



Sree Siddaganga Education Society (R.)

**Sree Siddaganga College of Arts Science and
Commerce for Women**

Sree Shivakumara Swamiji Road, Tumakuru - 572102

Re-Accredited by NAAC with "B+" Grade

INDUCTION PROGRAMME FOR FIRST SEMESTER STUDENTS

22-23



Date: 24 September 2022

Time: 10:30 - 1:30



Venue: College Campus

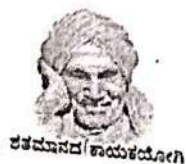
HEARTLY WELCOME

Principal, Teaching and Non-Teaching Staff, Students





Sree Siddaganga Education society (R.)
SREE SIDDAGANGA COLLEGE OF
ARTS, SCIENCE & COMMERCE FOR WOMEN
Dr SREE SHIVAKUMARASWAMIJI ROAD (B.H.ROAD) TUMKUR-572102,
(Affiliated to Tumkur University)
Website : www.sscwtumkur.org e-mail : sscasc.women@gmail.com
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Accredited
NAAC B+

ORIENTATION PROGRAMME FOR FRESHERS 2022-2023

One day Orientation Programme for Freshers students is arranged in the College Campus. The Committee for the orientation programme for the year 2022-23 is constituted with Dr. J Narendra ,Prof &Head of Dept of English as Convener and Prof. Sheela K.P as the Co convener for the event. The members of the working committee of Orientation programme are as given below:

Sl.No	Name of the Faculty	Department	Signature
1	Prof G Chidanandamurthy	IQAC COordinator	
2	Vijayalatha R S	HOD Zoology	
3	Harshashree .N	Commerce	
4	Shashikala.N	Commerce	
5	Nayana .Y.S	Mathematics	
6	Nethravathi N	Economics	

Divya .K.
Convener

Sheela K.P.
Principal

Sree Siddaganga College of Arts Science and Commerce for Women
B.H Road Tumkur-572102
(Affiliated to Tumkur University)

INDUCTION PROGRAMME FOR FRESHERS-2022-23

Date:24/09/2022 Saturday : Time.10.30-01.30PM : Place :College Ground

1. 10-30 AM Prayer by : ~~Dr. J. Narendra~~ Nischitha & Devishree
2. 10.35 Welcome By : Dr.J.Narendra
3. 10-40 Introduction : Watering Plant by Principal and Staff
4. Inaugural Address : Dr.K.C.Jayaswamy Principal
5. Self Introduction of Faculties : Kannada, English, History, Economics,
Political Science, Sociology, Physics, Chemistry, Mathematics, Botany,
Zoology, Bio Technology Commerce, Computer Science and BCA
6. 11-30 Library Facilities : Mallikarjuna Gowda Patil
7. 11-35 NSS : Dr.Nalina
8. 11-40 Spoorthi : G.Chidanandamurthy
9. 11-45 Discipline and Sports : S.Vishwananda.
- 10.11-50 NCC : Malleshbabu.S.
11. 11-55 Office facilities : H.N.Renukaiah.
Office Superintendent : Rajashekar M.
Examination : M.P.Narendra Babu
Scholarship : Lingaraju
Bus Pass : Nagaraju.K.S.
Vote of Thanks : Shashikala.N.
Anchoring : Smt.Divya.K.

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN, TUMKUR

INDUCTION PROGRAMME

2022-23

Allotment of Teachers to the Rooms

DATE: 24-09-2022

Convener Name	Room No	No. Of Students	Signature
Nayana M	01	40	Nayana M
Divya K	02	38	Divya K.
Pavan B S	03	40	Pavan B S
Vijayalatha R S	04	34	Vijayalatha R S
Prabhuswamy K S	05	38	Prabhuswamy K S
Vinutha K P	11	40	Vinutha K P
Shwetha C S	07	36	Shwetha C S
Smitha N	08	40	Smitha N
Yathiraju	18	30	Yathiraju
Shashikala N	12	40	Shashikala N
Harshashree S	14	40	Harshashree S
Ahalya	15	40	Ahalya H G.
Hema B C	17	36	Hema B C

PRINCIPAL,
Sree Siddaganga College of Arts,
Science and Commerce for Women,
B. M. Road, TUMKUR.









SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN, TUMKUR

INDUCTION PROGRAMME FOR FRESHER SEPTEMBER-2022 24-09-2022

EVALUATIONSHEET

Tick a box

Items	Excellent	Good	Fair	Needs improvement
1.The items that were part of the programme		✓		
2.Quality of Facilitators		✓		
3.Time Utilization			✓	

MY thoughts on this programme

Enjoyed.

I took the introduction of my classmates.

My overall rating of this programme [tick a box] [0=Least possible score,9=highest possible score]

0	1	2	3	4	5	6	7	8	9
				✓					

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN, TUMKUR

INDUCTION PROGRAMME FOR FRESHER SEPTEMBER-2022 24-09-2022

EVALUATION SHEET

Tick a box

Items	Excellent	Good	Fair	Needs improvement
1.The items that were part of the programme		✓		
2.Quality of Facilitators	✓			
3.Time Utilization		✓		

MY thoughts on this programme

This programme brings some confidence and joyment and moreover it is the opportunity to exercise our talents.

My overall rating of this programme [tick a box] [0=Least possible score,9=highest possible score]

0	1	2	3	4	5	6	7	8	9
							✓		

ORIENTATION PROGRAMME FOR FRESHERS 2022-23

A report

An orientation programme was conducted for first year students on 24th of September 2022. It was absolutely necessary to conduct such a programme, as students should know everything about the college they have joined. The programme started at 9.30 am and went on till 2 pm.

The inaugural function was presided over by the Principal Dr.K C Jayaswami , Dr. J. Narendra was the co-ordinator. Professor chidanandamurthy IQAC co-ordinator, prof. S Sannaswami Prof.Political science were on the dais.

The programme started with the invocation by NInada group of students of the college with the blessing of soulful prayer. Prof. J Narendra Dept of English welcomed the guest and gathering. Dr J. Narendra narrated about the importance of conducting such programme where the students have to aquinte themselves with the new environment. Heads of the Department introduce the staff. The non - teaching staff introduced themselves and told them how they could help the students in the processes of exams, scholarships, fees, library facilities etc. NCC, NSS, library and NAAC Co-ordinators gave the short speech and the information. The Principal gave the presidential speech and summed up the whole thing.

After the inaugural function the students were sent to the allotted class rooms and started the session with ice breaking, many innovative games were played in the classrooms.

BREAKING THE ICE-10 minutes activity

Fresh arrive on campus knows very few other students and some of them arrive knowing no one. The icebreaking games for new students encourage them not only introduce members of the group, but also let them acquire some information about each other, feel comfortable in classroom or team meeting.

- They're ideal for the first day of college, but can be used throughout the semester.
- Facilitator /Mentor can pair students by count of two or three at a time, Pair students from different colleges/ places, Arrange students in two circles or benches with students facing each other in pairs and so on as per their convenience.
- An icebreaker can be as simple as asking students to introduce themselves to the class or to the paired students.
- Games and activities offer a chance to interact with a greater number of classmates and build friendship.
- Ex: **Beach Ball**- In a page writes simple / funny 2or 3 questions, roll it or make a ball name it as an "**icebreaker ball**". Use it in a group to throw around. The person who catches it has to answer the question. They say their name, answer to written the question, and throw it to someone else.

OR

- Give count of **Start** and inform them to pass the "**icebreaker ball**" to student next him /her till you give **Stop** count. The student who has ball or role at stop count has to introduce and answer to the questions.

➤ Sample Questions

- Who's the funniest person you know?
- Where would you most like to go and why?
- How would you describe your future in three words?
- What do you like most about you?
- What do you Value in a friend?
- What do you value most in life?
- Who do you trust and Why?

- Facilitator /Mentor can conduct any innovative method to make this activity interesting and comfortable.

Identification of Talent:20 min.

Talent is a special creative, or artistic aptitude, the natural endowments of a person .It is may be general intelligence or mental power ability. Talent is not born; it can be cultivated with passion, motivation, patience and practice.

Recognising current students with the potential talents become elite performers. The best talent identification models must seek uniqueness, individuality and difference.

The purpose of a talent identification activity is to identify various hidden talents of students, Motivate and provide them with the opportunity to join a training environment where they can go on and develop, in order to bring success.

Provide students opportunity to exhibit their talents and make list of names with activity performed and Class.

My college:25 min

The College life is very happy and unforgettable experience in the lives of students. Nobody forgets the first year memorable college life experience.

- College life teaches them tough skills of life; discipline, friendship, sincerity, dedication, struggles, experiences, joy and commitment.
- It is a mixture of happiness, enjoyment, hard work and struggle.
- College life experience makes A person starts to feel independent, stronger and confident.
- There are huge benefits of college life apart from getting education.
- Those students who utilize college time productively get successful in future if they focus on their education efficiently.
- It is a platform to prove them.

Give students an opportunity to express their views about the importance, values & role of their School or the college studied.

Method

- ① Divide students into teams of five (in case the total number is very small, this may be reduced to four or three)
- ② Each group sits in a circle. Students of each group number themselves 1 to 5. Each group is named A, B, C etc..
- ③ Number ones from each group are asked to stand up in the middle of their own groups for a trial demonstration of Face It.
- ④ Offer the following instructions to them.
 - i. This Face It has a few rules. We have teams of five each.
 - ii. This is a demonstration of how to play the Face It exercise. Four other members of the team shall ask questions to student number one who is standing up. They may ask any question to her. She has to answer the question. Appropriate, sharp and smart answers may be given to the questions. The questioning will go on for one and a half minutes.
 - iii. This is only a demonstration after this, number twos of all the groups answers questions for one and a half minutes. Each person in the group gets a chance to answer questions asked by other team members.
 - iv. I shall keep the time for each round.
- ⑤ The Facilitator conducts Face It for each number in all the groups together one after the other. It will be done simultaneously in all the groups.
- ⑥ The Facilitator instructs the students to conduct Face It for people at home, parents, brothers, sisters or friends. This shall be their home work.
- ⑦ Lead a discussion with the students to bring out the learning.

Learning

- ✓ A growing person needs to learn to answer questions and also ask questions.
- ✓ If one is alert one can give the right type of answers.
- ✓ Venturing is not difficult if one makes up one's mind.
- ✓ One has to speak sufficiently loudly if others have to understand.
- ✓ It needs courage to face a group and answer their questions.
- ✓ Interviewing is an interesting and necessary work.
- ✓ we develop confidence when we answer questions correctly.

Caution

The Facilitator should take care to see that students do not ask embarrassing questions to one who faces it.



The Facilitator should deal with students who dominate by asking several questions. This can be done by talking to them directly as the session progresses. If students ask questions very loudly, other groups may suffer. Gently bring it to the notice of the students that they have to ask questions in a low tone.

GROUP DISCUSSION

Sl.no; 31

Time: 20 Min.

Material: Nil

Method

1. The lecturer divides the participants into groups of five each.
2. She instructs each group to discuss the given topic.
3. A secretary is nominated for each group. She notes down the main points that are discussed and gets them approved by the other members of her group.
4. The lecturer allots time to the secretaries beforehand and moderates the presentations.
5. She moves from group to group to monitor the discussions.

Learning

- √ One has to learn to express opinions to a group of people.
- √ Sometimes it may be necessary to intervene when others are discussing.
- √ Social skills and mind skills as well as language skills have to be cultivated if one has to be able to participate in a group discussion.
- √ Speaking to a small group is easier than addressing a large audience.

Caution

The lecturer should take care to see that every member of each group participates in the discussions.
Any student who is diffident should not be coerced to speak, though the lecturer should make efforts to motivate such students.
The lecturer should be alert to keep the time and announce half time

BIO – DATA WRITING

Sl.no; 23

Time: 30 Min.

Material: Plain sheet

Method

1. The lecturer asks the students to sit away from each other so as to facilitate independent writing. She organizes the seating of the students.
2. She briefs the students on how to write a bio-data. She puts on the board several section headings. The students use these section headings and write the bio-data.
3. The students prepare the bio-data and the lecturer helps each student while walking through the space made available.

Learning

- √ Bio-data section headings
 1. personal details
 2. Educational qualifications
 3. Additional qualifications
 4. Extra-curricular activities
 5. Prizes and certificates
 6. Sports and games
 7. Training undergone
 8. Projects
 9. References

Caution

The lecturer should take care to get the students seated at sufficient distances from each other so that she can walk through and guide every student.

The lecturer should look the bio-data prepared by every student. Questions on resume and CV should only be explained and not dealt with in detail, since they may take away the available time.

Room No 1

EE

l. Registration
o. Number

	Registration Number	Student Name	Discipline1	Discipline2
1	U11SW22A0034	Divya K R	ECONOMICS	ENGLISH
2	U11SW22A0036	Gowthami G E	ECONOMICS	ENGLISH
3	U11SW22A0051	Kavana T	ECONOMICS	ENGLISH
4	U11SW22A0053	Roopa H M	ECONOMICS	ENGLISH
5	U11SW22A0055	Harshitha K S	ECONOMICS	ENGLISH
6	U11SW22A0057	Manjula T	ECONOMICS	ENGLISH
7	U11SW22A0085	Kashifa Amber	ECONOMICS	ENGLISH
8	U11SW22A0067	Kalpashree M C	ECONOMICS	ENGLISH
9	U11SW22A0088	Veena K R	ECONOMICS	ENGLISH

Room No. 1 SE

Sl. No.	Registration Number	Student Name	Discipline1	Discipline2
1	U11SW22A0040	Ab Meghana K S	SOCIOLOGY	ECONOMICS P
2	U11SW22A0014	Ab Yamuna Saralakumari	SOCIOLOGY	ECONOMICS P
3	U11SW22A0012	P	SOCIOLOGY	ECONOMICS P
4	U11SW22A0031	Ab Shubha L K	SOCIOLOGY	ECONOMICS P