

INDUCTION PROGRAMME FOR FRESHERS-2021-22

REPORT

On 28.10.2021 staff council meeting was convened, as per the decision taken in the meeting, it was decided to conduct Orientation Programme for fresher's. As such the committee as formed as follows

Sri H..M.Dakshinamurthy –	convener
Sri G.Chidananda murthy -	Member
Sri.Mahesh.S	- Member
Dr.Jagadeesh.M	- Member
Smt.Nayana.M	- Member
Smt.Pavana.B.S	- Member
Smt.Shewetha.C.S	- Member

The convener and members of the committee made all arrangements for conducting the orientation programme on 30.10.2021. Stage programme was commenced with invocation by Kum.Anjali, the convener of the committee. H.M.Dakshinamurthy welcomed the principal, Teaching & Non-teaching staff of the college and the students. Further the programme was inaugurated through watering plant by the principal and staff, after that principal gave inaugural speech.

The convener of the committee H.M.Dakshinamurthy provided information about Sree Siddaganga Education Society ® and the facilities available to the students in the college. Both Teaching and Non-teaching staff were self introduced to the students. Librarian Sri.M.C.Patil gave information about library and G.Chidanandamurthy provide details about cultural festival that is Spoorthy activities. Vishwanand.S spoke about physical education besides NSS & NCC officers also provided information regarding activities. Finally Smt B.S.Pavana proposed vote of thanks, and the students were sent to class rooms for involving them in various personality development activities.

Sree Siddaganga College of Arts Science and Commerce for women B.H.Road
Tumkur-572102
(Affiliated to Tumkur University)

INDUCTION PROGRAMME FOR FRESHERS 2021-22

DATE: 30.10.2021, Saturday : Time. 10.00- 12.30PM : Place: College Ground

- 1.10.30AM Prayer by : Anjali Final Year BCA
2. 10.35 Welcome by : Prof.H.M.Dakshinamurthy
3. 10.40- Inauguration : Watering Plant By Principal and Staff:
4. Inaugural Address : Dr.K.C.Jayaswamy Principal
5. Self Introduction of Faculties :1. Kannada, English, History, Economics
Political Science, Sociology, Physics, Chemistry, Mathematics Botany
Zoology, Biotechnology, Commerce Computer Science & BCA.
- 6.11-15 About Education Society and College Facilities. Prof.H.M.Dakshinamurthy
7. 11.30 Library Facilities : Mallikarjuna Gouda Patil
8. 11.35 NSS : Smt.Harshashree.N.
9. 11.40 Spoorthi : G.Chidanandamurthy
10. 11.45 Discipline and Sports : S.Vishwananda
11. 11.50 NCC : Malleshbabu.S.
12. 11.55 Office Facilities : H.N.Renukaiah
- Office Superintendent : Rajashekar .M
- Examination : M.P.Narendra Babu.
- Scholarship : Lingaraju
- Bus Pass : Shivaprakash
- Vote of Thanks : Smt.B.S.Pavana
- Anchoring : Shwetha.C.S.





Class Room Activities



Sree Siddaganga College of Arts Science and Commerce for Women, Tumkur

Orientation Program –Oct-2021

Room Allotment List

Room No.	Combination	Strength	Allotted Faculty Name
1	History + Political Science		Divya K Ramesh
	History + Economics		Dr. Hemavathi T R
2	Sociology + Political Science		Dr. Sannaswamy Shakunathala C. V
	Sociology + Economics		Prabhu V S
3	History + Optional Kannada		Dr. Narendra Mangala
	Economics + Optional English		Dr. Nalina
4	Botany + Zoology		Shivakumar Vasanthakumar M Deepthi Harish
5	Botany + Biotechnology		VinuthaK P

	Chemistry + Biotechnology		PrabhuSwamy K S Thanuja T S
6	Zoology + Micro Biology		Jayashankar Smitha
	Chemistry + Micro Biology		Puneetha S
7	Chemistry + Botany		Dr. Nigalingappa Vijayalatha R S
	Chemistry + Zoology		Divyashree T S
11	BCA - Roll No 1 to 40	40	Padmavathi K V MallesHBabu Shruthi N
12	BCA - Roll No 41 to 72	32	Irfan Ahmed Hemavathi

SreeSiddaganga College of Arts Science and Commerce for Women, Tumkur

Orientation Program –Oct-2021

Room Allotment List

Room No.	Combination	Strength	Allotted Faculty Name
13	Mathematics + Computer Science	18	Nayana K R Nanda K V
	Physics + Computer Science	04	Shashikala
20	Physics + Mathematics	23	Dr. Marappa B YathiRaj
	Physics + Chemistry	06	Ahalya H G DivyaBharathi
14	BCom – Section-A Roll No 1 to 40	40	C.T. Chandrappa Ranjitha Y V Vathsala G
15	BCom – Section-A Roll No 41 to 80	40	Harshashree S Swetha Malik Malika Sultana
16	BCom – Section-B Roll No 1 to 40	40	Kiran Kumar Divyashree H U JabinKouser
17	BCom – Section-B Roll No 41 to 80	40	Shashikala Nischita L

BREAKING THE ICE-10 minutes activity

Fresh arrive on campus knows very few other students and some of them arrive knowing no one. The icebreaking games for new students encourage them not only introduce members of the group, but also let them acquire some information about each other, feel comfortable in classroom or team meeting.

- They're ideal for the first day of college, but can be used throughout the semester.
- Facilitator /Mentor can pair students by count of two or three at a time, Pair students from different colleges/ places, Arrange students in two circles or benches with students facing each other in pairs and so on as per their convenience.
- An **icebreaker** can be as simple as asking students to introduce themselves to the class or to the paired students.
- Games and activities offer a chance to interact with a greater number of classmates and build friendship.
- Ex: **Beach Ball**- In a page writes simple / funny 2or 3 questions, roll it or make a ball name it as an "**icebreaker ball**". Use it in a group to throw around. The person who catches it has to answer the question. They say their name, answer to written the question, and throw it to someone else.

OR

- Give count of **Start** and inform them to pass the "**icebreaker ball**" to student next him /her till you give **Stop** count. The student who has ball or role at stop count has to introduce and answer to the questions.
- Sample Questions
 - Who's the funniest person you know?
 - Where would you most like to go and why?
 - How would you describe your future in three words?
 - What do you like most about you?
 - What do you Value in a friend?
 - What do you value most in life?
 - Who do you trust and Why?
- Facilitator /Mentor can conduct any innovative method to make this activity interesting and comfortable.

Word Play:15 min

An instance of wordplay may be called a play on words.

- It experiences the emotional charge and power of their own words.
- It is the clever and witty use of words and meaning.
- Using wordplay techniques relies on several different aspects of rhetoric, like spelling, phonetics (sound and pronunciation of words), and semantics (meaning of words).

To motivate all students involve in this game, make it interesting by giving activity such as:

- To write list of rhyming words (matching and repetition of sounds).
- To write Palindromic words (Word that read same forward and backward.
Ex: MALAYALAM, MADAM).
- To list Large word with small word within. (Ex: Carpenter-Car, Pen. Hair-Air).
- Play on names of places, State, Flower, Person etc. like
Anthyakshari. (TUMAKURU ends with U and the next name of Place should start with Uttar Pradesh).

- Facilitator /Mentor can conduct any innovative method to make this activity Enjoyable.

Identification of Talent:20 min.

Talent is a special creative, or artistic aptitude, the natural endowments of a person .It is may be general intelligence or mental power ability. Talent is not born; it can be cultivated with passion, motivation, patience and practice.

Recognising current students with the potential talents become elite performers. The best talent identification models must seek uniqueness, individuality and difference.

The purpose of a talent identification activity is to identify various hidden talents of students, Motivate and provide them with the opportunity to join a training environment where they can go on and develop, in order to bring success.

Provide students opportunity to exhibit their talents and make list of names with activity performed and Class.

My college:25 min

The College life is very happy and unforgettable experience in the lives of students. Nobody forgets the first year memorable college life experience.

- College life teaches them tough skills of life; discipline, friendship, sincerity, dedication, struggles, experiences, joy and commitment.
- It is a mixture of happiness, enjoyment, hard work and struggle.
- College life experience makes A person starts to feel independent, stronger and confident.
- There are huge benefits of college life apart from getting education.
- Those students who utilize college time productively get successful in future if they focus on their education efficiently.
- It is a platform to prove them.

Give students an opportunity to express their views about the importance, values & role of their School or the college studied.

Method

- ① Divide students into teams of five (in case the total number is very small, this may be reduced to four or three).
- ② Each group sits in a circle. Students of each group number themselves 1 to 5. Each group is named A, B, C etc.
- ③ Number ones from each group are asked to stand up in the middle of their own groups for a trial demonstration of Face It.
- ④ Offer the following instructions to them.
 - i. This Face It has a few rules. We have teams of five each.
 - ii. This is a demonstration of how to play the Face It exercise. Four other members of the team shall ask questions to student number one who is standing up. They may ask any question to her. She has to answer the question. Appropriate, sharp and smart answers may be given to the questions. The questioning will go on for one and a half minutes.
 - iii. This is only a demonstration after this, number twos of all the groups answers questions for one and a half minutes. Each person in the group gets a chance to answer questions asked by other team members.
 - iv. I shall keep the time for each round.
- ⑤ The Facilitator conducts Face It for each number in all the groups together one after the other. It will be done simultaneously in all the groups.
- ⑥ The Facilitator instructs the students to conduct Face It for people at home, parents, brothers, sisters or friends. This shall be their home work.
- ⑦ Lead a discussion with the students to bring out the learning.

14

Learning

- ✓ A growing person needs to learn to answer questions and also ask questions.
- ✓ If one is alert one can give the right type of answers.
- ✓ Venturing is not difficult if one makes up one's mind.
- ✓ One has to speak sufficiently loudly if others have to understand.
- ✓ It needs courage to face a group and answer their questions.
- ✓ Interviewing is an interesting and necessary work.
- ✓ we develop confidence when we answer questions correctly.

Caution

The Facilitator should take care to see that students do not ask embarrassing questions to one who faces it.



The Facilitator should deal with students who dominate by asking several questions. This can be done by talking to them directly as the session progresses.

If students ask questions very loudly, other groups may suffer. Gently bring it to the notice of the students that they have to ask questions in a low tone.

GROUP DISCUSSION

Sl.no; 31

Time: 20 Min.

Material: Nil

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Method.....

1. The lecturer divides the participants into groups of five each.
2. She instructs each group to discuss the given topic.
3. A secretary is nominated for each group. She notes down the main points that are discussed and gets them approved by the other members of her group.
4. The lecturer allots time to the secretaries beforehand and moderates the presentations.
5. She moves from group to group to monitor the discussions.

Learning

- √ One has to learn to express opinions to a group of people.
- √ Sometimes it may be necessary to intervene when others are discussing.
- √ Social skills and mind skills as well as language skills have to be cultivated if one has to be able to participate in a group discussion.
- √ Speaking to a small group is easier than addressing a large audience.

Caution

The lecturer should take care to see that every member of each group participates in the discussions.
Any student who is diffident should not be coerced to speak, though the lecturer should make efforts to motivate such students.
The lecturer should be alert to keep the time and announce half time

BIO – DATA WRITING

Sl.no; 23

Time: 30 Min.

Material: Plain sheet

Method.....

1. The lecturer asks the students to sit away from each other so as to facilitate independent writing. She organizes the seating of the students.
2. She briefs the students on how to write a bio-data. She puts on the board several section headings. The students use these section headings and write the bio-data.
3. The students prepare the bio-data and the lecturer helps each student while walking through the space made available.

Learning

√ Bio-data section headings

1. personal details
2. Educational qualifications
3. Additional qualifications
4. Extra-curricular activities
5. Prizes and certificates
6. Sports and games
7. Training undergone
8. Projects
9. References

Caution

The lecturer should take care to get the students seated at sufficient distances from each other so that she can walk through and guide every student.

The lecturer should look the bio-data prepared by every student.

Questions on resume and CV should only be explained and not dealt with in detail, since they may take away the available time.

**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE FOR WOMEN, TUMKUR
INDUCTION PROGRAMME FOR FRESHER OCTOBER-2021 30.10.2021**

Evaluation Sheet

Items	Tick a box			
	Excellent	Good	Fair	Needs Improvement
1. The items that were part of the programme		✓		
2. Quality of Facilitators	✓			
3. Time Utilization		✓		

My thoughts on this Programme

It is very good, and heard the college facilities & quality it is the one of the good college. It is very useful to student.

My Overall rating of this programme (Tick a box) (0=Least Possible score, 9=highest possible score)

0	1	2	3	4	5	6	7	8	9
							✓		

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Evaluation Sheet

Items	Tick a box			
	Excellent	Good	Fair	Needs Improvement
1. The items that were part of the programme		✓		
2. Quality of Facilitators	✓			
3. Time Utilization		✓		

My thoughts on this Programme

The programme was nice. It is very helpful to knowing about our college facilities, requirements and about library.

My Overall rating of this programme (Tick a box) (0=Least Possible score, 9=highest possible score)

0	1	2	3	4	5	6	7	8	9
								✓	

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INDUCTION PROGRAMME FOR FRESHER OCTOBER-2021 30.10.2021

Evaluation Sheet

Tick a box

Items	Excellent	Good	Fair	Needs Improvement
1. The items that were part of the programme		✓		
2. Quality of Facilitators	✓			
3. Time Utilization		✓		

My thoughts on this Programme

the programme will be useful for our studies.
we enjoyed a lot by the programme.
It will be useful for me. This programme is knowing the college facilities.

My Overall rating of this programme (Tick a box) (0=Least Possible score, 9=highest possible score)

0	1	2	3	4	5	6	7	8	9
						✓			

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INDUCTION PROGRAMME FOR FRESHER OCTOBER-2021 30.10.2021

Evaluation Sheet

Tick a box

Items	Excellent	Good	Fair	Needs Improvement
1. The items that were part of the programme		✓		
2. Quality of Facilitators	✓			
3. Time Utilization	✓			

My thoughts on this Programme

The programme was nice it's helpful to us. we enjoyed a lot by the activities, finally it was helpful.

My Overall rating of this programme (Tick a box) (0=Least Possible score, 9=highest possible score)

0	1	2	3	4	5	6	7	8	9
								✓	