



Estd. 1982



## Sree Siddaganga College of Arts, Science and Commerce for Women

(Affiliated to Tumkur University)



B.H. Road, Tumkur-572102, Karnataka Ph: 0816-2272312 E-mail : sscasc.women@gmail.com Website : www.sscwtumkur.org

### FEEDBACK 2020-21

#### 1.4.1 Feedback received from all the stakeholders

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### Design and Review of Course /Syllabus Year wise 2020-2021

#### Student's Feedback: Commerce and Management

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable.	62.5	37.5	-	-	-
2	Course: well structured (theory, practical's, personality development)	50	45	-	5	-
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application.	40	52.5	7.5	-	-



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4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content	22.5	77.5	-	-	-
5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents.	35	57.5	2.5	2.5	2.5
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)	20	40	20	15	5
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)	55	42.5	2.5	-	-
8	Course enabled you to build your career	52.5	45	2.5	-	
9	Prescribed evaluation was correct and in accordance with the set objectives	42.5	47.5	7.5	2.5	-
10	Suggested reference materials: relevant, sufficient, interesting	35	55	2.5	7.5	-



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### Design and review of syllabus:

#### Findings on students' feedback of B.Com stream

1. Majority i.e. 62.5% of the student respondents said that course activities were clear, need based and achievable.
2. Only 5% of student respondents are dissatisfied with the course - not well structured.
3. 52.5% agree that the syllabus was need based.
4. 77.5% says that syllabus content is well organized.
5. 57.5% agree that they have positive learning experience which nurtures talents.
6. 40% of students agree with practical activities like lab, field visit and project survey.
7. Only 2.5% disagree with availability of suggested learning materials.
8. 52.5% of student respondents say that they can build their career.
9. Only 2.5% disagree with the evaluation system.
10. 55% agree with the availability of with relevant, sufficient, interesting reference materials.

### Design and Review of Course/Syllabus year wise

2020-2021

#### Student's Feedback: B.A.

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable.	20	80	-	-	-
2	Course: well structured (theory, practical's, personality development)	55	45	-	-	-



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3	The syllabus was need based: due weight age to basics, standards of academic integrity, updated information, emphasized both theory and its application.	25	75	-	-	-
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content.	50	50	-	-	-
5	Learning experiences: variety, adequate, catered for individual differences, nurtured talent.	25	75	-	-	-
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)	55	40	5	-	-
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)	40	60	-	-	-
8	Course enabled you to build your care.	55	45	-	-	-
9	Prescribed evaluation was correct and in accordance with the set objectives	70	25	5	-	-
10	Suggested reference materials: relevant, sufficient, interesting.	15	85	-	-	-



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### Findings on student's feedback of B.A. stream:

1. Majority, 80% of student respondents said that course objectives were clear, need based and achievable.
2. 45% said that course is well structured.
3. 75% of them strongly agree that the syllabus was need based.
4. 100% said content is well organised.
5. 75% of them agrees and says that learning experiences caters for individual differences and nurtures talent.
6. 55% agree that practical activities are adequate, relevant, develop skills through lab, field visit, project surveys etc.
7. 40% strongly agree and other 60% agree that suggested learning materials are relevant, sufficient and functional.
8. Majority i.e. 55% strongly agree that the course enables to build their career.
9. 70% strongly agree that prescribed evaluation is correct.
10. Majority 85% agree that suggested reference materials are relevant, sufficient and interesting.



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### Design and Review of Course/Syllabus - year wise 2020-2021 Student's Feedback: B.Sc

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable.	16.67	80	3.33	-	-
2	Course: well structured (theory, practical's, personality development)	36.67	56.67	3.33	-	3.33
3	The syllabus was need based: due weightage to basics, standards of academic integrity, updated information, emphasized both theory and its application.	30	66.67	-	3.33	-
4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weight age to the content.	4.33	56.67	-	--	---
5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents	20	76.67	3.33	-	-
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)	40	40	-	20	-



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7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)	63.33	36.67	-	-	-
8	Course enabled you to build your career	40	40	13.33	3.33	3.33
9	Prescribed evaluation was correct and in accordance with the set objectives	26.67	66.67	6.67	-	-
10	Suggested reference materials: relevant, sufficient, interesting	40	53.33	6.67	-	-

### Finding on student's feedback of B.Sc students:

1. 80% of student respondents said that course objectives were clear, need based and achievable.
2. 56% agree and says that course is well structured with theory, practical and personality development.
3. 66% agree that the syllabus is need based.
4. 56% agree with content well organised.
5. 76% agree with learning experiences and 43% strongly agree with learning experiences.
6. 80% are strongly agree with best practical activities.
7. 63% of student respondents said that suggested learning materials are relevant, sufficient and functional.
8. 80% agree that the course enables to build their career.
9. 66% agree and says that prescribed evaluation is correct and in accordance with the set objectives.
10. 53% respondents said suggested reference materials are relevant, sufficient and interesting.





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### Design and Review of Course/Syllabus

2020-2021

#### Parents 'Feedback

Sl.No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward.	44.44	55.56	-	-	-
2	Your ward is showing increased attention and diligence for the course as it caters his/ her needs.	38.89	61.1	-	-	-
3	You have found from the ward that there is good balance between theory and application.	44.44	55.56	-	-	-
4	You are satisfied with the teaching resources (human and material) and learning environment of the college.	50	44.44	-	5.55	-
5	The assessment methods have enabled your wards objective progress	38.89	61.11	-	-	-





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6	The course has enabled your ward to secure overall personality development.	72.2	27.78	-	-	-
7	The course has a positive effect on your ward's behaviour as the studies is not stressful	55.56	44.44	-	-	-
8	The teachers, administrative staff are co-operative and helpful.	61.11	38.89	-	-	-
9	You believe that your ward can make a gainful career in future as a result of the course.	44.45	50	5.55	-	-
10	Enriched your ward's skill and knowledge and brightened his/her higher education prospects.	66.67	33.33	-	-	-

### Findings on parent's feedback:

1. Majority 99% of parent respondents have opinion that the course is well structured and caters to the aptitude, interest and learning outcomes of their ward.
2. Majority, i.e. 61% of parent respondents said their ward is showing increased attention and diligence for the course as it caters their needs.
3. 55% agree and have opinion that they have found good balance between theory and application in syllabus.
4. 50% strongly agree with the better learning environment and satisfied with the teaching resources of the college.
5. 61% agree the assessment methods; enable to achieve progress of their ward.



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6. 72% agree that the course has enable to secure overall personality development.
7. 55% strongly agree that the course has positive effect on their ward's behaviour as the study is not stressful.
8. 61% agree that the teachers, administrative staff are co-operative and helpful.
9. 44% agree that they believe their ward can make a gainful career in future as a result of the course.
10. 66% strongly agree that their wards have enriched skill and knowledge and brightened their higher education prospects.

### Design and Review of Course/Syllabus year wise 2020-2021 Alumni Feedback

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	Course objectives were clear, need based and achievable.	57.14	42.85	-	-	--
2	Course: well structured (theory, practical's, personality development)	28.57	71.43	-	-	-
3	The syllabus was need based: due weight age to basics, standards of academic integrity, updated information, emphasized both theory and its application.	42.86	57.14	-	-	-



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4	Content: well organized (easy to difficult, known to unknown, concrete to abstract) and due weightage to the content	42.86	50	-	7.14	-
5	Learning experiences: variety, adequate, catered for individual differences, nurtured talents	50	50	-	-	-
6	Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)	42.86	50	-	7.14	-
7	Suggested learning materials: relevant, sufficient and functional (study materials, references, supplementary resources)	35.71	64.28	-	-	--
8	Course enabled you to build your career	28.57	50	14.29	-	-
9	Prescribed evaluation was correct and in accordance with the set objectives	50	50	-	-	--
10	Suggested reference materials: relevant, sufficient, interesting.	57.14	35.71	7.14	-	-



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### Findings on alumnae:

#### Feedback on syllabus

1. 57% of them strongly agree that course objectives were clear, need based and achievable.
2. Majority 71% alumnae said course is well structured.
3. 57%strongly agree and 42% said that the syllabus was need based.
4. 42% strongly agree with the content, well organised.
5. 50% agree and says learning experiences caters for individual differences, nurtures talents.
6. 50% agree that practical activities are adequate, relevant, develops skills by field visit. interviews, projects, surveys so on.
7. Majority i.e. 64% have the opinion that suggested learning materials are relevant. sufficient and functional.
8. 50% strongly agree and says suggested reference materials are sufficient, interesting and relevant.
9. Majority i.e. 50% agree with prescribed evaluation was correct and in accordance with the set objectives.
10. 57% strongly agree with the course which enables to build career.



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### Design and Review of Course/Syllabus year wise

2020-2021

### Teachers' Feedback

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	The course objectives were clear and reflected in syllabus	36.96	60.87	2.17	-	-
2	The course was well organised (E.g.: teaching hours, content flow)	32.61	67.39	-	-	-
3	Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	36.96	58.70	4.35	-	-
4	Course was well structured to achieve the learning outcomes, tutorials, practical etc.	36.96	58.70	4.35	-	-
5	The books/ reference materials prescribed are relevant, updated and appropriate.	32.61	63.05	2.17	2.17	-
6	The course/ syllabus has enabled to update knowledge and perspective in the subject area.	43.48	54.35	2.17	-	-
7	The course/ programme of studies carries sufficient number of optional papers..	34.78	60.87	4.35	-	-



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8	Assessments and instructional activities align to the learning and teaching objectives.	28.26	65.22	6.52		
9	Freedom to propose modifies, suggest and incorporate new topics in the syllabus.	32.61	67.39	-	-	--
10	Freedom to adopt new techniques/ strategies of teaching.	41.30	56.52	2.17	-	-

### Findings on teacher's feedback:

1. Majority i.e. 60% of teacher respondents agree that the course objectives were clear and reflected in syllabus.
2. 60% agree that the course was well organized. E.g.: teaching hours, content flow.
3. 58% agree that the good balance between theory and application which gives emphasis on fundamentals, coverage of modern/ advanced topics.
4. Majority, 58% agree with the course is well structured to achieve the learning outcomes, tutorials, practical etc.
5. 63% agree that the books / reference materials prescribed are relevant, updated and appropriate.
6. 54% agree with the course / syllabus has enable to update knowledge and perspective in the subject area.
7. 60% of teacher respondents say that the course / program of studies carries sufficient number of optional papers.
8. 65% agree with the assessments and instructional activities align to the learning and teaching objectives.





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9. 67% agree with that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus since many teachers are in the board of studies in Tumkur University.
10. 56% agree they have freedom to adopt new techniques / strategies of teaching.

### Recommendations:

- 1) As per the analysis and findings of students' feedback in the Department of Commerce and Management regarding design and review of syllabus, 5% of students' respondent disagree with the course structure including theory, practical and personality development.
- 2) 15% of Commerce students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)

### Suggestions:

- i. Students need practical orientation in computer application as for as business paper is concerned.
- ii. Soft skills for personality development paper are introduced to V Sem B.Com students. In this paper students require more exposure to face interviews, to prepare resumes and to prepare self assessment instrument.
- iii. Students have a paper on income tax, students can be given an opportunity to work under tax consultants and gain practical experience.
- iv. New papers on accounting information system, goods and service tax can be included.
- v. To increase the exposure among commerce students field visits, industrial visits to be made compulsory.





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- 2) 33% of the student respondents in commerce and management stream disagree with the fact that prescribed evaluation was correct and in accordance with set objectives. The BOS members of our college can take up the issue and discuss with the university authorities. Necessary changes can be incorporated.
- 3) 31% of student respondent in commerce and management stream strongly disagree with the fact that suggested learning materials are relevant, sufficient and functional (they include study materials, references and supplementary resources) 20% of BSc students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)
- 4) Majority i.e. 52% of teacher respondents are members of BOS, Tumkur University. They agree that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus. But 18% of teacher respondents feel that they do not have such freedom. So we recommend to the university to consider and welcome the suggestions of lecturers and professors who are not in BOS.