



Estd. 1982



## Sree Siddaganga College of Arts, Science and Commerce for Women

(Affiliated to Tumkur University)

Re-accredited with  
Grade **B+**

B.H. Road, Tumkur-572102. Karnataka Ph: 0816-2272312 E-mail : sscasc.women@gmail.com Website : www.sscwtumkur.org

### FEEDBACK 2019-20

#### 1.4.1: Feedback received from all the stakeholders

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### Design and Review of Course/Syllabus year wise

2019-20

#### Teachers' Feedback

Sl. No.	Indicators	Strongly Agree (%)	Agree (%)	Undecided	Disagree (%)	Strongly disagree (%)
1	The course objectives were clear and reflected in syllabus	36.96	60.87	2.17	-	-



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2	The course was well organized (E.g.: teaching hours, content flow)	32.61	67.39	-	-	-
3	Emphasis on Fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	36.96	58.70	4.35	-	-
4	Course was well structured to achieve the learning outcomes, tutorials, practical etc.	36.96	58.70	4.35	-	-
5	The books/ reference materials prescribed are relevant, updated and appropriate.	32.61	63.05	2.17	2.17	-
6	The course/ syllabus has enabled to update knowledge and perspective in the subject area.	43.48	54.35	2.17	-	-
7	The course/ programme of studies carries sufficient number of optional papers..	34.78	60.87	4.35	-	-



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8	Assessments and instructional activities align to the learning and teaching objectives.	28.26	65.22	6.52		
9	Freedom to propose modifies, suggest and incorporate new topics in the syllabus.	32.61	67.39	-	-	--
10	Freedom to adopt new techniques/ strategies of teaching.	41.30	56.52	2.17	-	-

### Findings on Teacher's feedback:

1. Majority i.e. 60% of teacher respondents agree that the course objectives were clear and reflected in syllabus.
2. 60% agree that the course was well organized. E.g.: teaching hours, content flow.
3. 58% agree that the good balance between theory and application which gives emphasis on fundamentals, coverage of modern/ advanced topics.
4. Majority, 58% agree with the course is well structured to achieve the learning outcomes, tutorials, practical etc.
5. 63% agree that the books / reference materials prescribed are relevant, updated and appropriate.



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6. 54% agree with the course / syllabus has enabled to update knowledge and perspective in the subject area.
7. 60% of teacher respondents say that the course / program of studies carries sufficient number of optional papers.
8. 65% agree with the assessments and instructional activities align to the learning and teaching objectives.
9. 67% agree with that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus since many teachers are in the board of studies in Tumkur University.
10. 56% agree they have freedom to adopt new techniques / strategies of teaching.



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### Recommendations:

- 1) As per the analysis and findings of students' feedback in the Department of Commerce and Management regarding design and review of syllabus, 5% of students' respondent disagree with the course structure including theory, practical and personality development.
- 2) 15% of Commerce students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys)

### Suggestions:

- i. Students need practical orientation in computer application as for as business paper is concerned.
  - ii. Soft skills for personality development paper are introduced to V Sem B.Com students. In this paper students require more exposure to face interviews, to prepare resumes and to prepare self assessment instrument.
  - iii. Students have a paper on income tax, students can be given an opportunity to work under tax consultants and gain practical experience.
  - iv. New papers on accounting information system, goods and service tax can be included.
  - v. To increase the exposure among commerce students field visits, industrial visits to be made compulsory.
- 2) 33% of the student respondents in commerce and management stream disagree with the fact that prescribed evaluation was correct and in accordance with set objectives

The BOS members of our college can take up the issue and discuss with the University authorities. Necessary changes can be incorporated.



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- 3) 31% of student respondent in commerce and management stream strongly disagree with the fact that suggested learning materials are relevant, sufficient and functional (they include study materials, references and supplementary resources) 20% of BSc students disagree with Practical activities: adequate, variety, relevant, developed skills (Lab, field visit, interviews, projects, surveys).
- 4) Majority i.e. 52% of teacher respondents are members of BOS, Tumkur University. They agree that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus. But 18% of teacher respondents feel that they do not have such freedom. So we recommend to the university to consider and welcome the suggestions of lecturers and professors who are not in BOS.

### 1.4.2: Feedback obtained

The college has a mechanism of collecting feedback from stake holders. Feedback of teachers and office staff is collected on a 10 points scale. The committee lead by one of the senior faculty members of the college, assisted by two to three teachers is formed. From all the classes and students, grading on 10 points scale is collected and is consolidated and percentage of grading is calculated. In each case and a consolidated report is submitted to the principal. Principal briefly advices in the meeting with suggestions for improvements and problematic few cases will be handled and counseled by the principal individually in closed door and steps



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for improvement and actions that may be initiated in the case of no improvement is explained.

Feed back on syllabus is collected from 1. Students 2. Teacher 3. Alumni 4. Parents on 10 points scale with questionnaire that is related particularly to the four above. 1. Student 2. Teacher 3. Alumni 4. Parents are separately analyzed and a report is submitted with suggestions to the principal.

The report will be placed in the governing council and the same is submitted to university. His process has been started from 2018- 19 academic years.

**Note.** The college receives the feedback from the different stake holders in the month of March- April every year. The same could not be worked out this academic year because of lockdown crisis.