.L Lecturer, Department of Commerce

Smt.Shashikala.N Lecturer, Department of Commerce

Goal: To provide free lunch to the needy students

Context: Our institution is run by his Holiness Dr.Sree Sree Shivakumara Swamiji of Sree Siddaganga Mutt. He is called “Trividha Dasohi” as he provides free food shelter and education to around 10,000 students. This college for women was started by His Holiness to educate rural girls.

As an extension of the idea of dasoha, Dr.R.Ananda Kumari, Secretary of the Alumni Association, involving the Alumni Association, Teachers of our college and other Philanthropists, started this 'Free Mid-day Meal programme'.

The Practice: At the beginning of the academic year, applications are invited from the students. Applications are scrutinized shortlisted are given an ID card, toll numbers and an attendance is maintained.

Every day one faculty member is assigned the task of monitoring. Long absentees are counseled, a health check up is conducted. Yoga classes are held. The academic progress of the students is also monitored. A good caterer is entrusted with the job of providing quality food.

Evidence of Success: The improved attendance, improvement in concentration, health and their academic progress.

Problems encountered and resources required: At first there were no takers for the program as the students did not like to be seen as poor. There are problem of funds at times to carry out this practice. In such situation Teachers are asked to donate liberally.